Dear Parents/ Guardian,

Kananook Primary School will be having a Curriculum Day on

Thursday March 17th

No students are required to attend school on this day.

The staff will be working with a consultant called Adam Voigt who runs a company called “Real Schools.” The aims of the day will be to continue our development on strategies related to positive school culture and behaviours. I have outlined the benefits of this program over the page.
“Building a Restorative School Community”

Critical Outcomes

• To position Restorative Practices as a visible and vibrant whole school approach within the School and Community of Kananook Primary School.
• To specifically target higher engagement levels as a means for improving student attendance.
• To develop a deep understanding about Human Behaviour and the rules through which we learn to improve and engage.
• To provide practical tools, models and frames through which to build more consistent responses to student misbehaviour and promote higher engagement levels.
• To facilitate the work of Teachers, Leaders and Parents to be Restorative in nature, purpose and philosophy.
• Early intervention strategies and approaches to be established as a preventative approach to improving engagement and learning.
• To promote the DE privatising and the ongoing sharing of strong teacher practice.
• To assess pre and post Partnership our Teacher confidence and competence levels using an extensive survey tool based on the AITSL Standards For Teachers.
• To maximise community/parental involvement in key school objectives through direct targets and assessment of Stakeholder Perception Data.
• To incorporate the school’s values of Excellence, Responsibility, Tolerance and Integrity.
• To encourage both short terms gains in student engagement and also long term enhancement and development of a productive, relational school culture.
• To build upon, enhance and complement the school’s existing achievements and programs.
• To contribute to the goals of the school’s Strategic Plan with a particular focus on communication and community engagement.

Real Schools Restorative Practices Training.

• To position Restorative Practices within staff as a highly desirable ongoing theme for Partnership and a Partnership worthy of significant personal commitment.