

# Integrated Curriculum

## 1 Policy Statement

Integrated curriculum refers to the structured organisation of teaching and learning experiences in which significant content, across and within learning areas is selected to develop students' understanding of the world. They develop important understandings, concepts, values and skills that apply across and beyond the traditional constraints of individual learning areas.

## 2 Rationale or Purpose

Integrated curriculum enables students to explore, gather, organise and present information in order to see the relationships and links between their learning, and to use these to make sense of their world.

## 3 Implementation

Teachers will work in level teams to plan and deliver sequential units of work, which will ensure that all areas of the Victorian Curriculum are covered. The elaborations connected to each learning statement will be used to plan relevant activities. They will be given time to plan together with all teachers in their level. Units of work will be based on the Kananook Primary School Integrated Units Scope and Sequence chart (see appendix) using the Victorian Curriculum Science, Humanities, Health, Digital and Technologies domains. The Four capabilities will be embedded throughout these Integrated Units of Work.

At Kananook P.S. our Integrated Curriculum has been organised in a 3 year cycle for the senior classes (4 /5/ 6) and a 2 year cycle for F-3 classes. Year 4 children not placed in the Cooina area will join the Cooina classes during Integrated Studies time.

Structuring our Integrated Studies learning in this way ensures a consistent, sequential and cohesive approach across the school.

## 4 Evaluation and Review

Keeping cumulative work samples, rubrics, anecdotal records and checklists

Ensure self assessment, peer assessments and group assessments are used

Continuous monitoring and assessment of students' development will be reported to parents, in writing, twice a year in accordance with the Reporting Schedule two year implementation plan ( located in the Assessment and Reporting policy)

## 5. References

Victorian Curriculum

Kananook P.S Integrated Units – Scope and Sequence

# INTEGRATED UNITS SCOPE AND SEQUENCE

**N.B The Four Capabilities:** The four capabilities in the Victorian Curriculum F–10 are:

- Critical and Creative Thinking
- Ethical
- Intercultural
- Personal and Social

These are a set of discrete knowledge and skills that can and should be taught explicitly in and through the learning areas, but are not fully defined by any of the learning areas or disciplines.



*It is expected that the skills and knowledge defined in the capabilities will be developed, practised, deployed and demonstrated by students in and through their learning across the curriculum.*

## The Year P-3 Integrated Units work on a 2 year rotation.

*Specific learning areas to be taught for each topic will be added during 2017 as part of the work of PLT's.*

2016	Term 1	Term 2	Term 3	Term 4
<b>Prep/1</b>	<i>personal and community histories</i>		<i>Being Healthy, Safe and Active</i>	<i>Plants and Environment</i>
<b>2/3</b>	<i>HISTORY Community and first contacts  Our Australia</i>	<i>SCIENCE: Biological  Australian Animals</i>	<i>HEALTH Being Healthy, Safe and Active Healthy me, Inside and Out</i>	<i>DESIGN TECHNOLOGIES Technologies and society Inventions</i>

<b>2017</b>	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>
<b>Prep/1</b>	<b>HEALTH</b> <i>Communicating and interacting for Health and well being</i> <i>Personal and Social Capability</i>  <b>ME AT SCHOOL</b>	<b>OUR PLACE IN SPACE</b>  <i>Science</i>	<b>Families</b>	<i>Local Community</i>
<b>2/3</b>	<b>HEALTH</b> <i>Communicating and interacting for Health and well being</i> <b>CIVICS AND CITIZENSHIP</b> <i>Citizenship, diversity and Identity</i> <i>Personal and Social Capability</i>	<b>SCIENCE:</b> <i>Earth and Space</i>	<b>HISTORY</b> <i>Community remembrance and celebrations</i>	<b>GEOGRAPHY</b> <i>Place, space and interconnections</i>

<b>2018</b>	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>
<b>Prep/1</b>	<i>Me at School</i> <i>Interpersonal Health</i>	<b>SCIENCE</b> <i>Mini Beasts</i>	<b>HISTORY</b> <i>Fairy Tales</i>	<i>Reduce, Reuse, Recycle</i> <b>DESIGN</b> <b>TECHNOLOGIES</b>
<b>2/3</b>	<b>HEALTH</b> <i>Being Healthy, Safe and Active</i> <b>Healthy me, Inside and Out</b>	<b>SCIENCE:</b> <i>Biological</i>  <b>Australian Animals</b>	<b>HISTORY</b> <i>Community and first contacts</i>  <b>Our Australia</b>	<b>DESIGN</b> <b>TECHNOLOGIES</b> <i>Technologies and society</i> <b>Inventions</b>

## The Year 4-6 Integrated Units work on a 3 year rotation

NB: Where there is a Year 3 / 4 class, the Year 4 children will participate in theme sessions with the 4 /5 /6 classes in Coinda.

Specific learning areas to be taught for each topic will be added during 2017 as part of the work of PLT's.

2016	TERM 1	TERM 2	TERM 3	TERM 4
4/5/6	<b>HISTORY</b> <b>From Colony to Nation</b> (1788 - 1901) <i>Plants in Action</i>	<b>SCIENCE:</b> <i>Biological</i>  <b>Living Things</b>	<b>HEALTH</b> <i>Being Healthy, Safe and Active</i>  <b>Olympic Games</b>  <i>Kid's on Track</i>	<b>SCIENCE:</b> <i>Physical Sciences</i> <b>DESIGN</b> <b>TECHNOLOGIES</b> <i>Technologies and society</i> <b>Energy</b>

2017	TERM 1	TERM 2	TERM 3	TERM 4
4/5/6	<b>HEALTH</b> <i>Communicating and interacting for Health and well being</i> <b>CIVICS AND CITIZENSHIP</b> <i>Citizenship, Personal and Social Capability diversity and Identity</i>	<b>SCIENCE:</b> <i>Earth and Space Planets, major emphasis on Earth- extreme conditions and environments (natural disasters)</i>	<b>HISTORY</b> <i>Chronology</i>	<b>GEOGRAPHY</b> <b>ECONOMICS AND BUSINESS</b>  <b>WORLD TOUR</b>

2018	TERM 1	TERM 2	TERM 3	TERM 4
4/5/6	<b>Health</b> <i>Body Systems</i>	<b>Science: Space</b>	<b>Gold</b>	<b>Advertising</b>