

# The CAFE Menu

<p style="text-align: center;"><b>Comprehension</b> <i>I understand what I read</i></p>	<p style="text-align: center;"><b>Accuracy</b> <i>I can read the words</i></p>	<p style="text-align: center;"><b>Fluency</b> <i>I can read accurately, with expression, and understand what I read</i></p>	<p style="text-align: center;"><b>Expand Vocabulary</b> <i>I know, find, and use interesting words</i></p>
<p><b>Strategies</b></p> <ul style="list-style-type: none"> <li>Check for understanding</li> <li>Back up and reread</li> <li>Use prior knowledge to connect with text</li> <li>Make and adjust predictions; use text to confirm</li> <li>Infer and support with evidence</li> <li>Make a picture or mental image</li> <li>Monitor and fix up</li> <li>Ask questions throughout the reading process</li> <li>Use text features (titles, headings, captions, graphic features)</li> <li>Summarize text; include sequence of main events</li> <li>Use main idea and supporting details to determine importance</li> <li>Determine and analyze author’s purpose and support with text</li> <li>Recognize literary elements (genre, plot, character, setting, problem/resolution, theme)</li> <li>Recognize and explain cause-and-effect relationships</li> <li>Compare and contrast within and between text</li> </ul>	<p><b>Strategies</b></p> <ul style="list-style-type: none"> <li>Abundant easy reading</li> <li>Look carefully at letters and words</li> <li>Cross checking . . . Do the pictures and/or words look right? Do they sound right? Do they make sense?</li> <li>Flip the sound</li> <li>Use the pictures . . . Do the words and pictures match?</li> <li>Use beginning and ending sounds</li> <li>Blend sounds; stretch and reread</li> <li>Chunk letters and sounds together</li> <li>Skip the word, then come back</li> <li>Trade a word/guess a word that makes sense</li> <li>Recognize words at sight</li> </ul>	<p><b>Strategies</b></p> <ul style="list-style-type: none"> <li>Voracious reading</li> <li>Read appropriate-level texts that are a good fit</li> <li>Reread text</li> <li>Practice common sight words and high-frequency words</li> <li>Adjust and apply different reading rates to match text</li> <li>Use punctuation to enhance phrasing and prosody (end marks, commas, etc.)</li> <li>Read text as the author would say it, conveying the meaning or feeling</li> </ul>	<p><b>Strategies</b></p> <ul style="list-style-type: none"> <li>Voracious reading</li> <li>Tune in to interesting words and use new vocabulary in speaking and writing</li> <li>Use prior knowledge and context to predict and confirm meaning</li> <li>Use pictures, illustrations, and diagrams</li> <li>Use word parts to determine the meaning of words (prefixes, suffixes, origins, abbreviations, etc.)</li> <li>Ask someone to define the word for you</li> <li>Use dictionaries, thesauruses, and glossaries as tools</li> </ul>
<p><b>Behaviors That Support Reading</b></p> <p>Get started right away   Stay in one spot   Work quietly   Read the whole time   Increase stamina   Select and read good-fit books</p>			