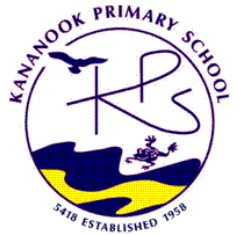


# STATEMENT OF VALUES AND SCHOOL PHILOSOPHY



**Help for non-English speakers.** If you need help to understand the information in this policy please contact the school office on 9786 6066.



## ***Implementation***

Kananook Primary School is committed to providing a safe, supportive and inclusive environment for all students, staff and members of our community. Our school recognises the importance of the partnership between our school and parents and carers to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, creating an inclusive and safe school environment for our students.

The programs and teaching at Kananook Primary School support and promote the principles and practice of Australian democracy, including a commitment to:

- elected government
- the rule of law
- equal rights for all before the law
- freedom of religion
- freedom of speech and association
- the values of openness and tolerance.

This policy outlines our school's vision, mission, objective, values and expectations of our school community.

## ***Vision***

Our school's vision is to foster excellence in learning and positive relationships, which build the foundations for life success.

## ***Mission***

Our mission aims to prepare students to contend with a very dynamic 21<sup>st</sup> century in which creativity, cooperative work, connectedness to the world and adaptability are key features. Kananook Primary School is proud of its achievements in creating a warm, harmonious and caring learning environment where students feel secure, happy and are highly motivated to learn. We aim to make the school a place where every child becomes strong and confident, having high self-esteem and high standards of both academic achievement and social behaviour. At Kananook Primary School we promote "learning together".

## **Values**

Kananook Primary School recognises the importance of the partnership between schools and parents to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, ensuring inclusive, safe and orderly environments for children and young people. This Statement of Values sets out our behavioural expectations of all members in this school community, including the principal, all school staff, parents, students and visitors. It respects the diversity of individuals in our school community and addresses the shared responsibilities of all members in building safe and respectful school communities. Discrimination, sexual and other forms of harassment, bullying, violence, aggression and threatening behaviour are unacceptable and will not be tolerated in this school. Our Statement of Values acknowledges that parents and school staff are strongly motivated to do their best for every child. Everyone has the right to differing opinions and views and to raise concerns, as long as we do this respectfully as a community working together.

**The school community has developed four school values, which underpin our relational learning philosophy. These values promote:**

- **Excellence:** in the achievement of individual and team goals **(Do your very best)**  
Children and staff would display this value by putting in effort, being positive, trying their best, working as a team player, accepting challenges and knowing their learning goals.
- **Responsibility:** for our words, actions and learning **(Be in charge of yourself)**  
Children and staff would display this value by being responsible for their words, actions, belongings, learning and school property.
- **Tolerance:** of diversity and individual differences **(Understand and accept that people are different)** Children and staff would display this value by respecting people's differences, treating others how they would like to be treated, choosing their words carefully, showing patience, letting other people have a voice and listening, thinking of other people's feelings.
- **Integrity:** of individuals in their words, actions and relationships. Children and staff would display this value by dealing with things honestly and respectfully, being ready to learn, working together to create a safe and happy place to learn and respecting the opinions of others. **(Follow the rules and promises made at KPS)**

These core values are reflected in the **four school rules** that guide behaviour and learning at Kananook Primary School. These rules are;

- Take ownership for your own learning and the learning of others **(Excellence)**
- Take care of your own safety and the safety of others **(Tolerance)**
- Take care of school property and the property of others **(Responsibility)**
- Follow all staff members' instructions in a respectful manner **(Integrity)**

These core values are also reflected in THE STUDENT PROMISE declared at each Assembly.

- I promise to make Kananook a happy place (Integrity)
- I respect other people and their differences (Tolerance)
- I'm responsible for my actions (Responsibility)

- I always do my best (Excellence)
- I am proud of my school

These core values are also reflected in the SCHOOL AWARDS that are presented at Assembly and given out in classrooms.

**THE MOTTO:** Today's Learning - Tomorrow's Future

This Statement and Values works in conjunction with:

- KPS Child Safety Policy and supporting Policies
- KPS Student Code of Conduct
- KPS Engagement and Wellbeing Policy
- KPS Bullying Policy

### ***Student, Parent/Carer, Leadership and Staff Expectations***

All students are expected to:

- Have high expectations that they can learn
- Participate actively and positively in all teaching and learning experiences
- Respect, value and learn from the difference of others
- Accept increasing levels of responsibility for the learning and wellbeing of themselves and others
- Engage in the restorative practices approach being implemented at KPS

### **ATTENDANCE**

All students are expected to attend school punctually and regularly, unless ill. If students cannot attend school an explanation from a parent or carer must be provided.

### **BEHAVIOUR**

#### **Students are expected to:**

- Support each other's learning by behaving in a way that is respectful and enquiring
- Have high expectations that they can learn and be willing to have a go
- Be considerate and supportive of classmates and teachers
- Demonstrate behaviour and attitudes that support the wellbeing and learning for all and contributes to a positive school environment that is safe, inclusive and happy
- Understand that bullying and harassment, including cyber-bullying, violence, property damage, inappropriate language and disrupting the learning of other students is unacceptable
- Be aware of what constitutes bullying
- Value school resources

**All parents and carers are expected to:**

- Support the school's efforts to educate its students to live in a diverse world by promoting and understanding diversity at home
- Help the school provide student-centred actions, providing all relevant information to the school and informing the school directly and promptly of any concerns
- Actively participate in supporting their child's learning by building a positive relationship with the school through attendance at student/parent/teacher meetings, information sessions, student activities, school celebrations, student support group meetings (SSG's) and by reading and/or responding to school communication (newsletters, notices, phone calls, letters, permission or consent forms) in a timely manner
- Provide essential education items such as classroom requisites and correct uniform
- Provide healthy snacks and lunches to assist learning and concentration
- Check child's hair weekly for head lice

**ATTENDANCE**

Parents/carers are expected to ensure that their children attend school regularly and punctually and that if a child is absent, parents/carers advise the school of the absence and reason for the absence as soon as possible. Parents/carers are also expected to ensure enrolment and contact details are up to date.

**BEHAVIOUR**

Parents/carers should understand the school's behavioural expectations and work with the school to promote a consistent approach that supports their child's learning, engagement and endeavour both in and out of school.

**The School Leadership team will:**

- Ensure the school complies with its duty of care obligations to each student as well as its obligations under the Equal Opportunity and Human Rights legislation
- Collaborate with the school community to develop policies and procedures consistent with its values, aspirations and DET guidelines
- Develop community partnerships which engage families and the community in ways that support student achievement and success
- Work in partnership to identify the diversity of the school community and deliver teaching and learning, educational and extra-curricular activities, facilities, student services and community links which are inclusive and responsive to student needs

**The teachers will:**

- Develop flexible pedagogical styles to engage different learners as outlined in the High Impact Teaching Strategies document provided by DET.
- Work within the Restorative Operating Domains (refer to [Restorative Practice Guidelines](#))
- Deliver relevant curriculum and assessment that challenges and extends students' learning and gives students the opportunity to experience success in their learning, as outlined in the Kananook Primary School Curriculum documents.

- Provide inclusive learning experiences and opportunities for our diverse student population (see [Response To Intervention Model](#))
- Develop positive, meaningful and respectful relationships with students that promote engagement, wellbeing and learning
- Create a safe and supportive learning environment in which all students feel confident to take risks, accept challenges and make mistakes
- Be a positive role model
- Demonstrate commitment to and display pride in the school
- Provide opportunities for student voice in developing a positive school culture
- Communicate with parents and provide feedback about their child

## **ATTENDANCE**

In compliance with DET procedures the leadership team and teachers will:

- Promote regular attendance with all members of the school community
- Monitor and follow up on absences

## **BEHAVIOUR**

Kananook will support and promote positive behaviours by developing and implementing shared behavioural expectations with the school community and by delivering whole-school responses to behavioural issues. The school is committed to engaging all students and will only exclude students as a last resort in extreme circumstances.

### **The leadership team will:**

- Lead and promote preventative approaches to behavioural issues by incorporating student wellbeing at the centre of school business
- Monitor the profile of behaviour issues at the school and the effectiveness of implemented strategies
- Provide appropriate professional development opportunities for all staff to build the capacity to promote positive behaviours

### **The teachers will:**

- Use the [Restorative Practices Guidelines](#) as a basis for negotiating a class-based set of shared expectations with students
- Use restorative methods when dealing with students in their care
- Teach students social competencies through curriculum content and pedagogical content
- Employ the restorative practices approach that reflect the behaviours expected from students and which focus on supporting positive behaviour
- Build a collegiate atmosphere with all staff members to share and support each other to reflect on behaviour management strategies
- Involve appropriate specialist expertise where necessary

Our Statement of Values and School Philosophy ensures that everyone in our school community will be treated with fairness and respect. In turn, we will strive to create a school that is inclusive and safe, where everyone is empowered to participate and learn.

## **COMMUNICATION**

This policy will be communicated to our school community in the following ways:

- Available publicly on school website
- Messaging parents/care givers using the SeeSaw for Schools App
- Included in induction processes for staff
- Discussed at staff meetings and briefings as required
- Hard copy available from school administration upon request

## **EVALUATION**

<b>DEVELOPED/REVIEWED</b>	July 2023
<b>CONSULTATION</b>	<ul style="list-style-type: none"><li>• Staff –</li><li>• School Council</li><li>• students</li></ul>
<b>ENDORSED BY PRINCIPAL</b>	July 2023
<b>ENDORSED BY SCHOOL COUNCIL</b>	July 27 <sup>th</sup> 2023
<b>EVALUATION</b>	This policy will be reviewed every three years as part of the school's review cycle, or as required due to changes in relevant Acts, Laws, DET mandates, or should situations arise that require earlier consideration.

