

# Week 7 Wednesday 27th of May Term 2, 2020 3 - 4 S



Please note that specific times for each activity have not been given. This is to enable children to settle into the activities at times between 9:00 and 3:30 that best suit the family. We do suggest you give your children a routine that is consistent each day.

This may change moving forward as we move to some face to face time that will be scheduled.

## Schedule



For students in **Grades 3 to 6**, schools will provide learning programs allocated as follows:

- Literacy: 45-60 minutes
- Numeracy: 30-45 minutes
- Physical activities: 30 minutes
- Additional curriculum areas: 90 minutes

We will be providing you with detailed lessons in Reading, Writing and Math daily, which follow the learning requirements set by the Department of Education and Training. Other lessons will vary depending on the timetable. If you could aim to complete these lessons your child should still progress with their learning.

Checklist	
<u>Activity</u>	<u>Tick</u>
Check in on SeeSaw	
Read to self	
Spelling	
Writing	
Numeracy	
Physical Activity	
Specialist	

# **Teacher Availability**



### Online to assist

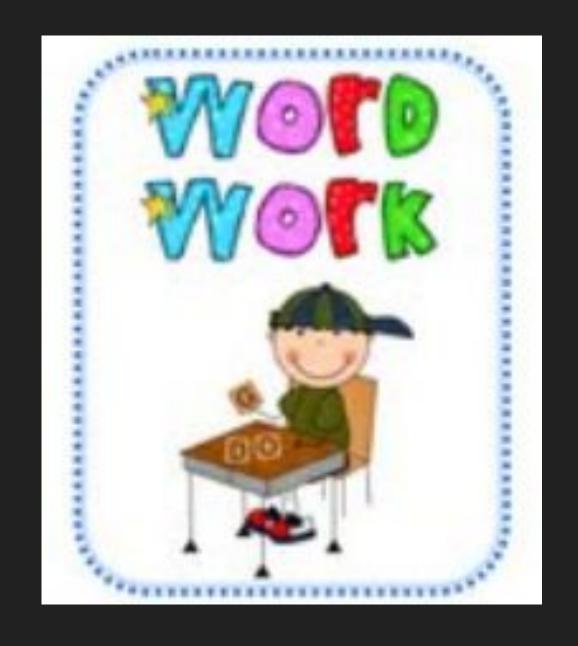
Teachers will be available to support you each day during school hours. Please understand that the response may not be immediate as staff may be recording a lesson, replying to another parent via email, providing feedback to a student etc. so the reply may not always be instantaneous but will be addressed when possible. Seesaw will be the main method of communication between parents, teachers and students.



**Learning Intention** - Spelling focus graph 'tt' digraph making the 't' sound in my spelling words

What it looks like: Students will create a spelling flower.

20 minutesView your lesson on Seesaw

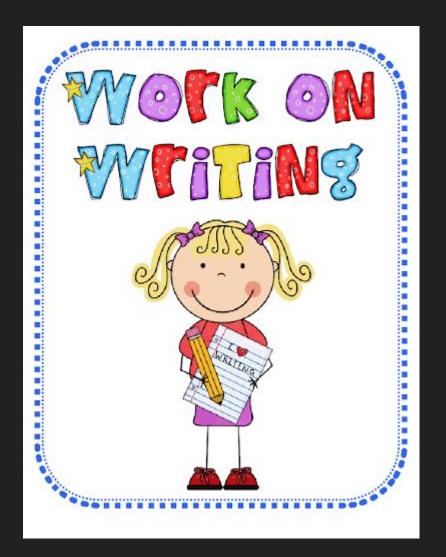




#### **Learning intention:**

I can identify command words.

Your activitles will be posted on seesaw 30 minutes





**Learning Intention** -I can model and represent numbers.

What it looks like: Students will complete an essential assessment task.

Assessment and Curriculum made easy

Your activitles will be posted on seesaw 30 MINUTES



We encourage children aged 5-12 to get 60 minutes of Physical Activity (PA) every day. For more information click on the link below:

https://www1.health.gov.au/internet/main/publishing.nsf/content/F01F92328EDADA5BCA257BF0001E720D/\$File/brochure%20PA%20Guidelines A5 5-12yrs.PDF



#### **Physical Activity Suggestions...**

- Bike or Scooter Ride
- Jumping on the trampoline (if you have one)
- Walking or running
- Play with a pet if you have one
- Dance
- Complete P.E with Joe on Youtube
   https://www.youtube.com/results?search\_query=joe+phy\_sical+education
- Stretch or do yoga
   <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a>
- Kick, throw and catch a ball

\*If you think of some other PA suggestions, let your teacher know and we can include it in our suggestion list!

# Specialist Classes with Mrs May STEAM- Coding





This week I have found what looks like a great coding game that will continue to teach and refine your coding skills. 'Code Combat' is a great site for students of all ages who love playing online games and want to learn how to code in the process. The games are interactive and to control actions of players, you will learn to write lines of code. The difficulty rises as you advance in stages. See Seesaw for more information!

\* **Please note:** Mrs May's Specialists activities will be assigned to every student on a <u>Wednesday</u> and can be completed <u>at any time</u> over the course of the week until Sunday.









#### ? At the end of each day do the following:

- Make sure you have read to someone today so you can log it in your take home reading diary
- 2. Make sure you have posted your work on SeeSaw.
- 3. Take some time for mindfulness today

#### Mindfulness Suggestions...

- Colouring in
- Drawing
- Knitting/Crocheting
- Gardening
- Lego building
- Listen to music
- Yoga
- Listen to Smiling Minds
- Write a letter to a friend or family member

\*If you think of some other mindfulness activities, let your teacher know and we can include it in our suggestion list!

