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Year 4/5/6 Remote Learning Overview

Wee	Reading	Maths	Writing	Spelling	Theme - Geography
3	Read to self / Respond to a text / Listen reading Focus - Expand Vocab I know, find, and use interesting words. Read to self / Respond to a text / Listen reading Focus - Expand Vocab	Multiplication / Division Recall multiplication facts of two, three five and ten and related division facts. Represent and solve problems involving multiplication using efficient mental and written strategies. Recall multiplication facts up to 10x10 and related division facts and develop efficient mental and written strategies for multiplication and for division when there	Description – The primary purpose of descriptive writing is to describe a person, place or thing in such a way that a picture is formed in the reader's mind. Capturing an event through descriptive writing involves paying close attention to the details by using all of your five senses. Grammar –	Focus – Diagraph /ci/ as in special or digraph /ce/ as in 'ice' Focus – Digraph /ps/ and graph /s/ as in psyche or digraph /ie/ as in chief Focus – prefix hyper or trigraph /ure/ as in 'measure'	Research focus -Continents Research Focus - Oceans
4	I know, find, and use interesting words. Read to self / Respond to a text / Listen reading Focus - Comprehension Summarize text;	is no remainder. Identify and describe factors and multiples of whole numbers and use them to solve problems. Use estimation and rounding to check the reasonableness of answers to calculations	Adjectives are used to reflect description based on number, size, colour, shape and texture Common nouns and noun groups such as big dog and brown lions.		Research focus -Australasia

	include sequence of	Solve problems involving multiplication of large numbers by one- or two-digit	Conjunctions to link sentences such		
5	main events Read to self / Respond to a text / Listen reading Focus - Comprehension Use text features (titles, headings, captions, graphic features	large numbers by one- or two-digit numbers using efficient mental and written strategies. Solve problems involving division by a one-digit number, including those that result in a remainder. Identify and describe properties of prime, composite, square and triangular numbers. Select and apply efficient mental and written strategies for the four operations with whole numbers and make estimates	as and, but and so. Response A text response is a style of writing in which you are sharing your reaction to something. A text response by definition is specifically a response to a book you have read but it can also be a response to a film you have just seen or a game you have been playing. Grammar -	Focus - Digraph /ai/ and /et/ as in snail and ballet or suffix -ness	Research focus – Capital cities
6	Read to self / Respond to a text / Listen reading Focus - Comprehension Use text features (titles, headings, captions, graphic features	Area Measure, order and compare objects using familiar metric units of area. Choose appropriate units of measurement for area. Calculate the area of rectangles.	Personal statements based on judgment using adjectives. Third person pronouns such as him, her, it, they and them. Present tense is used for example 'It is a great piece of art' Conjunctions to link sentences such as and, but and so.	Focus – Digraph /si/ as in division or graph /v/ as in voice	Research focus – Wonders of the world
7	Read to self / Respond to a text / Listen reading Focus - Expand Vocab Use dictionaries, thesauruses, and glossaries as tools	Solve problems involving comparisons of length and area. Establish formulas for area of rectangles, triangles and parallelograms and use these in problem solving.		Focus – Graph /q/ as in queen and digraph /cq/ as in aquire saying "k" or graph /y/ as in yawn and /i/ as in onion	Research focus - Wonders of the world