



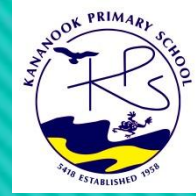
Week 1, Wednesday 15th of April Term 2, 2020 3 - 4 S



Please note that specific times for each activity have not been given. This is to enable children to settle into the activities at times between 9:00 and 3:30 that best suit the family. We do suggest you give your children a routine that is consistent each day.

This may change moving forward as we move to some face to face time that will be scheduled.

Wednesday Schedule



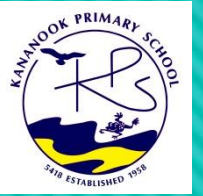
For students in **Grades 3 to 6**, schools will provide learning programs allocated as follows:

- Literacy: 45-60 minutes
- Numeracy: 30-45 minutes
- Physical activities: 30 minutes
- Additional curriculum areas: 90 minutes

We will be providing you with detailed lessons in Reading, Writing and Math daily, which follow the learning requirements set by the Department of Education and Training. Other lessons will vary depending on the timetable. If you could aim to complete these lessons your child should still progress with their learning.

Checklist	
<u>Activity</u>	<u>Tick</u>
Check in on SeeSaw	
Read to self	
Spelling	
Writing	
Numeracy	
STEAM	
Physical Activity	
Reflection	

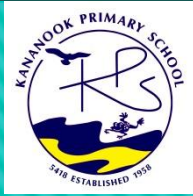
Teacher Availability



Online to assist

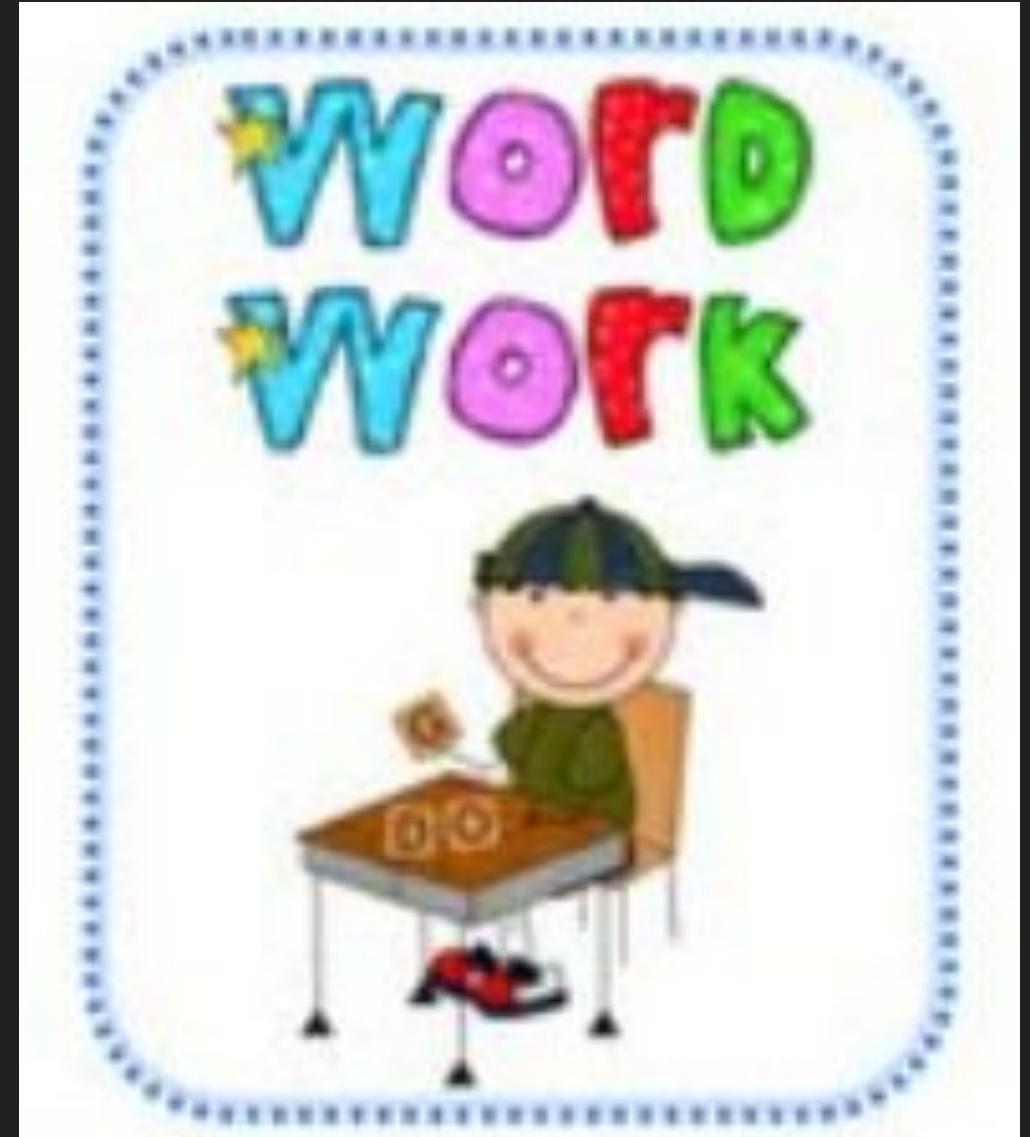
Teachers will be available to support you each day during school hours. Please understand that the response may not be immediate as staff may be recording a lesson, replying to another parent via email, providing feedback to a student etc. so the reply may not always be instantaneous but will be addressed when possible. Seesaw will be the main method of communication between parents, teachers and students.

Daily 5 Word Work

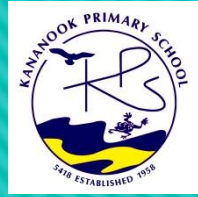


- Spelling focus digraph 'se' making the sound s as in horse.
- **View your lesson on Seesaw for instructions**

20 minutes



Daily 5 reading



- We are learning to: We are learning to be independent readers using an online text.
- I can choose the right book at my level and understanding.
- I can use the 'ipick' strategy when choosing a book to read.
- **View your lesson and instructions on seesaw**

READ TO SELF TASK

25 minutes

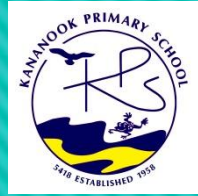


I can read with speed, accuracy, and expression. I can learn interesting words. I can use my strategies to understand what I read.

- Choose good fit books.
- Stay put in 1 spot.
- Silent body, silent book.
- Get started right away.
- Check for Understanding
- Use the strategies.



Writing



- We are learning to: create an acrostic poem.
- What it looks like: Students will create an acrostic poem using the word HOLIDAYS
- **View your lesson on Seesaw**

30 minutes



Maths



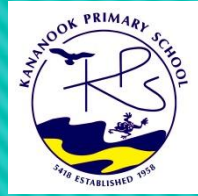
We are learning how to use Mathletics

1. Log into Mathletics
2. Create your own personal avatar
3. Complete the length activity that has been individually assigned to you by your teacher.
4. Have a go at explore Mathletics live.
5. Post on Seesaw what you enjoy when using Mathletics

The image shows the Mathletics login page. At the top, there are large, colorful numbers 1, 2, and 3 with mathematical symbols (division, addition, multiplication) around them. Below this is the Mathletics logo, which is a blue rounded rectangle with the word 'Mathletics' in white. Under the logo, it says 'A 3P Learning Product' with a small green icon. The main heading is 'Sign in to Mathletics'. There are two input fields: the first contains the email address 'pavich.shannon.s@edumail.vic.gov.au' and the second is a password field with masked characters. Below the password field, there is a checkbox that is checked, with the text 'I agree to the terms and conditions to enter'. Below that is another checkbox that is unchecked, with the text 'Remember my username/e-mail for future logins on this device'. At the bottom, there is a blue button with the text 'Sign In'.

STEAM

with Mrs May



Mrs May has a special visual art activity for you today.

Mo Willems invites YOU into his studio for a tour and drawing lesson in this online video. All you need to do is grab some paper, pencils, pens or crayons and join Mo!

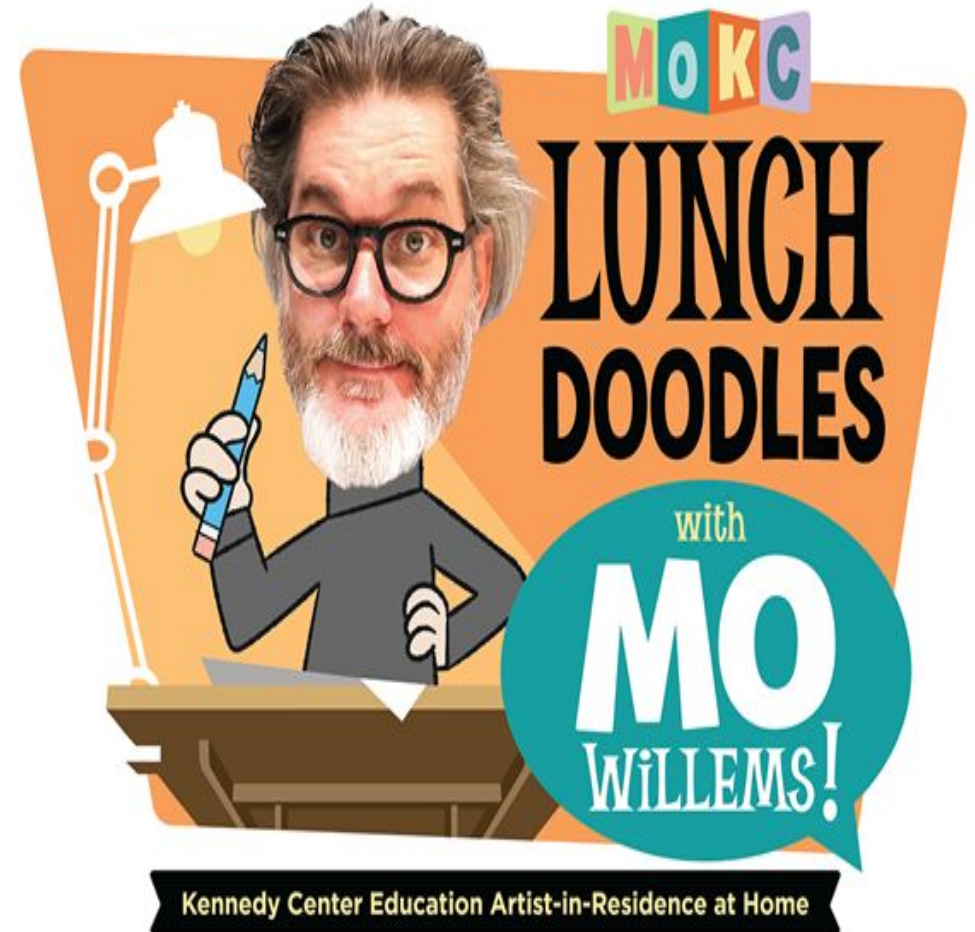
First, listen to his award winning story (a personal favourite mine!) **Don't Let the Pigeon Drive the Bus!**

<https://www.youtube.com/watch?v=Dljj7L9nIs>

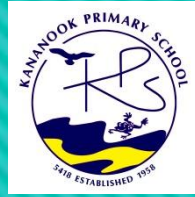
And then click on the following link for the drawing activity

<https://youtu.be/RmziCPQv3y8?t=1>

Please post your finished drawings on Seesaw!!



Physical Activity



We encourage children aged 5-12 to get 60 minutes of Physical Activity (PA) every day. For more information click on the link below:

[https://www1.health.gov.au/internet/main/publishing.nsf/content/F01F92328EDADA5BCA257BF0001E720D/\\$File/brochure%20PA%20Guidelines_A5_5-12yrs.PDF](https://www1.health.gov.au/internet/main/publishing.nsf/content/F01F92328EDADA5BCA257BF0001E720D/$File/brochure%20PA%20Guidelines_A5_5-12yrs.PDF)



Physical Activity Suggestions...

- Bike or Scooter Ride
- Jumping on the trampoline (if you have one)
- Walking or running
- Play with a pet if you have one
- Dance
- Complete P.E with Joe on Youtube

https://www.youtube.com/results?search_query=joe+physical+education

- Stretch or do yoga

<https://www.youtube.com/user/CosmicKidsYoga>

- Kick, throw and catch a ball

*If you think of some other PA suggestions, let your teacher know and we can include it in our suggestion list!



Reflection

? At the end of each day do the following:

1. Make sure you have read to someone today so you can log it in your take home reading diary
2. Make sure you have posted your work on SeeSaw.
3. Take some time for mindfulness today

Mindfulness Suggestions...

- Colouring in
- Drawing
- Knitting/Crocheting
- Gardening
- Lego building
- Listen to music
- Yoga
- Listen to Smiling Minds
- Write a letter to a friend or family member

*If you think of some other mindfulness activities, let your teacher know and we can include it in our suggestion list!

