



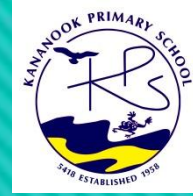
# Week 2 Tuesday 21st of April Term 2, 2020 3 - 4 S



Please note that specific times for each activity have not been given. This is to enable children to settle into the activities at times between 9:00 and 3:30 that best suit the family. We do suggest you give your children a routine that is consistent each day.

This may change moving forward as we move to some face to face time that will be scheduled.

# Wednesday Schedule



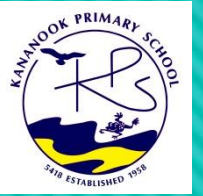
For students in **Grades 3 to 6**, schools will provide learning programs allocated as follows:

- Literacy: 45-60 minutes
- Numeracy: 30-45 minutes
- Physical activities: 30 minutes
- Additional curriculum areas: 90 minutes

We will be providing you with detailed lessons in Reading, Writing and Math daily, which follow the learning requirements set by the Department of Education and Training. Other lessons will vary depending on the timetable. If you could aim to complete these lessons your child should still progress with their learning.

Checklist	
<u>Activity</u>	<u>Tick</u>
Check in on SeeSaw	
Read to self	
Spelling	
Writing	
Numeracy	
THEME	
Physical Activity	
Grid	

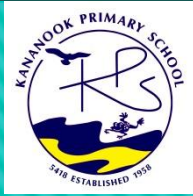
# Teacher Availability



## Online to assist

Teachers will be available to support you each day during school hours. Please understand that the response may not be immediate as staff may be recording a lesson, replying to another parent via email, providing feedback to a student etc. so the reply may not always be instantaneous but will be addressed when possible. Seesaw will be the main method of communication between parents, teachers and students.

# Daily 5 Word Work

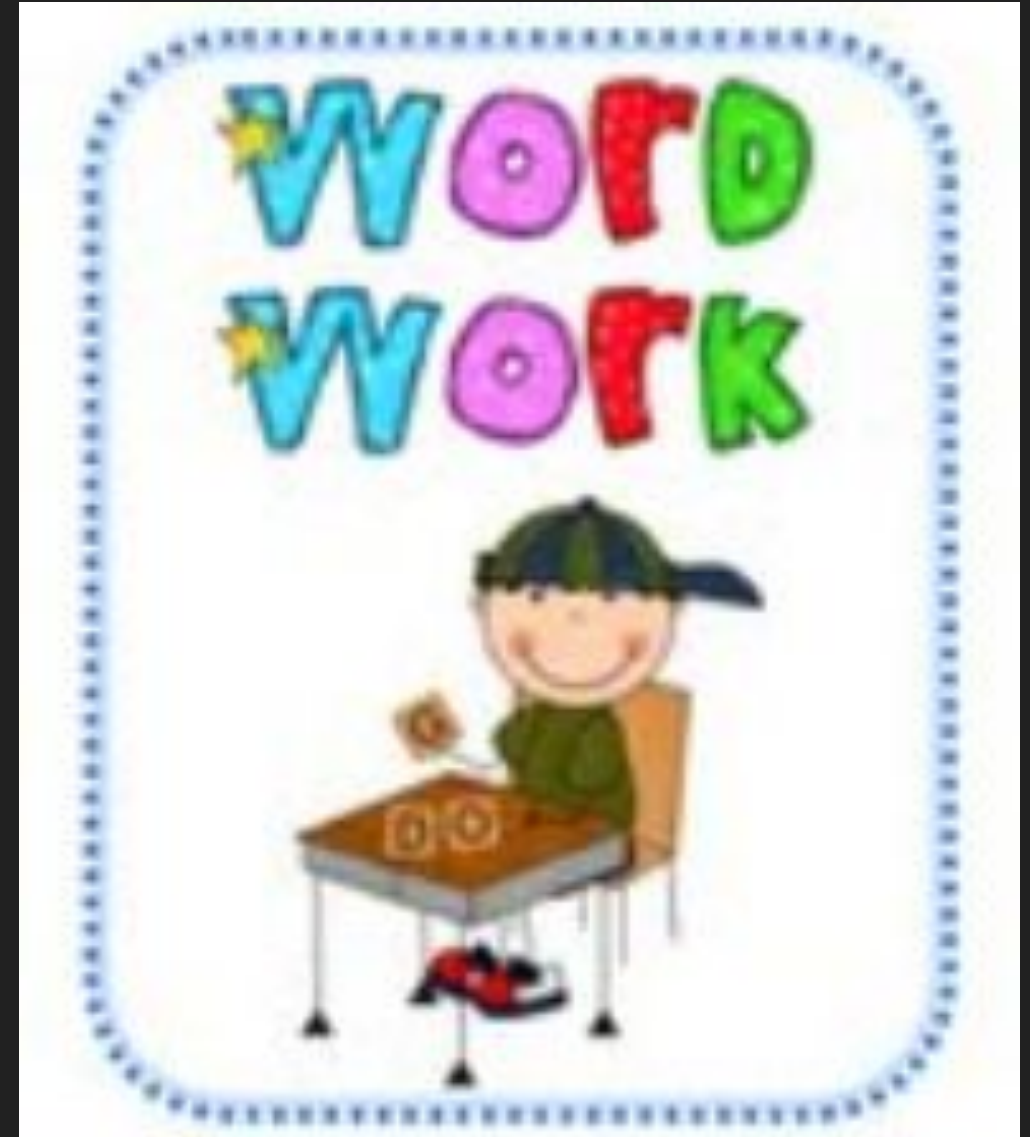


20 minutes

**Learning Intention** - Spelling focus digraph 'oy' making the sound 'oy' as in toy.

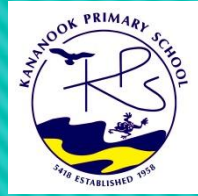
**What it looks like:** Students will create their spelling words outside.

View your lesson on Seesaw





# Daily 5 reading



**Learning intention** - I can be an independent readers using online texts.

- I can read with fluency.

**What it looks like:** Students record themselves reading a text.

Your activities will be posted on seesaw

READ TO SOMEONE

20 minutes

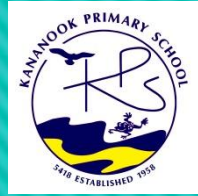


I can read with speed, accuracy, and expression. I can learn interesting words. I can use my strategies to understand what I read.

- Choose good fit books.
- Stay put in 1 spot.
- Silent body, silent book.
- Get started right away.
- Check for Understanding
- Use the strategies.



# Writing



**Learning intention: I can identify features of an Exposition.**

- I can explain the purpose of an Exposition

**What it looks like:** Students will write the structure of an exposition

- Log onto Seesaw and complete the lesson your teacher has prepared for you.

30 minutes



# Maths



## Learning Intention -

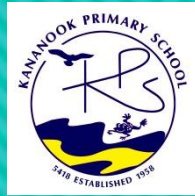
- I can identify and construct appropriate questions to collect data
- I can collect and record data in an appropriate way.
- **What it looks like:** Students pose questions and collect data using a table and a tally chart.

Your activities will be posted on seesaw

Favorite Pets		
Pet	Tally Marks	Number
		10
		4
		6



# Kitchen Garden with Mrs May



Hi Everyone!

Today there are a few Kitchen/Garden based activities that you can do with your families over the course of the week.

Firstly, I want to acknowledge the significance of ANZAC Day coming up on Saturday. So to honour this day, I would like all families to view a special story called 'ANZAC Biscuits'

[https://youtu.be/PRNJT\\_0h1Es](https://youtu.be/PRNJT_0h1Es). It's a lovely story that explains why making the simple ANZAC biscuit has become a great tradition. Then have a go at making a batch of biscuits! See the attached recipe. (this can be downloaded on Seesaw) ANZAC biscuits have long been associated with the Australian and New Zealand Army Corps (ANZAC). The biscuits were sent by wives and women's groups to soldiers because the ingredients do not spoil easily and the biscuits travelled well during transportation.

Please post photos of your biscuits to Seesaw if you are able to bake them! I would love to see them! Also, the RSL would also love to see photos! Feel free to upload to their social media page!



## ANZAC BISCUITS RECIPE

### INGREDIENTS

- 1 cup (90g) rolled oats
- 1 cup (150g) plain flour
- 1 cup (220g) firmly packed brown sugar
- 1/2 cup (40g) desiccated coconut
- 125 g (4 ounces) butter, chopped
- 2 tbsp golden syrup or treacle
- 1 1/2 tbsp water
- 1/2 tsp bicarbonate of soda (baking soda)



### METHOD

1. Preheat oven to 160°C. Grease oven trays; line with baking paper.
2. Combine oats, sifted flour, sugar and coconut in a large bowl. Place butter, syrup (spray the measuring spoon with cooking-oil so all the syrup comes away) and the water in a small saucepan; stir over low heat until smooth. Stir in baking soda, then stir into dry ingredients.
3. Roll level tablespoons of mixture into balls; place 5cm (2-inches) apart on trays, flatten slightly.
4. Bake for 20 minutes or until golden; cool on trays.

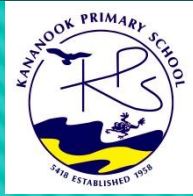


SHARE YOUR PHOTOS OF YOU MAKING YOUR ANZAC BISCUITS WITH US USING

#FRANKSTONRSL @FRANKSTONRSL



# Kitchen Garden with Mrs May



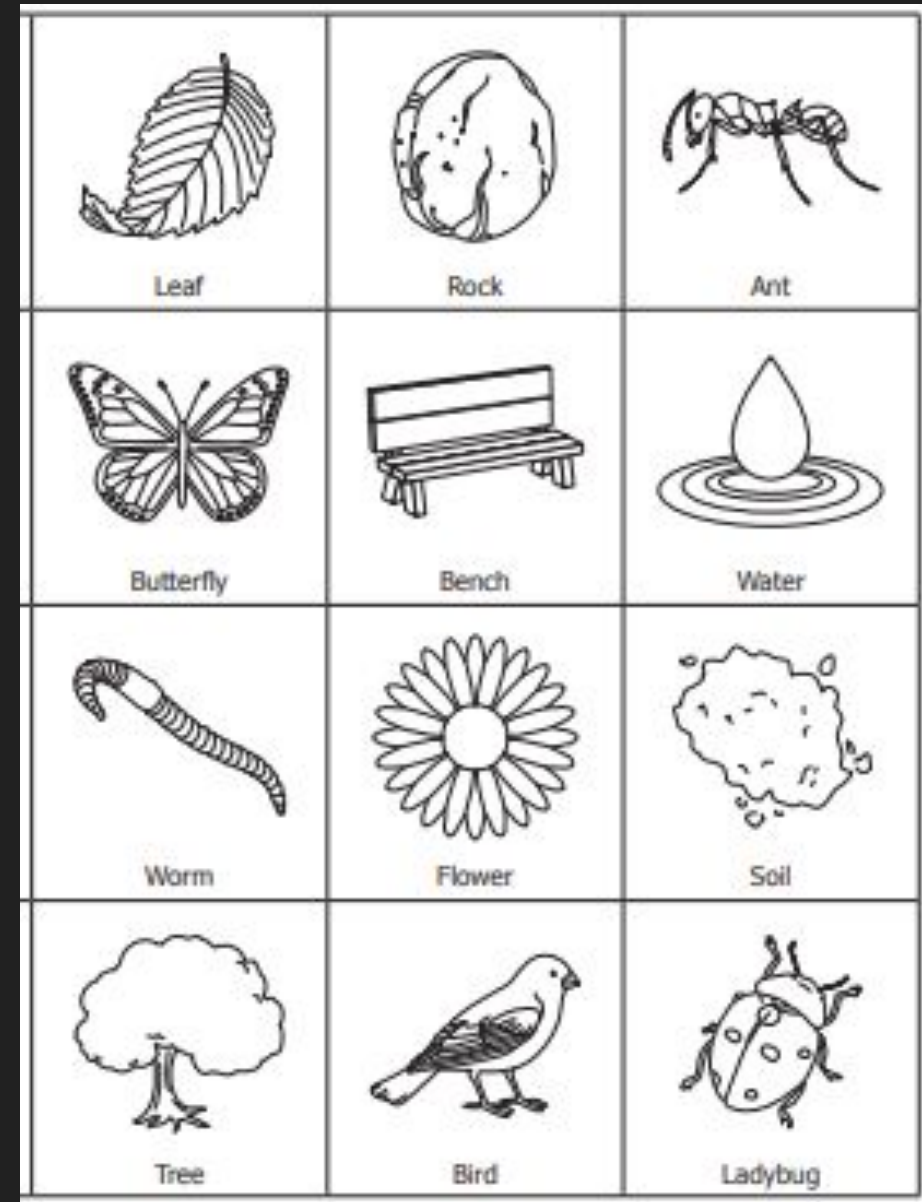
## Digital Backyard Scavenger Hunt

Go on a fun backyard digital scavenger hunt!

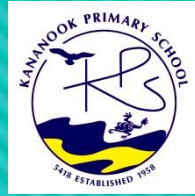
(Complete the activity on SEESAW)

Take your iPad outside in a garden area. When you see the items you are looking for, take a photo and match it to the image on your seesaw hunt sheet. You will end up with a pretty cool collage!

- if you are not able to take photos, draw 9 boxes and illustrate each item as you find them!



# Physical Activity



We encourage children aged 5-12 to get 60 minutes of Physical Activity (PA) every day. For more information click on the link below:

[https://www1.health.gov.au/internet/main/publishing.nsf/content/F01F92328EDADA5BCA257BF0001E720D/\\$File/brochure%20PA%20Guidelines\\_A5\\_5-12yrs.PDF](https://www1.health.gov.au/internet/main/publishing.nsf/content/F01F92328EDADA5BCA257BF0001E720D/$File/brochure%20PA%20Guidelines_A5_5-12yrs.PDF)



## Physical Activity Suggestions...

- Bike or Scooter Ride
- Jumping on the trampoline (if you have one)
- Walking or running
- Play with a pet if you have one
- Dance
- Complete P.E with Joe on Youtube

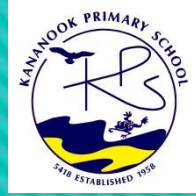
[https://www.youtube.com/results?search\\_query=joe+physical+education](https://www.youtube.com/results?search_query=joe+physical+education)

- Stretch or do yoga

<https://www.youtube.com/user/CosmicKidsYoga>

- Kick, throw and catch a ball

\*If you think of some other PA suggestions, let your teacher know and we can include it in our suggestion list!



# Reflection

## ? At the end of each day do the following:

1. Make sure you have read to someone today so you can log it in your take home reading diary
2. Make sure you have posted your work on SeeSaw.
3. Take some time for mindfulness today

## Mindfulness Suggestions...

- Colouring in
- Drawing
- Knitting/Crocheting
- Gardening
- Lego building
- Listen to music
- Yoga
- Listen to Smiling Minds
- Write a letter to a friend or family member

\*If you think of some other mindfulness activities, let your teacher know and we can include it in our suggestion list!

