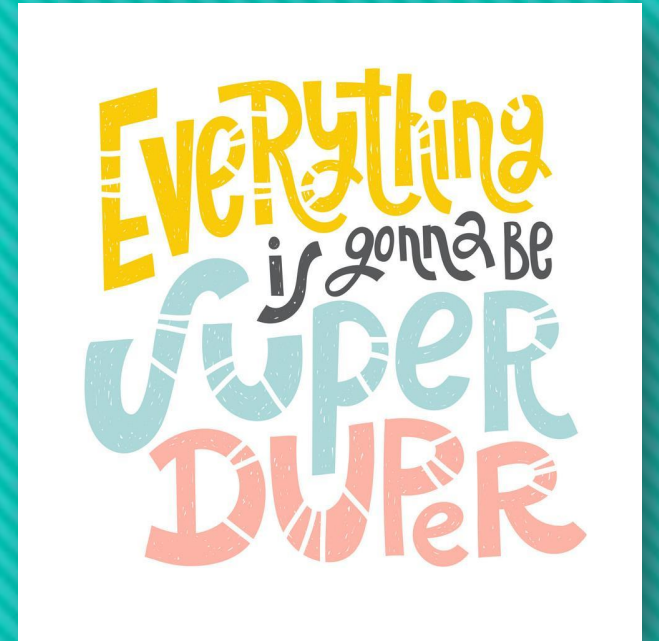




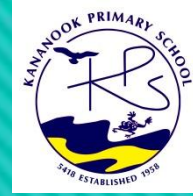
# Week 2, Wednesday 22nd of April Term 2, 2020 3 - 4 S



Please note that specific times for each activity have not been given. This is to enable children to settle into the activities at times between 9:00 and 3:30 that best suit the family. We do suggest you give your children a routine that is consistent each day.

This may change moving forward as we move to some face to face time that will be scheduled.

# Wednesday Schedule



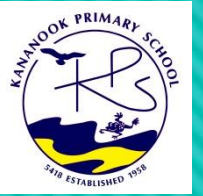
For students in **Grades 3 to 6**, schools will provide learning programs allocated as follows:

- Literacy: 45-60 minutes
- Numeracy: 30-45 minutes
- Physical activities: 30 minutes
- Additional curriculum areas: 90 minutes

We will be providing you with detailed lessons in Reading, Writing and Math daily, which follow the learning requirements set by the Department of Education and Training. Other lessons will vary depending on the timetable. If you could aim to complete these lessons your child should still progress with their learning.

Checklist	
<u>Activity</u>	<u>Tick</u>
Check in on SeeSaw	
Read to self	
Spelling	
Writing	
Numeracy	
THEME	
Physical Activity	
Grid	

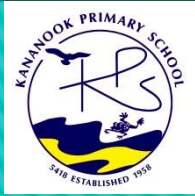
# Teacher Availability



## Online to assist

Teachers will be available to support you each day during school hours. Please understand that the response may not be immediate as staff may be recording a lesson, replying to another parent via email, providing feedback to a student etc. so the reply may not always be instantaneous but will be addressed when possible. Seesaw will be the main method of communication between parents, teachers and students.

# Daily 5 Word Work

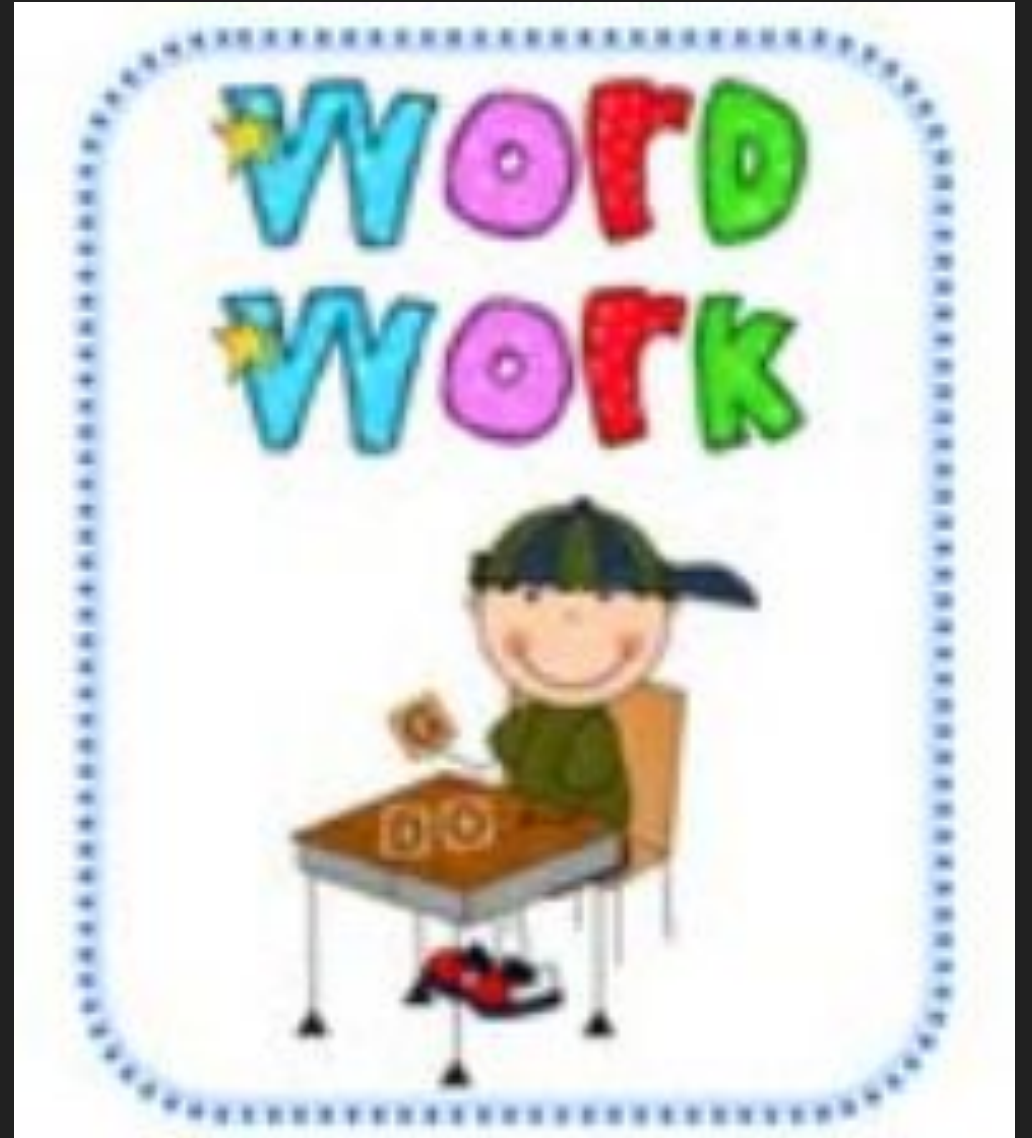


20 minutes

**Learning Intention** - Spelling focus digraph 'oy' making the sound 'oy' as in toy.

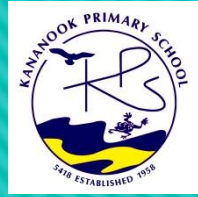
**What it looks like:** Student will practise the spelling words by writing rainbow words

View your lesson on Seesaw





# Daily 5 reading



**Learning intention** -We are learning to identify our connections when reading a text

- I can make a connection with a text I read.

**What it looks like:** Students will read to self and find connections to the text.

Your activities will be posted on seesaw

READ TO SELF

20 minutes

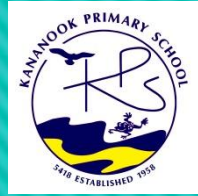


I can read with speed, accuracy, and expression. I can learn interesting words. I can use my strategies to understand what I read.

- Choose good fit books.
- Stay put in 1 spot.
- Silent body, silent book.
- Get started right away.
- Check for Understanding
- Use the strategies.



# Writing



**Learning intention:** We can identify features of an Exposition.

- I can select a side of an argument and provide evidence to support an argument.

**What it looks like:** Students will provide 3 reasons to support their argument.

Log onto Seesaw and complete the lesson your teacher has prepared for you.

30 minutes



# Maths



## Learning Intention -

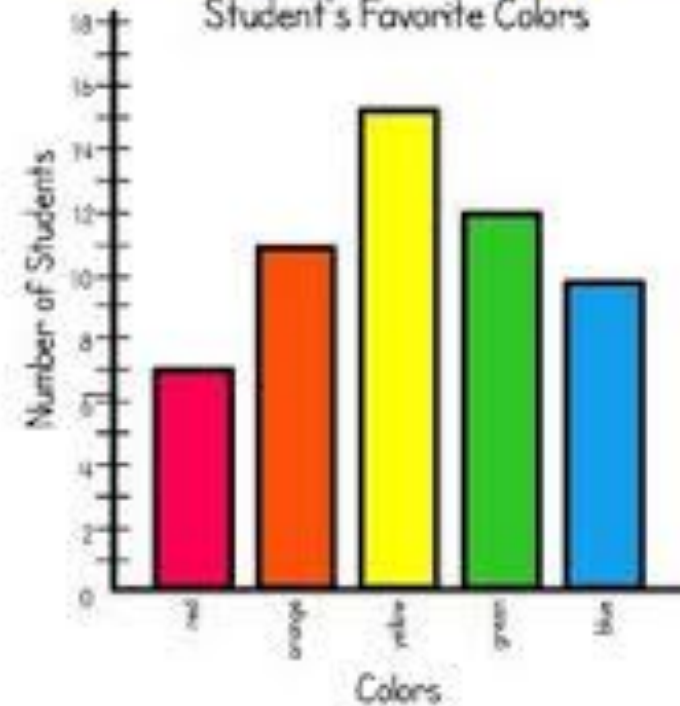
- I can use my data to create a graph.
- I can identify features of a graph.

**What it looks like:** Students pose questions and collect data using a table and a tally chart.

Your activities will be posted on seesaw

## Bar Graph

Student's Favorite Colors



A **bar graph** is used to compare data.



# STEAM with Mrs May



## #LEGOMASTERSAU CALENDAR CHALLENGE

A WHOLE NEW WORLD  
IS IN YOUR HANDS

Hi Everyone! (And teachers! I hope you can all join in on this one!!)

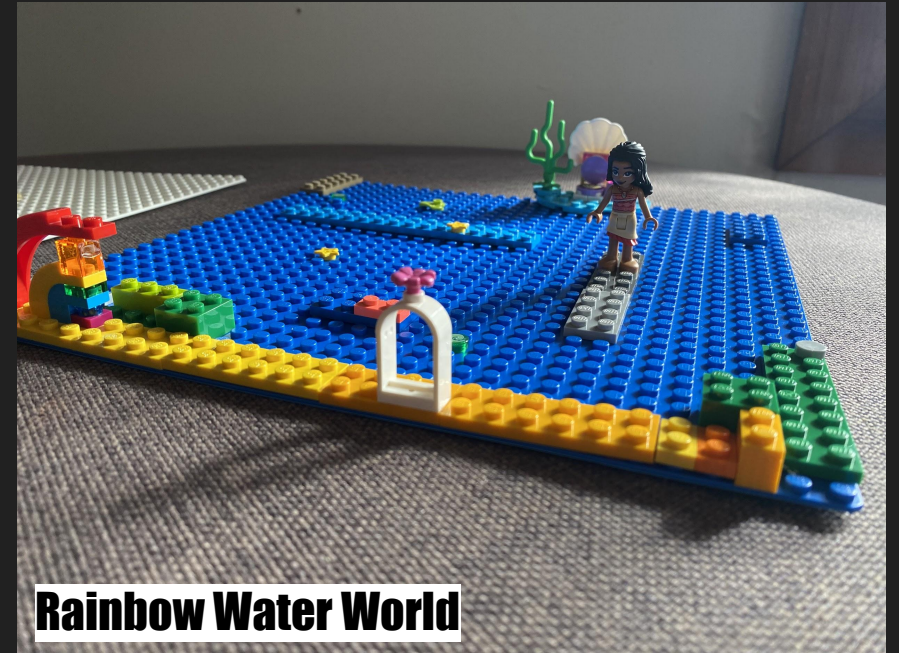
I hope you have been watching and loving LEGO Masters on TV! In anticipation of our Kananook LEGO Masters Challenge later in the year, I would like to set a home challenge. This week's theme is 'A whole new world is in your hands'. Either by yourself or with a family member, see what creativity you can unleash! My 5 year old daughter and I set a 30 min challenge against each other, it was so fun! She created 'Rainbow Water World' and mine was 'Island Ice-o-late'. See our creations in the photos attached and try and work out the stories that our lands are trying to tell you!

### **Your challenge is to:**

- Watch this great How To video about creating LEGO worlds <https://youtu.be/xFy0OhOY4VU>
- Think of a narrative (story) use some paper to jot down ideas or to make a sketch.
- Create the design with your LEGO.
- Explain your narrative.

Upload to Seesaw \* see seesaw for further instructions

- \* It's optional to make this a time challenge or to compete against another family member.
- \* You can further the challenge by using only one color or one attribute eg: only use curved bricks or only use what you get in a lucky dip cup scoop.
- \* If you do not have LEGO at home, spend time in the planning stage and hold onto those ideas! You will be able to make it at school later in the year!



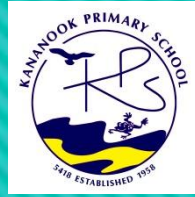
**Rainbow Water World**



**Island Ice-o-late**



# Physical Activity



We encourage children aged 5-12 to get 60 minutes of Physical Activity (PA) every day. For more information click on the link below:

[https://www1.health.gov.au/internet/main/publishing.nsf/content/F01F92328EDADA5BCA257BF0001E720D/\\$File/brochure%20PA%20Guidelines\\_A5\\_5-12yrs.PDF](https://www1.health.gov.au/internet/main/publishing.nsf/content/F01F92328EDADA5BCA257BF0001E720D/$File/brochure%20PA%20Guidelines_A5_5-12yrs.PDF)



## Physical Activity Suggestions...

- Bike or Scooter Ride
- Jumping on the trampoline (if you have one)
- Walking or running
- Play with a pet if you have one
- Dance
- Complete P.E with Joe on Youtube

[https://www.youtube.com/results?search\\_query=joe+physical+education](https://www.youtube.com/results?search_query=joe+physical+education)

- Stretch or do yoga

<https://www.youtube.com/user/CosmicKidsYoga>

- Kick, throw and catch a ball

\*If you think of some other PA suggestions, let your teacher know and we can include it in our suggestion list!



# Reflection

## ? At the end of each day do the following:

1. Make sure you have read to someone today so you can log it in your take home reading diary
2. Make sure you have posted your work on SeeSaw.
3. Take some time for mindfulness today

## Mindfulness Suggestions...

- Colouring in
- Drawing
- Knitting/Crocheting
- Gardening
- Lego building
- Listen to music
- Yoga
- Listen to Smiling Minds
- Write a letter to a friend or family member

\*If you think of some other mindfulness activities, let your teacher know and we can include it in our suggestion list!

