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Week 3 Wednesday 29th of April Term 2, 2020



Please note that specific times for each activity have not been given. This is to enable children to settle into the activities at times between 9:00 and 3:30 that best suit the family. We do suggest you give your children a routine that is consistent each day.

This may change moving forward as we move to some face to face time that will be scheduled.



For students in **Grades 3 to 6**, schools will provide learning programs allocated as follows:

- Literacy: 45-60 minutes
- Numeracy: 30-45 minutes
- Physical activities: 30 minutes
- Additional curriculum areas: 90 minutes

We will be providing you with detailed lessons in Reading, Writing and Math daily, which follow the learning requirements set by the Department of Education and Training. Other lessons will vary depending on the timetable. If you could aim to complete these lessons your child should still progress with their learning.

Checklist	
<u>Activity</u>	<u>Tick</u>
Check in on SeeSaw	
Read to self	
Spelling	
Writing	
Numeracy	
STEAM	
Physical Activity	
Reflection	

Teacher Availability



Online to assist

Teachers will be available to support you each day during school hours. Please understand that the response may not be immediate as staff may be recording a lesson, replying to another parent via email, providing feedback to a student etc. so the reply may not always be instantaneous but will be addressed when possible. Seesaw will be the main method of communication between parents, teachers and students.

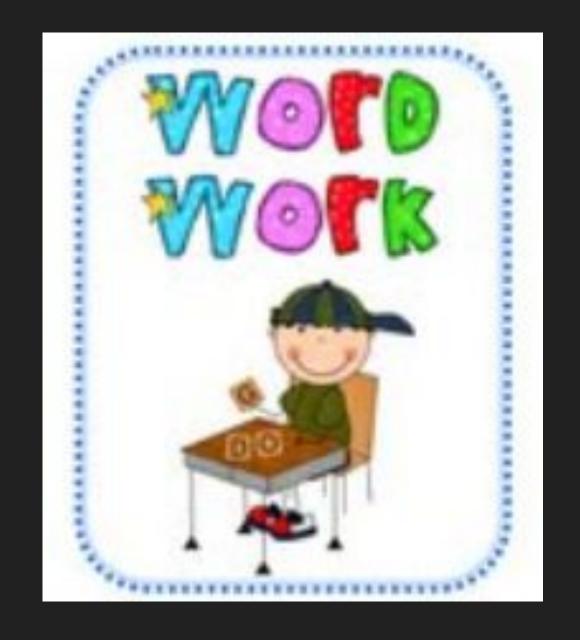


20 minutes

Learning Intention - Spelling focus digraph 'q' making the sound 'q' as in coin.

What it looks like: Students will complete a spelling activity.

View your lesson on Seesaw

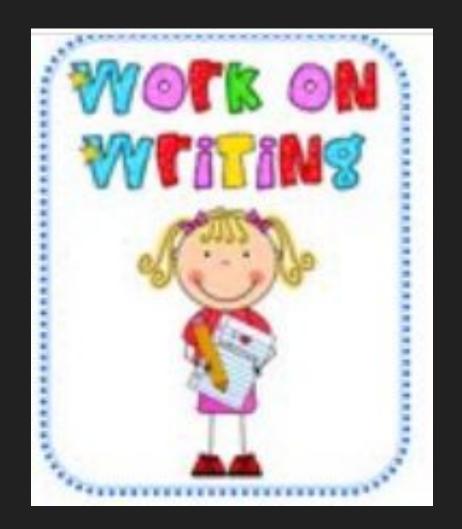




Learning intention: I can write a world statement.

What it looks like: Students will write a world statement for a topic

 Log onto Seesaw and complete the lesson your teacher has prepared for you.

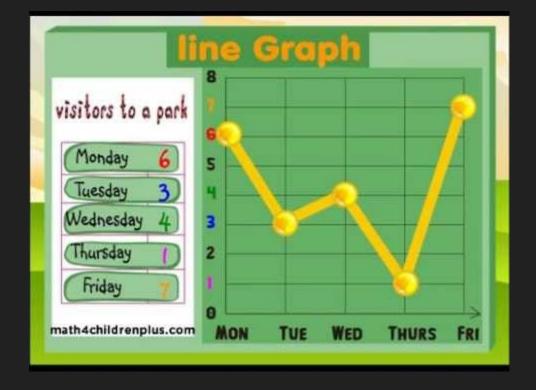


30 minutes



Learning Intention - I can read and interpret the data on a graph.

What it looks like: Students will be completing an activity reading a line graph or bar graph.



Your activitles will be posted on seesaw







This week's challenge is to:

Bring your pet to LEGO life!

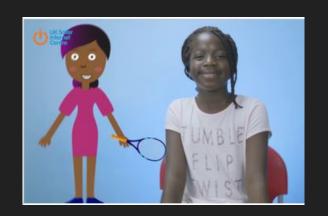
(will it be a real pet? Or a fantasy pet?!!!)

- * Log onto Seesaw for more activity information
- * Please note: These activities should be up on your class page for one week from the day your activity is assigned, but can be completed at any time!











Hi Everyone,

This week, we are exploring our 'digital self', but what does this mean?

It refers to the way we choose to show ourselves online through profile pictures.

* Log onto Seesaw for more activity information

* Please note: These activities should be up on your class page for one week from the day your activity is assigned, but can be completed at any time!









We encourage children aged 5-12 to get 60 minutes of Physical Activity (PA) every day. For more information click on the link below:

https://www1.health.gov.au/internet/main/publishing.nsf/content/F01F92328EDADA5BCA257BF0001E720D/\$File/brochure%20PA%20Guidelines A5 5-12yrs.PDF



Physical Activity Suggestions...

- Bike or Scooter Ride
- Jumping on the trampoline (if you have one)
- Walking or running
- Play with a pet if you have one
- Dance
- Complete P.E with Joe on Youtube
 https://www.youtube.com/results?search_query=joe+phy_sical+education
- Stretch or do yoga
 https://www.youtube.com/user/CosmicKidsYoga
- Kick, throw and catch a ball

*If you think of some other PA suggestions, let your teacher know and we can include it in our suggestion list!



? At the end of each day do the following:

- Make sure you have read to someone today so you can log it in your take home reading diary
- 2. Make sure you have posted your work on SeeSaw.
- 3. Take some time for mindfulness today

Mindfulness Suggestions...

- Colouring in
- Drawing
- Knitting/Crocheting
- Gardening
- Lego building
- Listen to music
- Yoga
- Listen to Smiling Minds
- Write a letter to a friend or family member

*If you think of some other mindfulness activities, let your teacher know and we can include it in our suggestion list!

