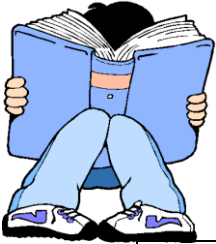


READING COMPREHENSION INDIVIDUAL GRID

1. Choose a novel to read (check with your teacher to see if this book is appropriate)
2. Each activity must be completed on a separate page
3. Each activity should have a title, border and indicate the number of points at the bottom of the page
4. Create a content page at the start of each new grid
5. Teacher will sign off activities during DAILY 5
6. Fantastic presentation can earn you extra points
7. Can only complete grid during a comprehension rotation



<u>ILLUSTRATE:</u> Illustrate 3 characters from your book and describe what their character strengths and traits.	<u>THE PROBLEM:</u> What was the problem in the book? How was the problem solved? Write 50 or more words.	<u>FRONT COVER:</u> Design a NEW front cover for this book. Must include a Title and the name of the author.	<u>THE ENDING:</u> Rewrite the ending of the book, 50 or more words.	<u>COMPARE:</u> Compare 2 of the characters in the book to each other. What makes them similar and what makes them different?	<u>VOCAB:</u> List 5 new words you learned in the book. Write down their dictionary meaning.	<u>GENRE:</u> What genre of book is this? List three evidences of this.
30 points	50 points	60 points	50 points	20 points	30 points.	10 points
<u>SHORT STORY:</u> Write a short story at least 100 word using your favourite character from the book you read. Include an orientation, problem and resolution.	<u>5 W's:</u> Decide which parts of the book include the five W's (who, what, when where and why).	<u>NAME OF YOUR BOOK</u>			<u>SETTING:</u> Create a list of 20 adjectives that describes the setting in the book.	BOOK REPORT: Write a book report – See Miss.Bull for handout.
70 points	15 points	40 points	20 points	40 points	20 points	60 points

