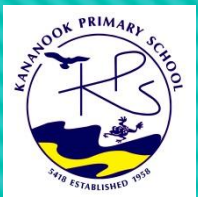


Thankful Thursday

What are you thankful for?



Week 3, Term 2, 2020 Thursday 30th April

Please note that specific times for each activity have not been given. This is to enable children to settle into the activities at times that best suit the family. We do suggest you give your children a routine that is consistent each day, however routines will vary depending on households.

Currently, we are not conducting any live face to face time due to Child Safety Standards.

All video clips are pre recorded.

Thursday Schedule



As per the guidelines of The Department of Education:

- The learning program delivered on-site will be the same as the learning program delivered to students undertaking remote learning.
- For students in Grades 3 to 6 schools will provide learning programs allocated as follows:
- Literacy: 45-60 minutes
- Numeracy: 30-45 minutes
- Physical activities: 30 minutes
- Additional curriculum areas: 90 minutes

Checklist	
<u>Activity</u>	<u>Tick</u>
Check in on SeeSaw	
Read to self	
Spelling - Upper and Lower Case	
Thankful Thursday - Victorian Police	
Writing - Time Conjunctions	
Maths - Addition Test	
Theme - Individual Grid	
STEAM - Lego and Digital Self	
Reflection	

Spelling



We are learning to use

- **Why this matters:** This matters because we need to be accurate when we write words.
- **What it looks like:** I can write my words
- **Activity:** Complete the Spelling study activity on [Seesaw](#).

Spelling Selection

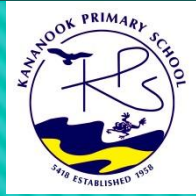
UPPER and Lower

Write each of your words out **two** times.

Write in **UPPERCASE** the first time and in **lowercase** the second time.

LITERACY / literacy

Thankful Thursday



We are learning to

□ be thankful

- **Why this matters:** This matter because it decreases stress and has other important emotional health benefits.
- **What it looks like:** Writing a letter or designing a poster thanking the Victoria Police
- **Activity:** View and complete the Thankful Thursday activity on [Seesaw](#).





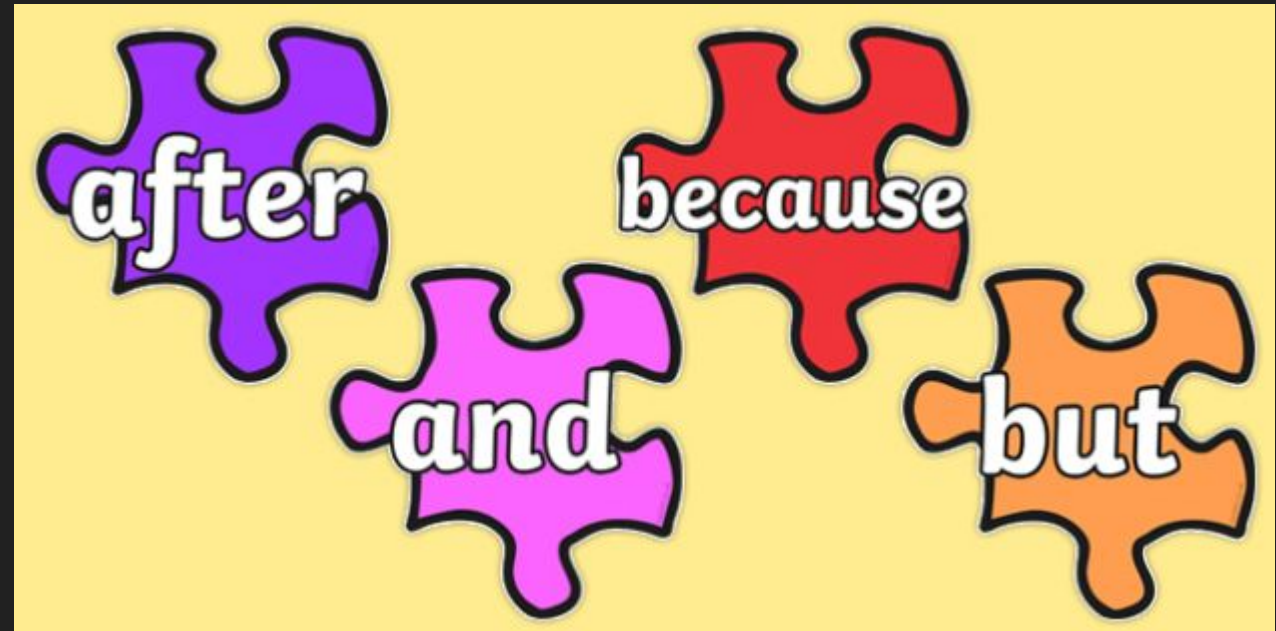
Writing

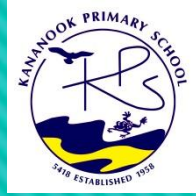
We are learning to

Use time connectives correctly

- **Why this matters:** This matters because we need to use time connective in our explanations
- **What it looks like:** Placing time connectives to order sentences
- **Activity:** Check SeeSaw for activity. If you have completed the conjunction activity, choose an activity from the APRIL writing grid.

https://www.kps.vic.edu.au/uploaded_files/media/writing_grid.pdf





Numeracy

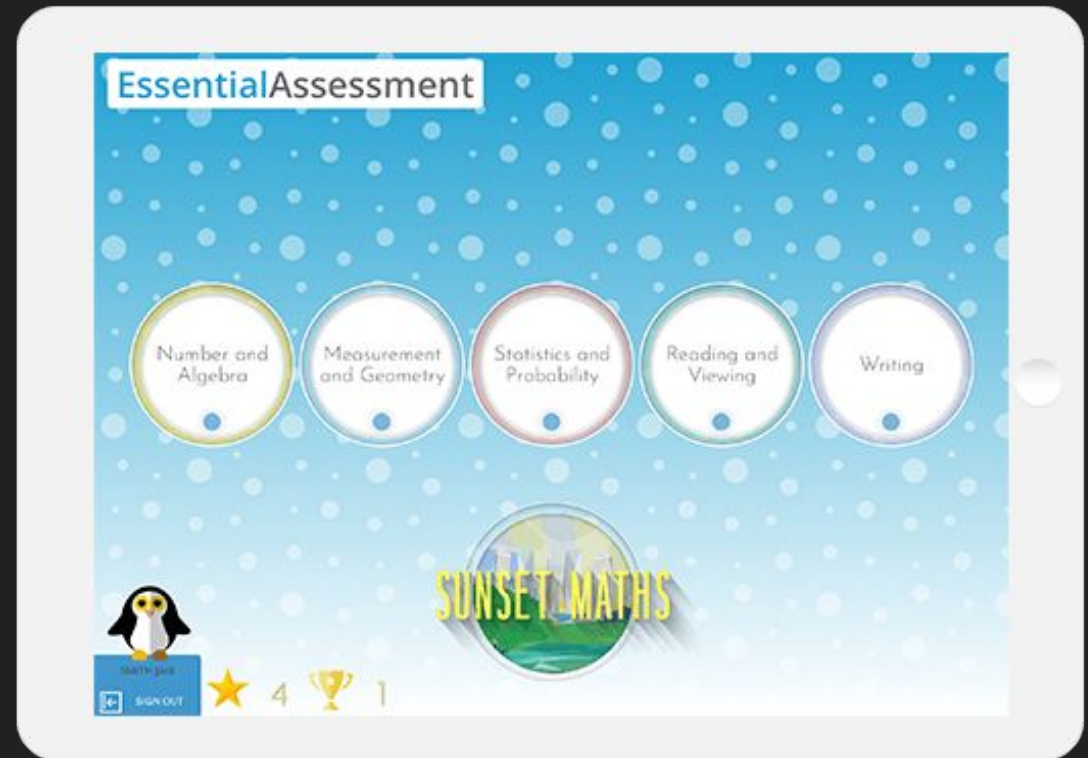
We are learning to

- calculate the sum of two or more numbers using different strategies.

- Why this matters:** Because we use addition in our day to day lives and in many jobs.

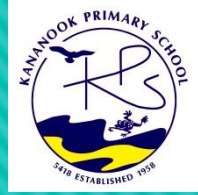
- What it looks like:** Using different strategies to solve addition problems.

- Activity:** Log in to **Essential Assessment** and complete your POST TEST





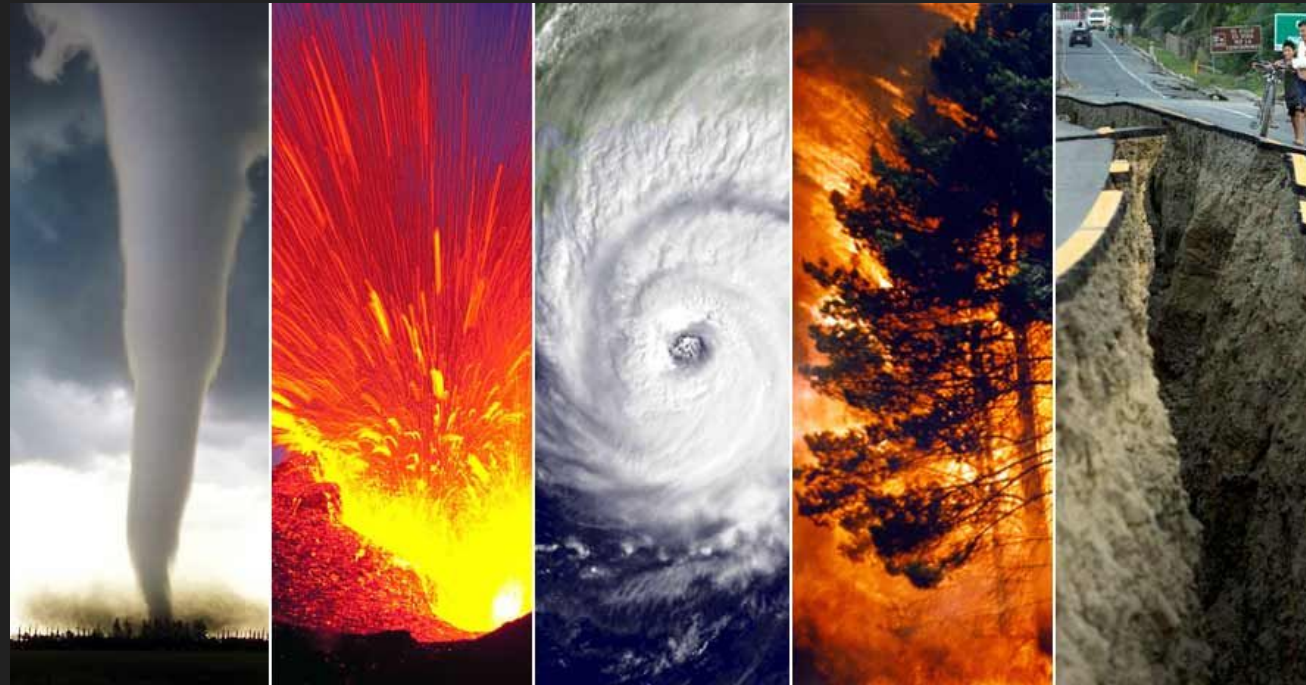
Theme



We are learning to

- investigate natural disasters and extreme weather events

- **Why this matters:** Because we need to understand how these events affect the Earth's surface.
- **What it looks like:** I will be able to use this information to complete Theme grid activities.
- **Activity:** Work an activity of your choice from the **Theme grid** or complete the handouts on Seesaw.



STEAM

with Mrs May



Hi Everyone,

This week, your LEGO challenge is to:

Bring your pet to LEGO life!

(will it be a real pet? Or a fantasy pet?!!!)

* Log onto Seesaw for more activity information

* **Please note:** These activities should be up on your class page for one week from the day your activity is assigned, but can be completed at any time!

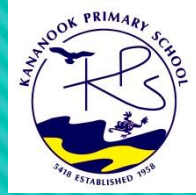
#LEGOMASTERSAU CALENDAR CHALLENGE

BRING YOUR PET TO LEGO-LIFE



STEAM

with Mrs May



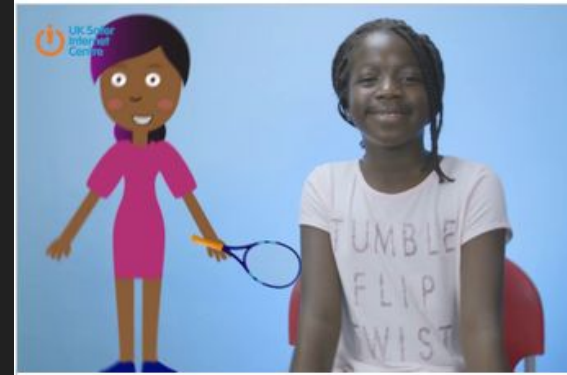
Hi Everyone,

This week, we are exploring our 'digital self', but what does this mean?

It refers to the way we choose to show ourselves online through profile pictures.

* Log onto Seesaw for more activity information

* **Please note:** These activities should be up on your class page for one week from the day your activity is assigned, but can be completed at any time!





Reflection

□ At the end of each day do the following:

1. Make sure logged your read to self in your planner (Title of book read).
2. Complete the Resilience Project question for the day.
3. Make sure you have posted all your work on SeeSaw.
4. Do some mindfulness for the day.
5. Write down any questions you have for your teacher.

Mindfulness Suggestions...

- Colouring in
- Drawing
- Knitting/Crocheting
- Gardening
- Lego building
- Listen to music
- Yoga
- Listen to Smiling Minds
- Write a letter to a friend or family member

*If you think of some other mindfulness activities, let your teacher know and we can include it in our suggestion list!

