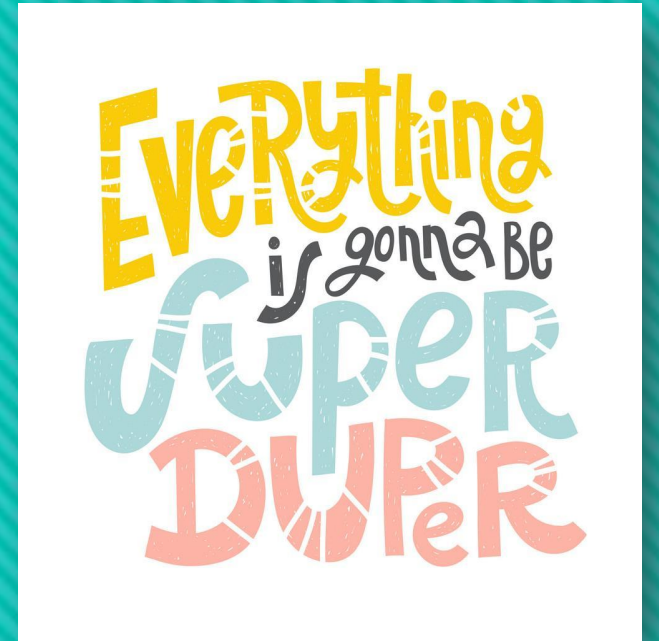
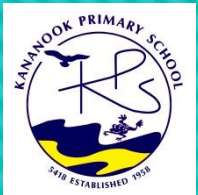


Week 5, Term 2, 2020

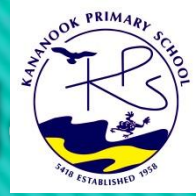
1 / 2 M + 1 / 2 R



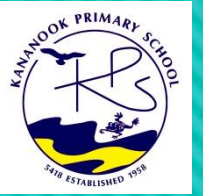
Please note that specific times for each activity have not been given. This is to enable children to settle into the activities at times between 9:00 and 3:30 that best suit the family. We do suggest you give your children a routine that is consistent each day.

This may change moving forward as we move to some face to face time that will be scheduled.

Thursday 14th Schedule



1. For students in **Prep to Grade 2**, schools will provide learning programs that include the following:
 - literacy activities that take a total of about 45-60 minutes
 - numeracy activities of about 30-45 minutes
 - additional learning areas, play-based learning and physical activity of about 30-45 minutes.
2. For students wishing to complete more than the learning program scheduled for the day, there are additional ideas at the end of this PDF and on the website



Work Requirements

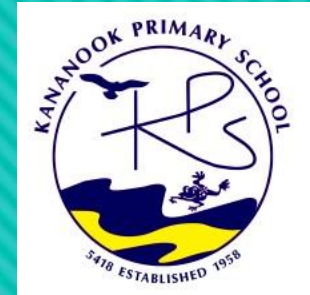
For students in Prep to Grade 2, schools will provide learning programs that include the following:

- literacy activities that take a total of about 45-60 minutes
- numeracy activities of about 30-45 minutes
- additional learning areas, play-based learning and physical activity of about 30-45 minutes.

Checklist **Activity** **Tick**

Check in on SeeSaw
Read to self
Word Work
Writing
Numeracy
House Competition Dance
Physical Education try circus with Annie
Reflection

Teacher Availabilty Today



Contactable Hours

PLEASE CONTACT VIA SEESAW. IF YOU PREFER A PHONECALL PLEASE MAKE THAT REQUEST VIA SEESAW AND I WILL CONTACT YOU AS SOON AS POSSIBLE.

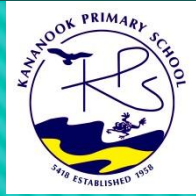
9:00am-2:30pm

Please note hours of availability will change daily due to the mentioned reasons.

Unavailable to assist

Teacher breaks, planning time and meetings are some of the reasons that teachers will be unable to get back to you in real time. Please don't worry if an activity hasn't been completed for any reason, we will work through that, we are all in a very unique circumstances and some things are unavoidable.

Show and Tell

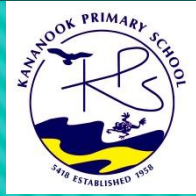


We are learning to gain confidence in speaking in front of a group of people

- ❑ **Why this matters:** This matters because we need to be able to communicate with other people clearly.
- ❑ **What it looks like:** I will be able to record a 1 minute video of me explaining something clearly.
- ❑ **Activity:** If it is your day to present, record a 1 minute video of yourself showing and telling us about something that you have that you would like to share. Upload the video in your journal on Seesaw.



Daily 5 Listen to Reading



We are learning to read
non-fiction books.

- Why this matters: This matters because reading a non-fiction book has different features and can be read differently to a fiction book.
- What it looks like: I will be able to use the features of a non-fiction book to help me understand what I am reading.
- Activity: Login to Seesaw

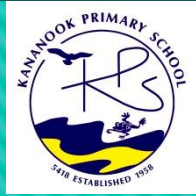
LISTEN TO READING

I can listen to a variety of media to gain information. I can learn interesting words. I can use my strategies to understand what I hear.

- Stay put in 1 spot.
- Get started right away.
- Use our strategies
- Listening center books
- Use only the teacher approved websites.

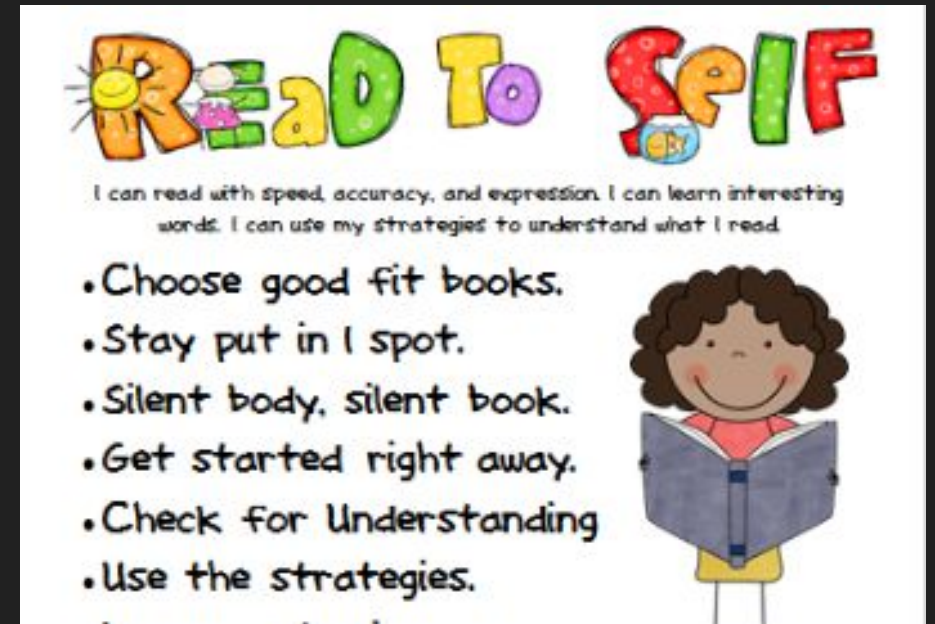


Daily 5 Read to Self

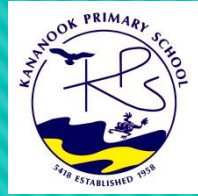


We are learning to read accurately using good strategies to self correct.

- **Why this matters:** This matters because it is important to become an independent reader.
- **What it looks like:** I can make sense of what I read because I don't make many mistakes.
- **Activity:** Read a book from Wushka after you have checked in on Seesaw



Word Work

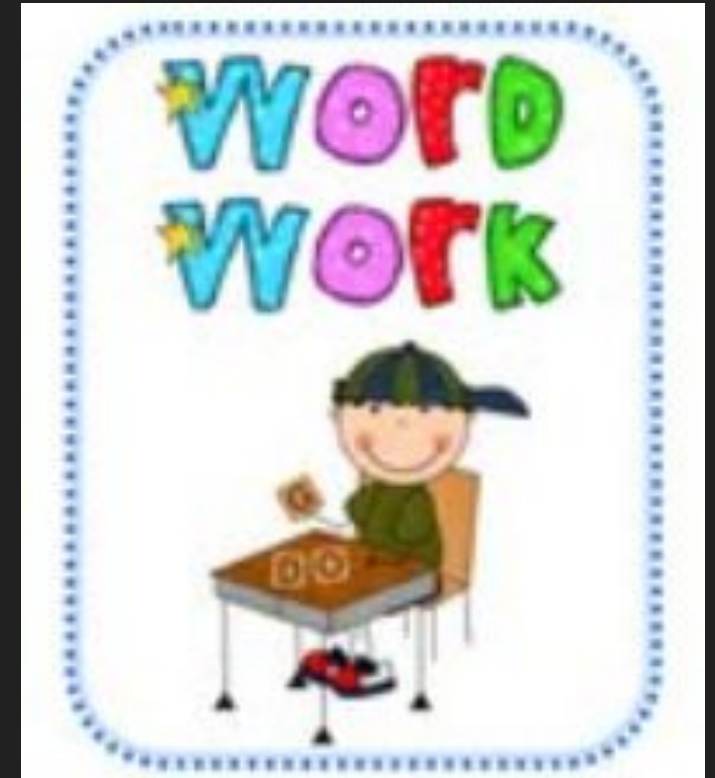


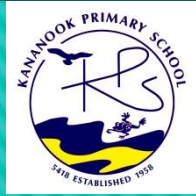
We are learning the sounds
o-e and ou.

- ❑ **Why this matters:** This matters because we need to know when to use these sounds when spelling and reading new words.
- ❑ **What it looks like:** I know how to use these sounds in a number of different words and read words with these sounds.
- ❑ **Activity:** Check see saw for lessons this week.

Monday and Friday Smart Spelling words.

Tuesday Wednesday and Thursday choose a different word work activity each day.

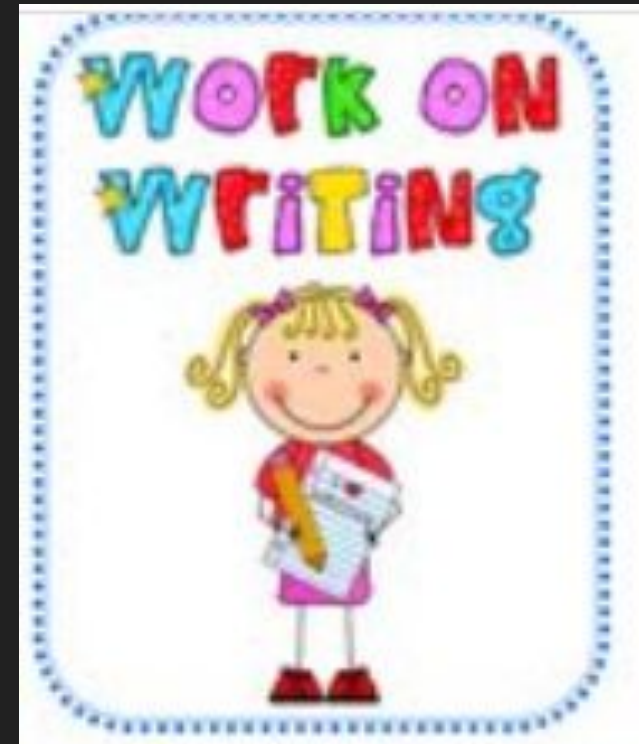




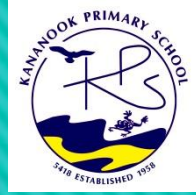
Writing

We are learning to proof read our writing and then edit it so it improves from the first draft.

- ❑ **Why this matters:** This matters because when writing an information report we need to be very clear on how we express ourselves.
- ❑ **What it looks like:** I will be able to recognise parts of my writing that need to be improved, and I will be able to make changes.
- ❑ **Activity:** Read your activity on Seesaw



Ms Russell's Numeracy

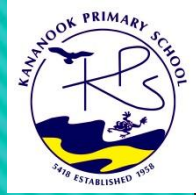


We are learning to use coins to make different amounts of money.

- ❑ **Why this matters:** This matters because when we go shopping we need to be able to count out the correct money.
- ❑ **What it looks like:** When I am given a price and can choose the correct coins to make the money.
- ❑ **Activity:** Check seesaw for your daily videos and activities.



Mrs Matthews Numeracy

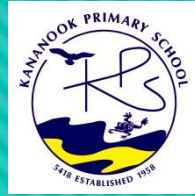


We are learning to find different coins that make up given amounts of money.

- ❑ **Why this matters:** Because it is important to be able to make given amounts of money in different ways using coins and notes.
- ❑ **What it looks like:** I can make the same value in many different ways using different combinations of coins and notes.
- ❑ **Activity:** Check seesaw for your daily videos and activities.



Physical Activity



Check out the Circus Activity that Annie (Mrs Fimister's Education Support worker) made for you to try.

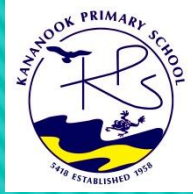
You will find it on Seesaw

We encourage children aged 5-12 to get 60 minutes of Physical Activity (PA) every day. For more information click on the link below:

[https://www1.health.gov.au/internet/main/publishing.nsf/content/F01F92328EDADA5BCA257BF0001E720D/\\$File/brochure%20PA%20Guidelines_A5_5-12yrs.PDF](https://www1.health.gov.au/internet/main/publishing.nsf/content/F01F92328EDADA5BCA257BF0001E720D/$File/brochure%20PA%20Guidelines_A5_5-12yrs.PDF)



House competition



Miss Bull has given you more information on Seesaw.

You will find it on Seesaw

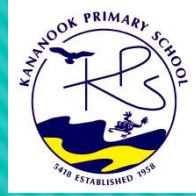
The house captains have planned a special competition for all the kids in the school

If you want your house to win then simply do the dance and send it back to your teacher.

Bonus points will be given if someone in your family learns the dance with you.

Seesaw has more details for you to follow.





Reflection

? At the end of each day do the following:

1. Make sure you have read to someone today so you can log it in your take home reading diary
2. Make sure you have posted all your work on SeeSaw.
3. Take some time for mindfulness today

Mindfulness Suggestions...

- Colouring in
- Drawing
- Knitting/Crocheting
- Gardening
- Lego building
- Listen to music
- Yoga
- Listen to Smiling Minds
- Write a letter to a friend or family member

*If you think of some other mindfulness activities, let your teacher know and we can include it in our suggestion list!

