

Week 1, Term 2, 2020

Wonder Wednesday 29th April

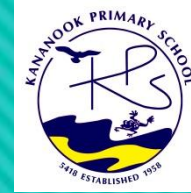
miStAkEs
are proof
that you are
TRYING

Please note that specific times for each activity have not been given. This is to enable children to settle into the activities at times that best suit the family. We do suggest you give your children a routine that is consistent each day, however routines will vary depending on households.

Currently, we are not conducting any live face to face time due to Child Safety Standards.

All video clips are pre recorded.

Wednesday's Schedule

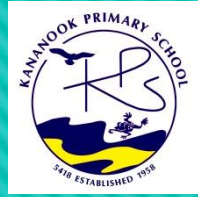


As per the guidelines of The Department of Education:

- The learning program delivered on-site will be the same as the learning program delivered to students undertaking remote learning.
- For students in Grades 3 to 6 schools will provide learning programs allocated as follows:
 - Literacy: 45-60 minutes
 - Numeracy: 30-45 minutes
 - Physical activities: 30 minutes
 - Additional curriculum areas: 90 minutes

Checklist	
<u>Activity</u>	<u>Tick</u>
Check in on Seesaw	
Read to self – log in planner	
Spelling	
Library	
Wonder Novel Study	
Numeracy	
Theme	
Physical Activity	
Reflection	

Spelling



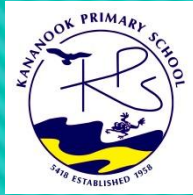
We are learning to use

- The prefix **SEMI-** meaning half or partly
OR
- The trigraph **/que/** and **/k/** making the sound 'k' as in cheque

- **Why this matters:** This matters because we need to be accurate when we write words.
- **What it looks like:** I know how to write my words
- **Activity:** Complete the Spelling study activity on [Seesaw](#).



Library

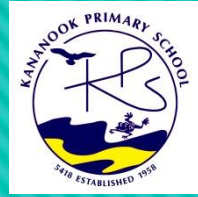


For Library we are

- doing our tasks on L.P
- OR
- playing Word Mania on L.P



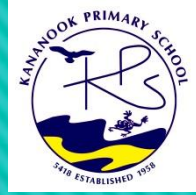
Wonder Wednesday



We are learning to
understand the key concepts of a text.

- ❑ **Why this matters:** This matters because we can better understand the books we read.
- ❑ **What it looks like:** thinking deeply about questions asked.
- ❑ **Activity:** Watch the video on [Seesaw](#) and answer the questions related to the chapters Mr. Crouch or Billie reads.





Numeracy

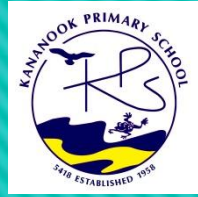
We are learning to
use the addition jump strategy

- ❑ **Why this matters:** Because we use addition in our day to day lives and in many jobs.
- ❑ **What it looks like:** Use addition strategies
- ❑ **Activity:** Log onto [SeeSaw](#) for the cutlery Maths Activity





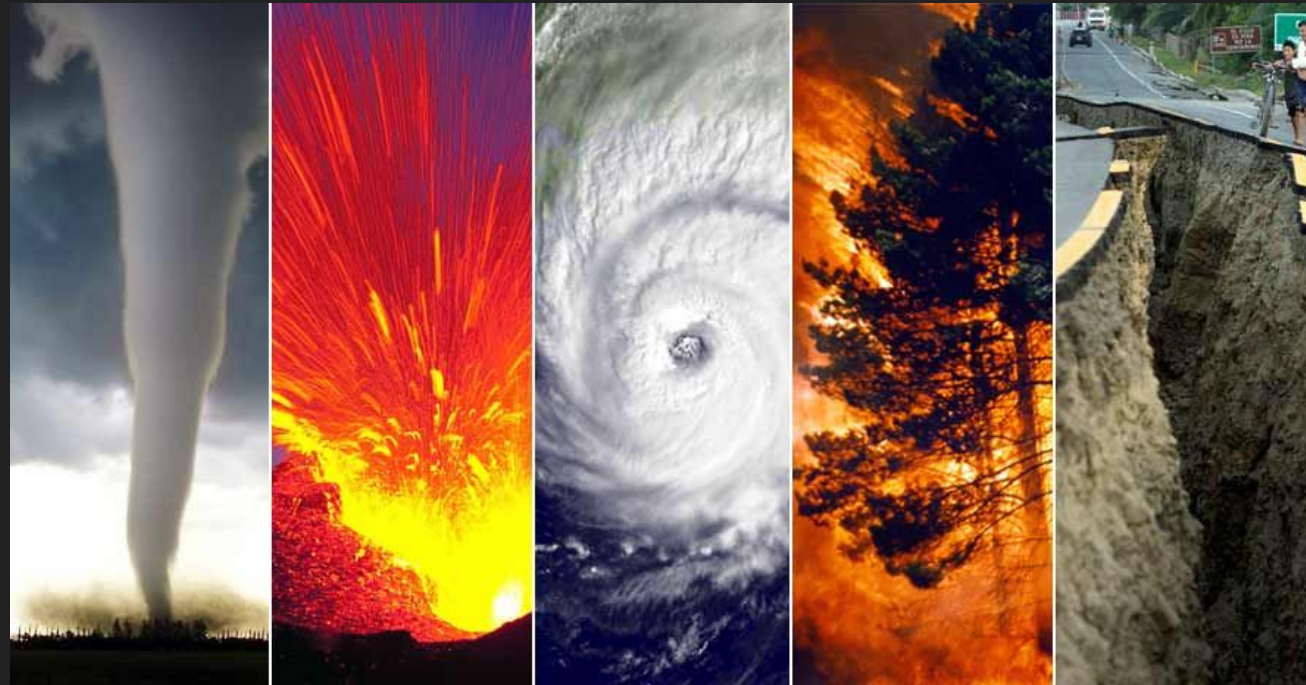
Theme



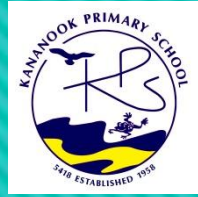
We are learning to

investigate natural disasters and extreme weather events

- ❑ **Why this matters:** Because we need to understand how these events affect the Earth's surface.
- ❑ **What it looks like:** I will be able to use this information to complete Theme grid activities.
- ❑ **Activity:** Work an activity of your choice from the **Theme grid** or complete the **Seesaw HANDOUT** that Miss. Bull has posted on Monday.



Physical Activity



We encourage children aged 5-12 to get 60 minutes of Physical Activity (PA) every day. For more information click on the link below:

[https://www1.health.gov.au/internet/main/publishing.nsf/content/F01F92328EDADA5BCA257BF0001E720D/\\$File/brochure%20PA%20Guidelines_A5_5-12yrs.PDF](https://www1.health.gov.au/internet/main/publishing.nsf/content/F01F92328EDADA5BCA257BF0001E720D/$File/brochure%20PA%20Guidelines_A5_5-12yrs.PDF)



Physical Activity Suggestions...

- Bike or Scooter Ride
- Jumping on the trampoline (if you have one)
- Walking or running
- Play with a pet if you have one
- Dance
- Complete P.E with Joe on Youtube

https://www.youtube.com/results?search_query=joe+physical+education

- Stretch or do yoga

<https://www.youtube.com/user/CosmicKidsYoga>

- Kick, throw and catch a ball

*If you think of some other PA suggestions, let your teacher know and we can include it in our suggestion list!



Reflection

? At the end of each day do the following:

1. Make sure you logged your read to self in your planner (Title of book read and how many minutes you read for).
2. Complete the Resilience Project question for the day.
3. Make sure you have posted all your work on SeeSaw.
4. Do some mindfulness for the day.
5. Send through any questions you have for your teacher via SeeSaw.

Mindfulness Suggestions...

- Colouring in
- Drawing
- Knitting/Crocheting
- Gardening
- Lego building
- Listen to music
- Yoga
- Listen to Smiling Minds
- Write a letter to a friend or family member

*If you think of some other mindfulness activities, let your teacher know and we can include it in our suggestion list!

