

# Week 7, Term 2, 2020

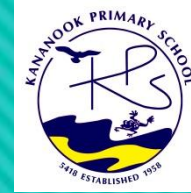
## Wonder Wednesday 27th May



Please note that specific times for each activity have not been given. This is to enable children to settle into the activities at times that best suit the family. We do suggest you give your children a routine that is consistent each day, however routines will vary depending on households.

All video clips are pre recorded.

# Wednesday's Schedule



## As per the guidelines of The Department of Education:

- The learning program delivered on-site will be the same as the learning program delivered to students undertaking remote learning.
- For students in Grades 3 to 6 schools will provide learning programs allocated as follows:
- Literacy: 45-60 minutes
- Numeracy: 30-45 minutes
- Physical activities: 30 minutes
- Additional curriculum areas: 90 minutes

Checklist	
<u>Activity</u>	<u>Tick</u>
Check in on Seesaw and brain teaser	
Read to self – log in planner	
Spelling	
Literacy Planet	
Wonder Novel Study	
Numeracy - Shape activity	
Physical Education	
STEAM	
Reflection	

# Spelling



## We are learning to use

- The suffix -ism or the suffix -ly

- ❑ **Why this matters:** This matters because we need to be accurate when we write words.
- ❑ **What it looks like:** I know how to write my words
- ❑ **Activity:** Complete the Spelling study activity on [Seesaw](#).

## TEST YOUR ENGLISH!

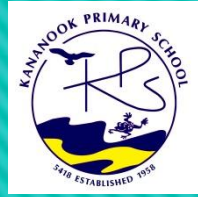
Make meaningful  
sentences

**def·i·ni·tion**

/ defə|niSH(ə)n /

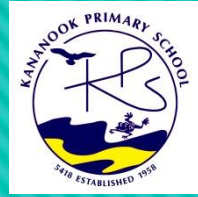
*noun: a statement of the exact meaning of a word.*

Daily 5





# Wonder Wednesday

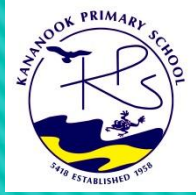


## We are learning to

understand the key concepts of a text.

- ❑ **Why this matters:** This matters because we can better understand the books we read.
- ❑ **What it looks like:** thinking deeply about questions asked.
- ❑ **Activity:** Watch the video on [Seesaw](#) and answer the questions related to the chapters Mr. Crouch, Jayne or Billie reads.





# Numeracy

## We are learning to

- identify 3D shapes and their properties

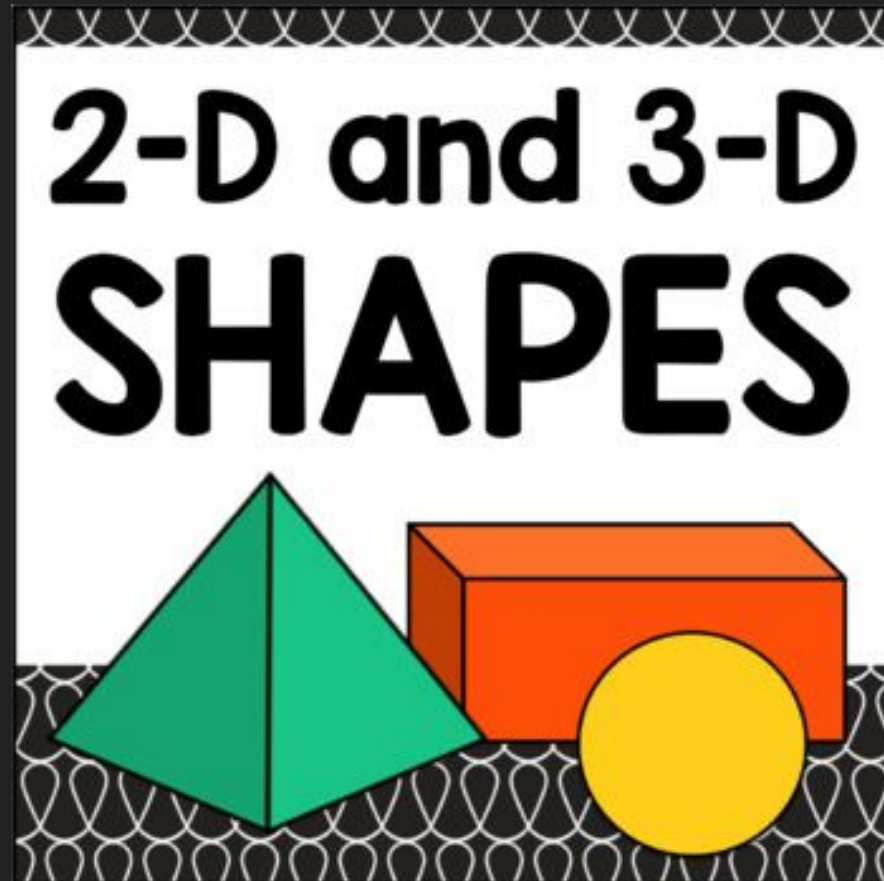
□ **Why this matters:** Because we use subtraction in our day to day lives and in many jobs.

□ **What it looks like:**

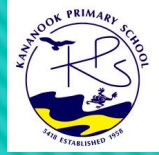
**Miss Bull's lesson:** Revision of 3D shapes and properties

**Mr Crouch's lesson:** 3D shapes and their nets/

□ **Activity:** Complete your activity on SeeSaw.

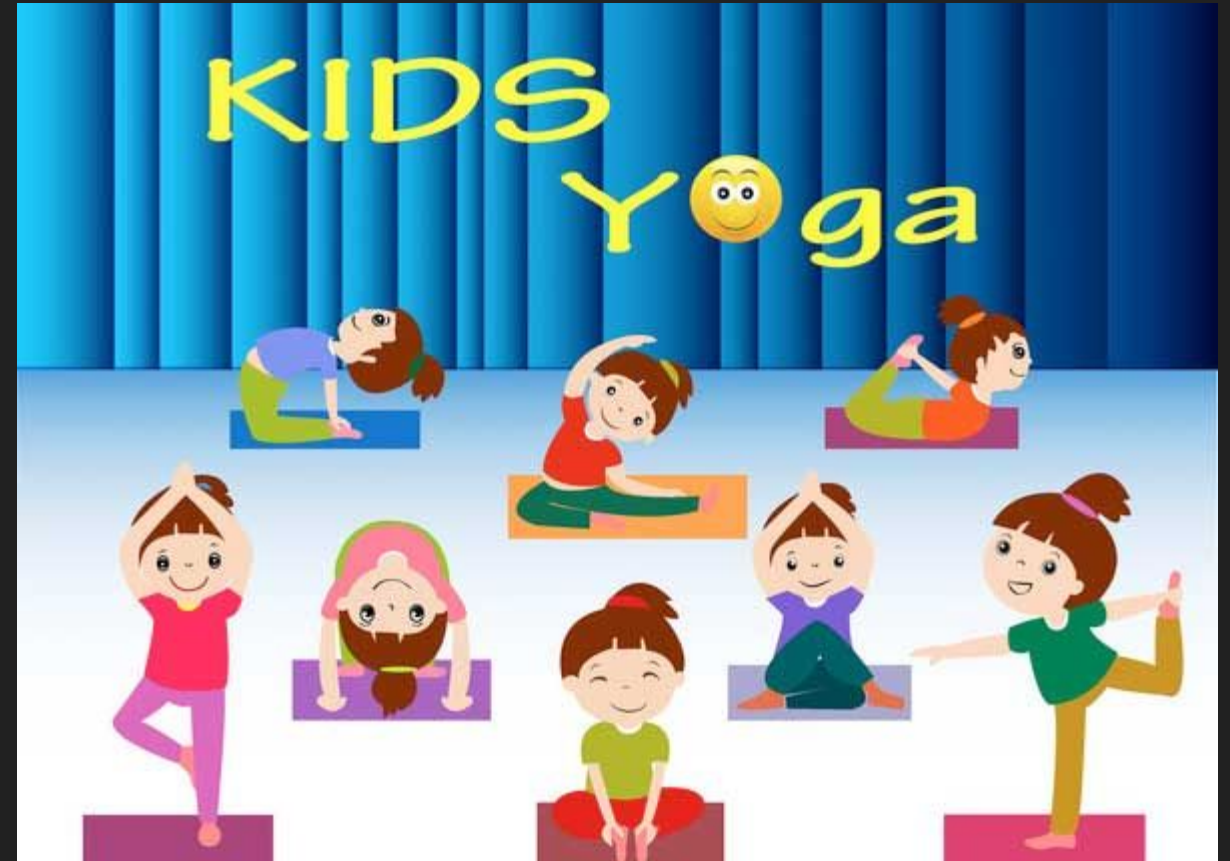


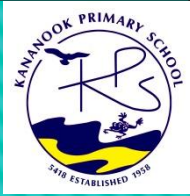
# Physical Education



## P.E Yoga Lesson

<https://www.youtube.com/watch?v=fnO-IGEMOXk>





# STEAM

## Coding!

This week I have found what looks like a great coding game that will continue to teach and refine your coding skills. 'Code Combat' is a great site for students of all ages who love playing online games and want to learn how to code in the process. The games are interactive and to control actions of players, you will learn to write lines of code. The difficulty rises as you advance in stages.

Head to Seesaw for your login details!

## CODE COMBAT

### Student Quick Start Guide

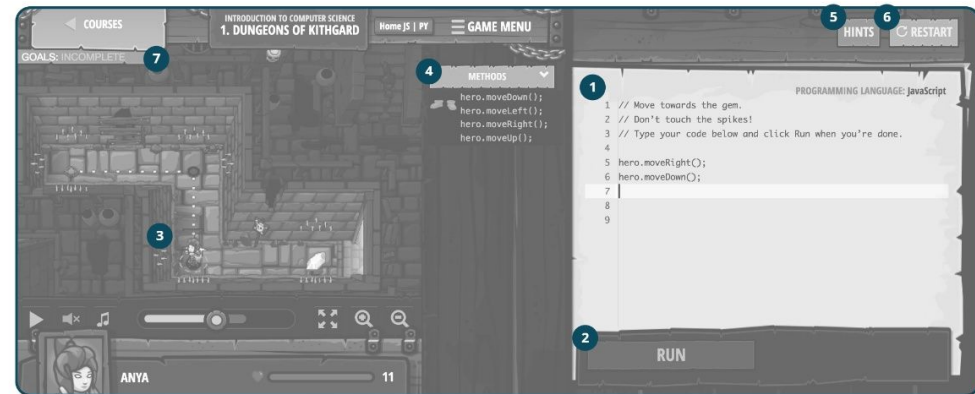


(your hero might be a different character)

### Meet your hero

Code tells your hero what to do!

- Code runs starting from line 1, then goes line by line until it's done OR it comes across an error.
- Your code has to be very specific! Make sure your spelling and capitalization is correct to avoid errors.
- Don't be afraid to press "Run" and test what your code does! You can try as many times as you want.



- 1 Write code in the code editor.
- 2 Press "Run" to see your code run line by line.
- 3 Watch your code in action!
- 4 Hover over an API for examples on how to use it.
- 5 Stuck? Check out some Hints.
- 6 Messed up the starting code? Click "Reload" to start over.
- 7 Make sure you complete all the goals in each level!





# Reflection

## ? At the end of each day do the following:

1. Make sure you logged your read to self in your planner (Title of book read and how many minutes you read for).
2. Complete the Resilience Project question for the day.
3. Make sure you have posted all your work on SeeSaw.
4. Do some mindfulness for the day.
5. Send through any questions you have for your teacher via SeeSaw.

## Mindfulness Suggestions...

- Colouring in
- Drawing
- Knitting/Crocheting
- Gardening
- Lego building
- Listen to music
- Yoga
- Listen to Smiling Minds
- Write a letter to a friend or family member

\*If you think of some other mindfulness activities, let your teacher know and we can include it in our suggestion list!

