

# Prep F

Week 1, Term 2, 2020  
Friday 17th, April



Please note that specific times for each activity have not been given. This is to enable children to settle into the activities at times between 9:00 and 3:30 that best suit the family. We suggest you give your children a routine that is consistent each day and where possible a consistent space that learning will take place. Currently we are not participating in any face to face time for students, however this may change in the future.

# Departmental Requirements



1. **The Department guidelines for students in Prep to Grade 2 are that schools will provide learning programs which include the following:**

- literacy activities that take a total of about 45-60 minutes
- numeracy activities of about 30-45 minutes
- additional learning areas, play-based learning and physical activity of about 30-45 minutes.

2. For students wishing to complete more than the learning program scheduled for the day, there are additional ideas available on the website.

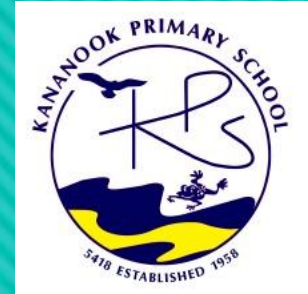
Please ensure that you encourage your child to

- drink plenty of water
- have plenty of breaks
- get outside regularly
- do physical activity
- eat healthy food throughout the day

**\*\*Some very helpful advice from a parent working from home\*\***

**'I pack a normal lunch box for my children so they are not constantly raiding my pantry and eating me out of house and home!'**

# Teacher Availabiltiy Today



## Contactable Hours

PLEASE CONTACT VIA SEESAW. IF YOU PREFER A PHONECALL PLEASE MAKE THAT REQUEST VIA SEESAW AND I WILL CONTACT YOU AS SOON AS POSSIBLE.

10:00-2:00pm

Please note hours of availability will change daily- these are the hours you should definitely receive a response from your teacher as soon as possible.

## Unavailable to assist

Teacher breaks, planning time and meetings are some of the reasons that teachers will be unable to get back to you in real time. Please don't worry if an activity hasn't been completed for any reason, we will work through that, we are all in a very unique circumstances and some things are unavoidable.



# Thursday 16th April Schedule



Please don't forget to use the check in. I don't mind if students don't write anything in this section, but I need them to check in so that I can take attendance for the day. Thank you so much for all your help.

Where possible I will leave an audio response to the check in.

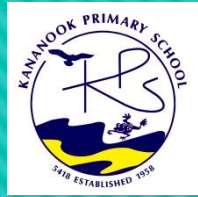
# Letters and Sounds



- We are learning to: recall speech sounds when we see a grapheme (letter/s)
- This matters because: We use this to be able to read and write.
- What it looks like: Follow the link on SEESAW and sing the letters and sing along with the sound waves song.
- Then read follow the activity on see saw to see how many of these letter sounds you already know.



# DAILY 5 READING



- We are learning to: listen and respond.
- This matters because: We need to demonstrate understanding after listening to a story.
- What it looks like: Log on to SEESAW and listen to My Naughty little sister.
- If your child has the stamina, then ask them to draw a picture about the story and upload it.

## LISTEN TO READING

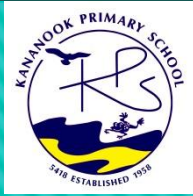
I can listen to a variety of media to gain information. I can learn interesting words. I can use my strategies to understand what I hear.

- Stay put in 1 spot.
- Get started right away.
- Use our strategies
- Listening center books
- Use only the teacher approved websites.



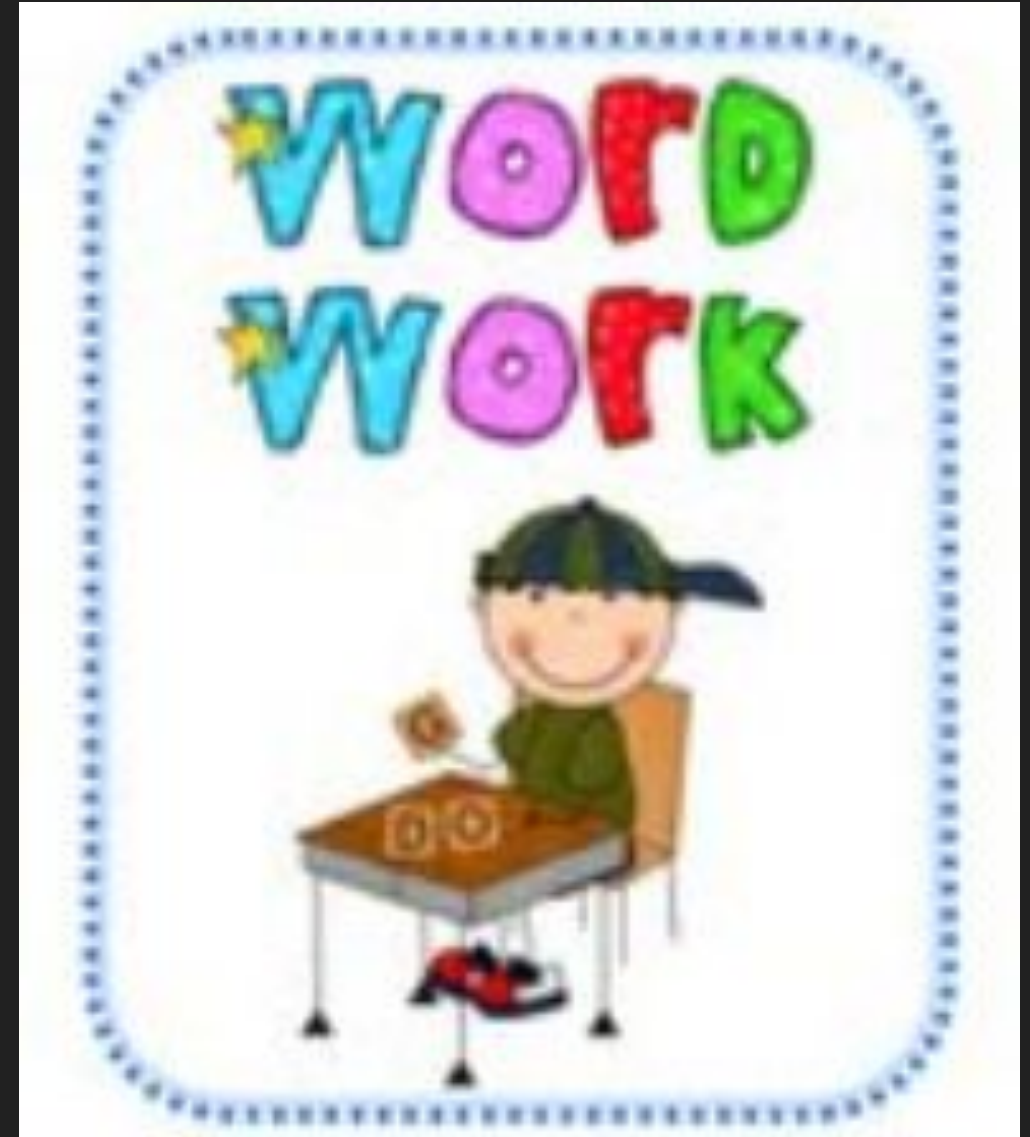


# Daily 5 Word Work

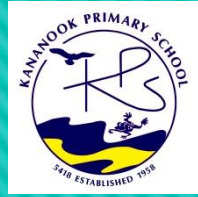


- We are learning to: say and write our sight words.
- Why : These words are the most commonly used words in reading and writing.
- Go to SEESAW and complete the word work activity. This one is an outside one today. If it is raining - just do something similar inside.

View your lesson on Seesaw



# Daily 5 reading



We are learning to: Read to Self

- This activity will be daily. It is good to encourage students to have a few books they can engage with during this time.
- AS we progress during this journey there will be more explicit reading strategies taught but if you just encourage routine at this stage.
- They will need to build their stamina for this activity.



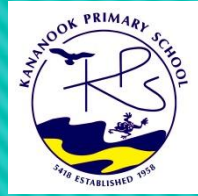
I can read with speed, accuracy, and expression. I can learn interesting words. I can use my strategies to understand what I read.

- Choose good fit books.
- Stay put in 1 spot.
- Silent body, silent book.
- Get started right away.
- Check for Understanding
- Use the strategies.





# Maths



We are learning to : use 1:1 correspondance to count collections.

\*some students may be working on a more personal goal.

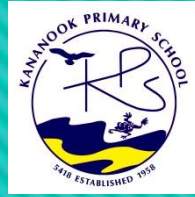
Why do we do this: This forms the foundsations of all number sense.

Log into Mathletics and complete the assigned tasks to you.

Try not to get a grown up to TELL you the answers - they can help a little bit, but try to answer them on your own.



# Physical Activity



Today I have put a link to Go Noodle on See Saw. This song may seem a little bit out there, but the students love it. Give them a go. This is also a great resource to use, but don't feel like you should sign up to anything new right now.

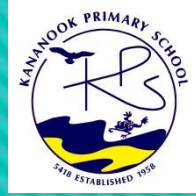
At my house we have been doing PE with Joe! Check out SEE SAW to see the link to that youtube channel.

<https://www.youtube.com/watch?v=88Ot2ReVHkw>

We encourage children aged 5-12 to get 60 minutes of Physical Activity (PA) every day. For more information click on the link below:

[https://www1.health.gov.au/internet/main/publishing.nsf/content/F01F92328EDADA5BCA257BF0001E720D/\\$File/brochure%20PA%20Guidelines\\_A5\\_5-12yrs.PDF](https://www1.health.gov.au/internet/main/publishing.nsf/content/F01F92328EDADA5BCA257BF0001E720D/$File/brochure%20PA%20Guidelines_A5_5-12yrs.PDF)





# Reflection

## ? At the end of each day do the following:

1. Make sure you have read to someone today so you can log it in your take home reading diary
2. Make sure you have posted all your work on SeeSaw.
3. Take some time for mindfulness today
4. Have you done anything extra at home or something you would like to share to your journal - please upload it, Mrs Fimister would love to see it!

## Mindfulness Suggestions...

- Colouring in
- Drawing
- Knitting/Crocheting
- Gardening
- Lego building
- Listen to music
- Yoga
- Listen to Smiling Minds
- Write a letter to a friend or family member

