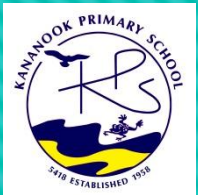


Week 2, Term 2, 2020

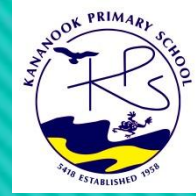
1 / 2 M + 1 / 2 R



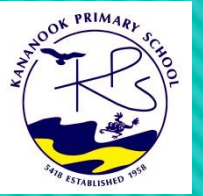
Please note that specific times for each activity have not been given. This is to enable children to settle into the activities at times between 9:00 and 3:30 that best suit the family. We do suggest you give your children a routine that is consistent each day.

This may change moving forward as we move to some face to face time that will be scheduled.

Friday Schedule



1. For students in **Prep to Grade 2**, schools will provide learning programs that include the following:
 - literacy activities that take a total of about 45-60 minutes
 - numeracy activities of about 30-45 minutes
 - additional learning areas, play-based learning and physical activity of about 30-45 minutes.
2. For students wishing to complete more than the learning program scheduled for the day, there are additional ideas at the end of this PDF and on the website



Work Requirements

For students in Prep to Grade 2, schools will provide learning programs that include the following:

- literacy activities that take a total of about 45-60 minutes
- numeracy activities of about 30-45 minutes
- additional learning areas, play-based learning and physical activity of about 30-45 minutes.

Checklist **Activity** **Tick**

Check in on SeeSaw
ANZAC ACTIVITIES
Word Work- spelling test
Writing
Numeracy
Theme
Physical Education.
Reflection

Teacher Availabilty Today



Contactable Hours

PLEASE CONTACT VIA SEESAW. IF YOU PREFER A PHONECALL PLEASE MAKE THAT REQUEST VIA SEESAW AND I WILL CONTACT YOU AS SOON AS POSSIBLE.

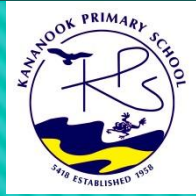
9:00am-2:30pm

Please note hours of availability will change daily due to the mentioned reasons.

Unavailable to assist

Teacher breaks, planning time and meetings are some of the reasons that teachers will be unable to get back to you in real time. Please don't worry if an activity hasn't been completed for any reason, we will work through that, we are all in a very unique circumstances and some things are unavoidable.

Show and Tell

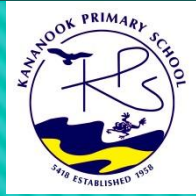


We are learning to gain confidence in speaking in front of a group of people

- ❑ **Why this matters:** This matters because we need to be able to communicate with other people clearly.
- ❑ **What it looks like:** I will be able to record a 1 minute video of me explaining something clearly.
- ❑ **Activity:** If it is your day to present, record a 1 minute video of yourself showing and telling us about something that you have that you would like to share. Upload the video in your journal on Seesaw.



Daily 5 Listen to Reading



We are learning what good reading sounds like.

- ❑ **Why this matters:** Because it will remind of us to be clear and fluent when we read.
- ❑ **What it looks like:** This looks like following all the instructions on the listen to reading poster.
- ❑ **Activity:** ANZAC Bears on Seesaw

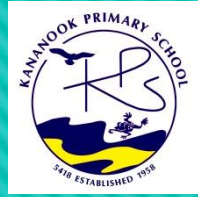
LISTEN TO READING

I can listen to a variety of media to gain information. I can learn interesting words. I can use my strategies to understand what I hear.

- Stay put in 1 spot.
- Get started right away.
- Use our strategies
- Listening center books
- Use only the teacher approved websites.

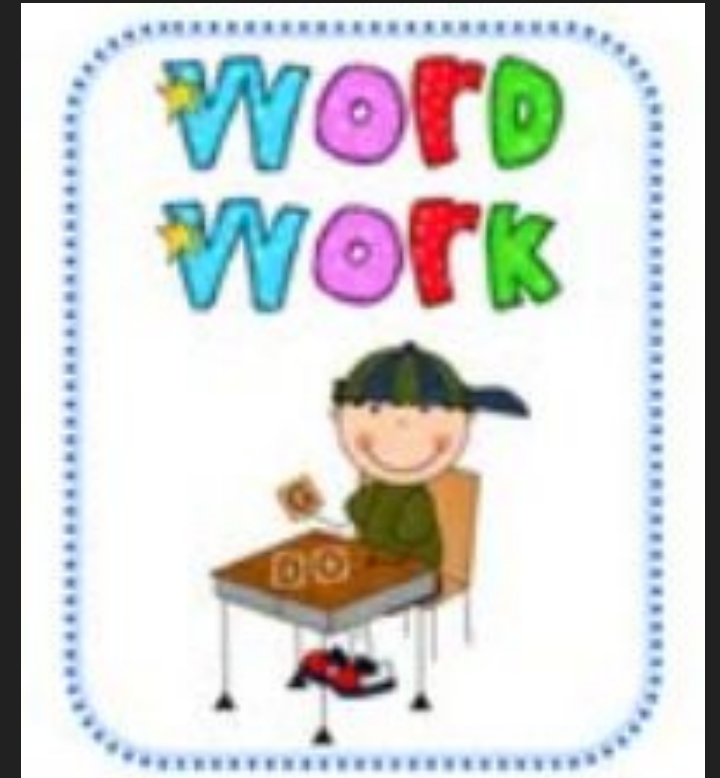


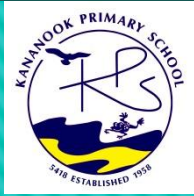
Word Work



We are learning to remember the spelling digraph “or” by having a spelling test and dictation.

- ❑ **Why this matters:** This matters because we want to be able to spell words correctly with the digraph or.
- ❑ **What it looks like:** I will get the words correct when I am tested.
- ❑ **Activity:** The words and the dictation sentence in on Seesaw

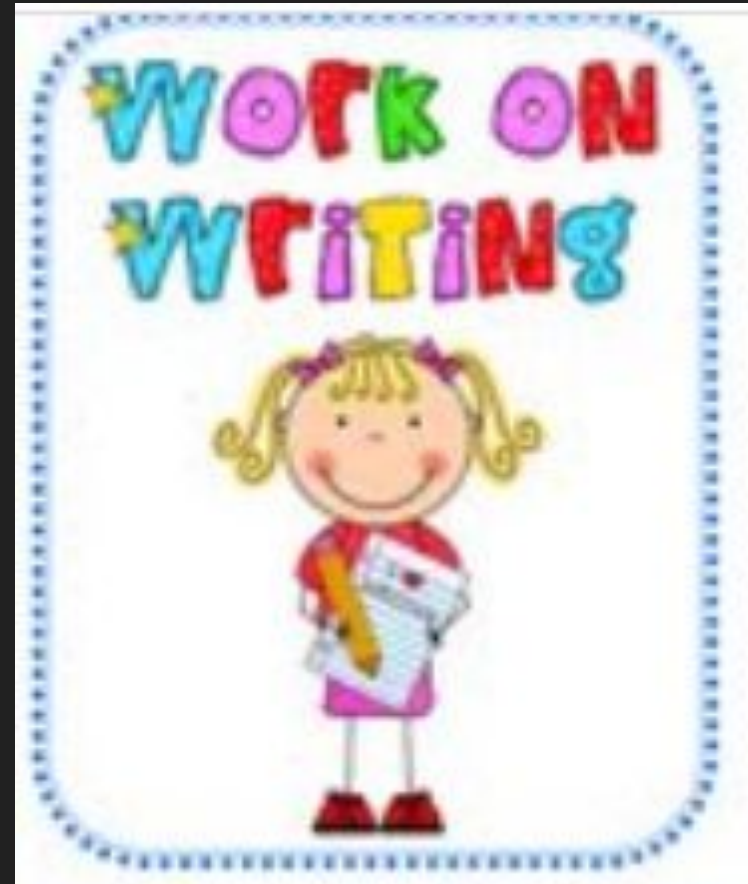




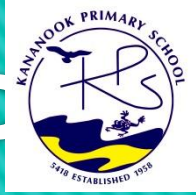
Writing

We are learning to respond to a story in a written way.

- ❑ **Why this matters:** This shows that we have understood what the story is about.
- ❑ **What it looks like:** I will be able to write a letter or make an acrostic poem that relates to the story
- ❑ **Activity:** Reading about ANZAC Day and completing the activity on Seesaw.



Numeracy Miss R group



We are learning to add two numbers together and to count on from the largest number.

- ❑ **Why this matters:** Because we need to learn to add together two numbers efficiently
- ❑ **What it looks like:** Choosing the largest number to count on from first.
- ❑ **Activity:** Check Seesaw for daily activities.





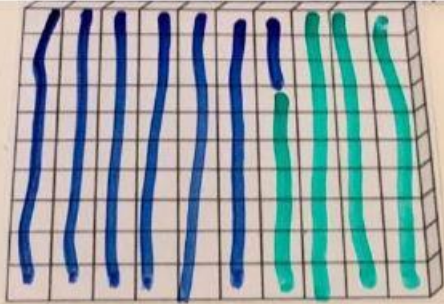
Numeracy

Mrs M group

We are learning to use our quick recall of the friends of 10 to solve problems using bigger numbers.

?

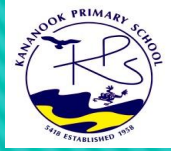
- **Why this matters:** Because we need to be able to apply our knowledge to other situations.
- **What it looks like:** when I have to solve a problem up to 100 I will be able to think on the 10's fact that matches and solve the problem quickly.
- **Activity:** This is posted on Seesaw



A photograph of base ten blocks on a grid. There are 6 tens rods and 3 ones units, representing the number 63. Next to them are 3 tens rods and 7 ones units, representing the number 37. Below the blocks, the equation $63 + 37 = 100$ is written in blue and green ink.

$$63 + 37 = 100$$

Social interaction.



It is important while we are in isolation to reach out to our friends.

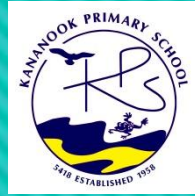
Today we would like the children to call or video call with some friends.

This will help their mental and emotional wellbeing as well as making them feel connected to their peers.

Remember we are all in this together.



Physical Activity



Mrs Young has set the following activity for you.

We encourage children aged 5-12 to get 60 minutes of Physical Activity (PA) every day. For more information click on the link below:

[https://www1.health.gov.au/internet/main/publishing.nsf/content/F01F92328EDADA5BCA257BF0001E720D/\\$File/brochure%20PA%20Guidelines_A5_5-12yrs.PDF](https://www1.health.gov.au/internet/main/publishing.nsf/content/F01F92328EDADA5BCA257BF0001E720D/$File/brochure%20PA%20Guidelines_A5_5-12yrs.PDF)





Reflection

? At the end of each day do the following:

1. Make sure you have read to someone today so you can log it in your take home reading diary
2. Make sure you have posted all your work on SeeSaw.
3. Take some time for mindfulness today

Mindfulness Suggestions...

- Colouring in
- Drawing
- Knitting/Crocheting
- Gardening
- Lego building
- Listen to music
- Yoga
- Listen to Smiling Minds
- Write a letter to a friend or family member

*If you think of some other mindfulness activities, let your teacher know and we can include it in our suggestion list!

