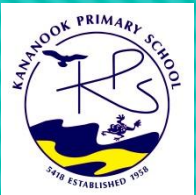


Week 2, Term 2, 2020

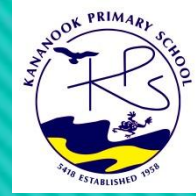
1 / 2 M + 1 / 2 R



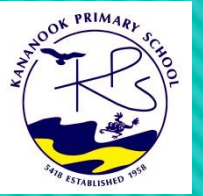
Please note that specific times for each activity have not been given. This is to enable children to settle into the activities at times between 9:00 and 3:30 that best suit the family. We do suggest you give your children a routine that is consistent each day.

This may change moving forward as we move to some face to face time that will be scheduled.

Monday Schedule



1. For students in **Prep to Grade 2**, schools will provide learning programs that include the following:
 - literacy activities that take a total of about 45-60 minutes
 - numeracy activities of about 30-45 minutes
 - additional learning areas, play-based learning and physical activity of about 30-45 minutes.
2. For students wishing to complete more than the learning program scheduled for the day, there are additional ideas at the end of this PDF and on the website



Work Requirements

For students in Prep to Grade 2, schools will provide learning programs that include the following:

- literacy activities that take a total of about 45-60 minutes
- numeracy activities of about 30-45 minutes
- additional learning areas, play-based learning and physical activity of about 30-45 minutes.

Checklist

Activity

Tick

Check in on SeeSaw

Read to self

Word Work - Smart Spelling

Writing

Numeracy

Theme

Physical Education.

Reflection

Teacher Availabiltiy Today



Contactable Hours

PLEASE CONTACT VIA SEESAW. IF YOU PREFER A PHONECALL PLEASE MAKE THAT REQUEST VIA SEESAW AND I WILL CONTACT YOU AS SOON AS POSSIBLE.

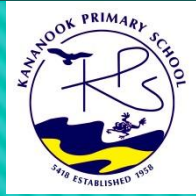
9:00am-2:30pm

Please note hours of availability will change daily due to the mentioned reasons.

Unavailable to assist

Teacher breaks, planning time and meetings are some of the reasons that teachers will be unable to get back to you in real time. Please don't worry if an activity hasn't been completed for any reason, we will work through that, we are all in a very unique circumstances and some things are unavoidable.

Show and Tell

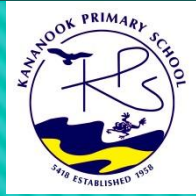


We are learning to gain confidence in speaking in front of a group of people

- ❑ **Why this matters:** This matters because we need to be able to communicate with other people clearly.
- ❑ **What it looks like:** I will be able to record a 1 minute video of me explaining something clearly.
- ❑ **Activity:** If it is your day to present, record a 1 minute video of yourself showing and telling us about something that you have that you would like to share. Upload the video in your journal on Seesaw. All children in Ms Russells Class to complete today.

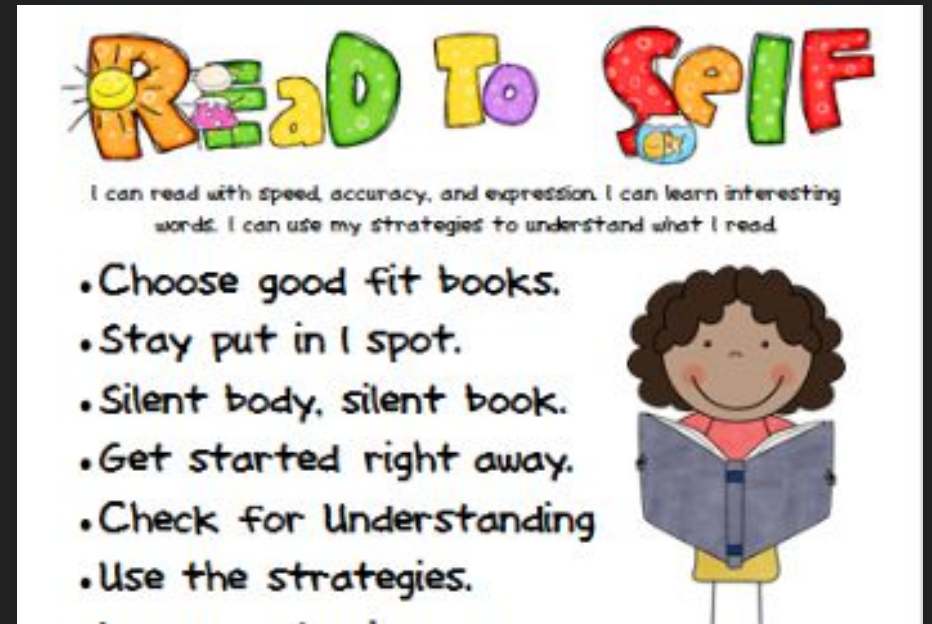


Daily 5 Read to Self



We are learning to retell what we have read

- ❑ **Why this matters:** This matters because we need to explain what we have read to show we understand.
- ❑ **What it looks like:** I will be able to use the following structure to retell a story: Somebody, wanted, but, so, then
- ❑ **Activity:** Read a book at your level and retell the story. Details are on Seesaw

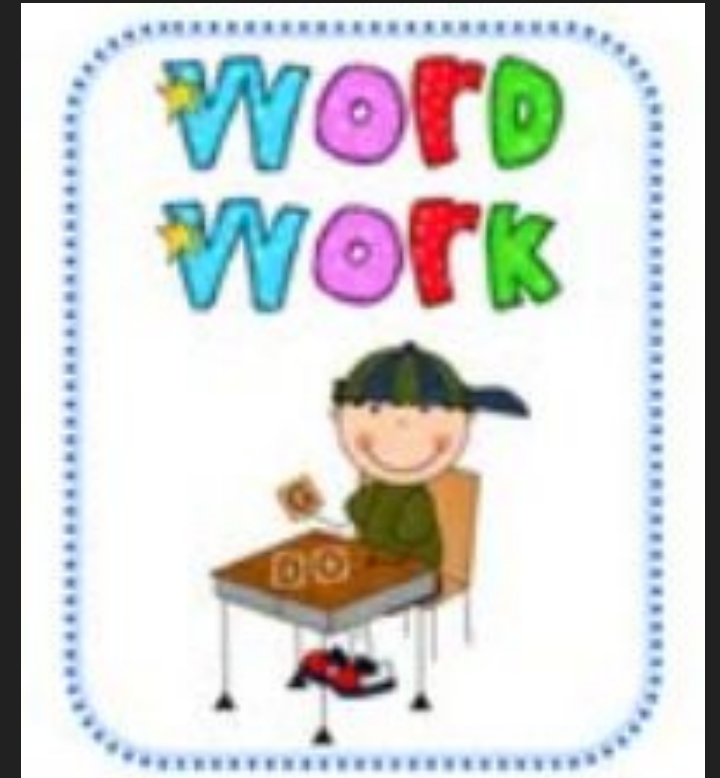


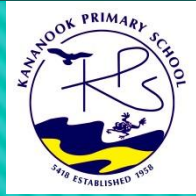
Word Work



We are learning to use the diagraph 'or' in our spelling

- ❑ **Why this matters:** This matters because we want to be able to spell words correctly with the diagraph or.
- ❑ **What it looks like:** I will know how to use 'or' when writing new words.
- ❑ **Activity:** Choose your smart spelling words for this week



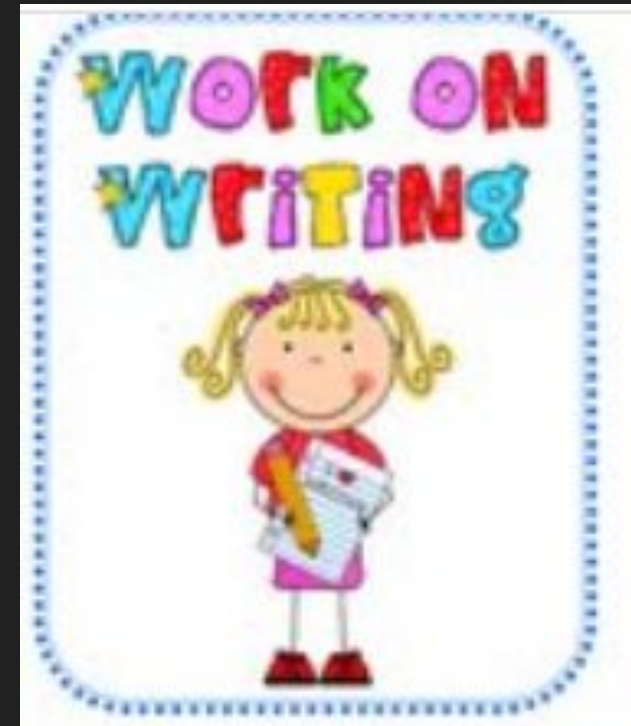


Writing

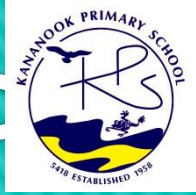
We are learning to use adjectives in our story writing

- ❑ **Why this matters:** Adjectives are words that describe something and this when you use them it makes the writing more interesting.
- ❑ **What it looks like:** When I use a noun in a sentence, like dog, I will also use describing words to give it more detail.
- ❑ **Activity:** This involves listening to a youtube song about adjectives. The details are on Seesaw, but you can also follow the link to hear the song.

<https://www.youtube.com/watch?v=QxoDGIPUmyU>



Numeracy Miss R group



We are learning to add two numbers together and to count on from the largest number.

?

- ❑ **Why this matters:** Because we need to learn to add together two numbers efficiently
- ❑ **What it looks like:** Choosing the largest number to count on from first.
- ❑ **Activity:** Check Seesaw for daily activities.





We are learning to break numbers up into smaller parts.

- **Why this matters:** Because we can use this to help us add and subtract numbers very quickly.

- **What it looks like:** You will be able to separate a number into different parts, and see it as a combination of other numbers.

- **Activity:** This is game you can play with someone in your family. Check Seesaw for the rest of the session.

1	2	3	4	5	6
7	8	9	10	11	12

Set a time limit for how long the game will last. eg 10 minutes

2 players

two 6 sided dice

some counters/pieces of paper, fruit loops, stones etc

First player rolls the dice and uses the two numbers to cover up the total. eg landed on 4 and 6, my token would cover 10

Second player repeats this with his/her counters

If you land on a total that has your partners token on it, say GET OUT OF MY HOUSE and remove his token.

When the time limit is up check who has the most tokens in the house. They are the winner.

Theme



We are learning about day and night.

?

- ❑ **Why this matters:** Because the earth's rotation on its axis causes changes to earth.
- ❑ **What it looks like:** The changes on earth can relate to day and night, seasons and tides.
- ❑ **Activity:** Refer to activity on SeeSaw.

EARTH AND SPACE

Our essential question is:

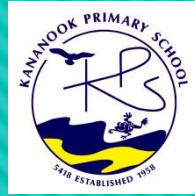
How does the Earth's movement effect our lives.

Parents please feel free to click the link below to help you with this weeks lesson

https://drive.google.com/open?id=1Y_W0ZmeV_VdlyUTyXZI-3gp1UaflaNVaL

Se arents th

Physical Activity



Mrs Young has set the following activity for you.

This week design your own obstacle course and get a grown up to video you
Paste this on seesaw.

We encourage children aged 5-12 to get 60 minutes of Physical Activity (PA) every day. For more information click on the link below:

[https://www1.health.gov.au/internet/main/publishing.nsf/content/F01F92328EDADA5BCA257BF0001E720D/\\$File/brochure%20PA%20Guidelines_A5_5-12yrs.PDF](https://www1.health.gov.au/internet/main/publishing.nsf/content/F01F92328EDADA5BCA257BF0001E720D/$File/brochure%20PA%20Guidelines_A5_5-12yrs.PDF)





Reflection

? At the end of each day do the following:

1. Make sure you have read to someone today so you can log it in your take home reading diary
2. Make sure you have posted all your work on SeeSaw.
3. Take some time for mindfulness today

Mindfulness Suggestions...

- Colouring in
- Drawing
- Knitting/Crocheting
- Gardening
- Lego building
- Listen to music
- Yoga
- Listen to Smiling Minds
- Write a letter to a friend or family member

*If you think of some other mindfulness activities, let your teacher know and we can include it in our suggestion list!

