



Prep F

Week 1, Term 2, 2020
Monday 20th, April



Please note that specific times for each activity have not been given. This is to enable children to settle into the activities at times between 9:00 and 3:30 that best suit the family. We suggest you give your children a routine that is consistent each day and where possible a consistent space that learning will take place. Currently we are not participating in any face to face time for students, however this may change in the future.

Departmental Requirements



1. **The Department guidelines for students in Prep to Grade 2 are that schools will provide learning programs which include the following:**
 - literacy activities that take a total of about 45-60 minutes
 - numeracy activities of about 30-45 minutes
 - additional learning areas, play-based learning and physical activity of about 30-45 minutes.
2. For students wishing to complete more than the learning program scheduled for the day, there are additional ideas available on the website.

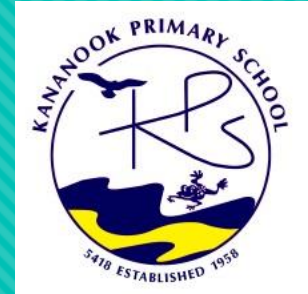
Please ensure that you encourage your child to

- drink plenty of water
- have plenty of breaks
- get outside regularly
- do physical activity
- eat healthy food throughout the day

****Some very helpful advice from a parent working from home****

'I pack a normal lunch box for my children so they are not constantly raiding my pantry and eating me out of house and home!'

Teacher Availability Today



Contactable Hours

PLEASE CONTACT VIA SEESAW. IF YOU PREFER A PHONECALL PLEASE MAKE THAT REQUEST VIA SEESAW AND I WILL CONTACT YOU AS SOON AS POSSIBLE.

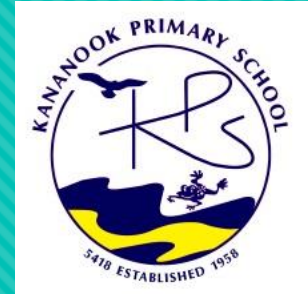
9:00 - 2:00

Please note hours of availability will change daily- these are the hours you should definitely receive a response from your teacher as soon as possible.

Unavailable to assist

Teacher breaks, planning time and meetings are some of the reasons that teachers will be unable to get back to you in real time. Please don't worry if an activity hasn't been completed for any reason, we will work through that, we are all in a very unique circumstances and some things are unavoidable.

Monday 20th April Schedule

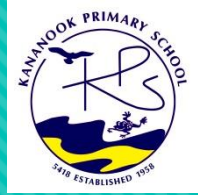


Hi Everyone,

Encourage your child to use the microphone function this week, take some of the pressure off you having to type everything!

Please don't forget to use the check in!

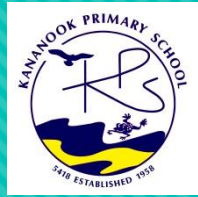
Letters and Sounds



- We are learning to: say and identify the phoneme /g/ as in girl
- This matters because: We use this to be able to read and write.
- What it looks like:
- Watch the video <https://www.youtube.com/watch?v=EJlqibssexg>
- Watch it again and sing along.
- Log into EPIC BOOKS titled 'Gertie Gorilla's Glorious Gift'. Allow students to listen to the story.
- Follow the link on SEESAW - watch the teachers instructional video teaching about this phoneme (speech sound) - then complete the task which is to form the letter g using the drawing tool.
- Then read follow the activity on see saw to see how many of these letter sounds you already know - you can also record your voice reading all the /g/ words.



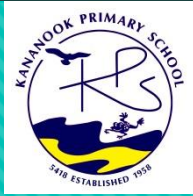
DAILY 5 READING



- We are learning to: listen and respond.
- This matters because: We need to demonstrate understanding after listening to a story.
- What it looks like:
- Log on to SEESAW and listen to 'Muddy Paws'
- https://drive.google.com/file/d/169feBhi9BnM-3CY4ndxPVFkB6i_FwR3W/view
- Draw a picture about the story and write about what you wrote. You can just sound out the words and put down the letters you hear.
- Take a photo of your drawing and read what you wrote about, if you didn't write, that's okay, still record what you drew using the microphone.

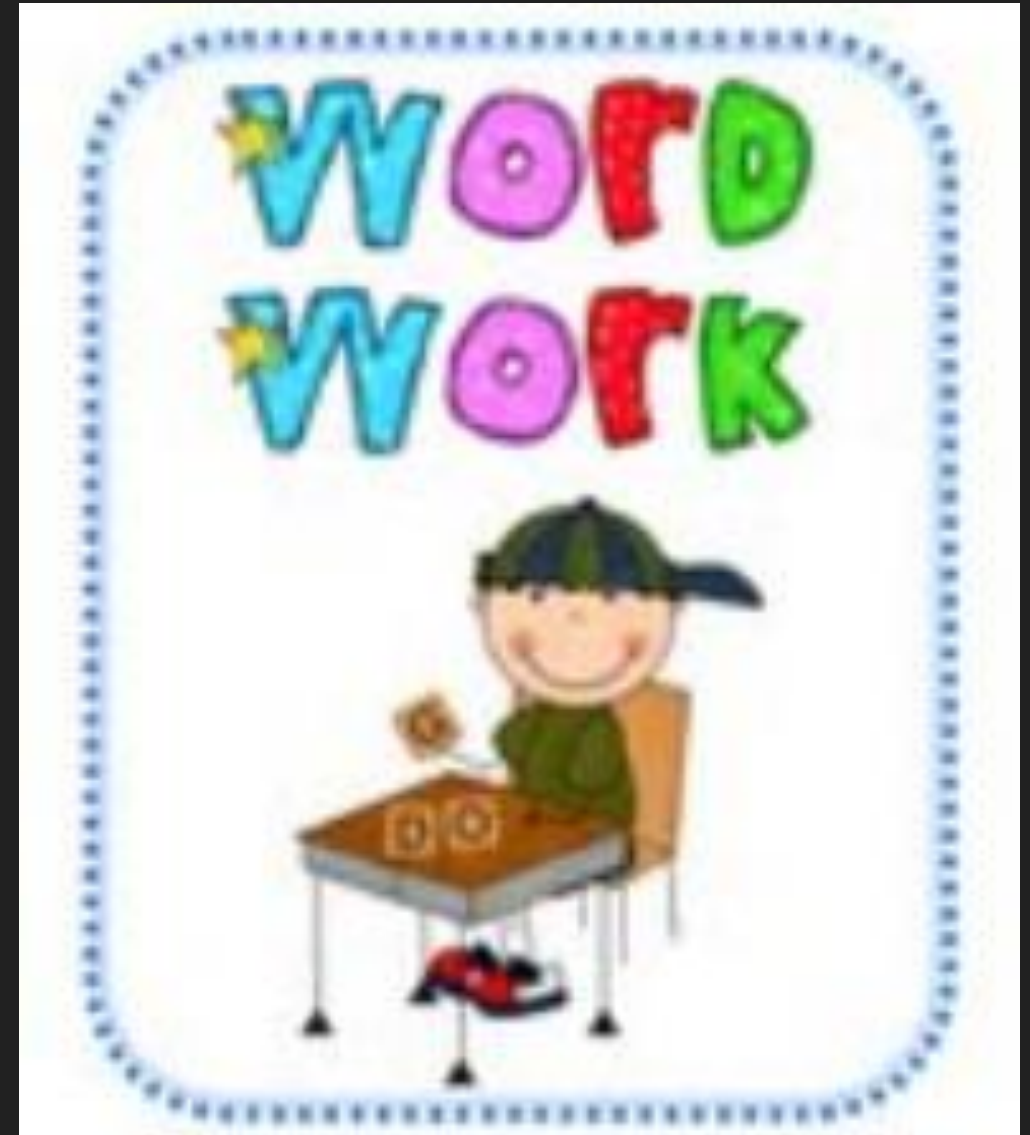


Daily 5 Word Work

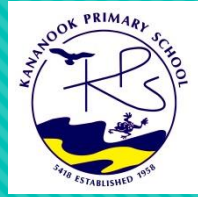


- We are learning to: write our name correctly.
- Why : We often need to write our name down
- Get a blank piece of paper and Write your name in 6 different colours.
- Upload a photo in your journal.
- Make sure you have a capital letter at the start.
- You are allowed to practice using your special whiteboard name that went home at the end of school.

View your lesson on Seesaw



Daily 5 reading



We are learning to: Look carefully at the letters and the words.

If you are seeing these things when reading

- read the wrong words or letters because they are not looking across the letters.
- • see one letter and guess the rest of the word without looking at it.
- • repeatedly mix up words that look similar because they confuse letters

I'll be posting some videos throughout the week teaching more about this strategy.

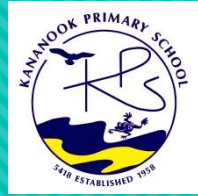


I can read with speed, accuracy, and expression. I can learn interesting words. I can use my strategies to understand what I read.

- Choose good fit books.
- Stay put in 1 spot.
- Silent body, silent book.
- Get started right away.
- Check for Understanding
- Use the strategies.



Maths



We are learning to : use 1:1 correspondence to count collections.

*some students may be working on a more personal goal.

Why do we do this: This forms the foundations of all number sense.

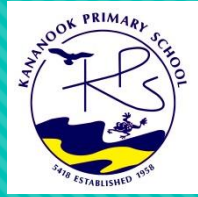
Watch this counting video which practices counting to 20.

https://www.youtube.com/results?search_query=counting+songs+for+children+1-20

Use the objects from home you collected the other day and show record yourself counting to 20 touching each object as you count it. Stop when you get muddled up, doesn't matter if you reach 20. If you think you can keep going you can do that too! If you are really good at counting forwards, count backwards for me instead.



Physical Activity



CAN YOU DO 20 of these things?
Go outside and do 20 of each

- kangaroo jumps
- skips
- squats
- ball bounces/catches
- leaps
- frog jumps

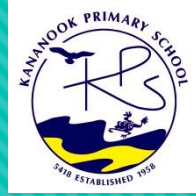
At my house we have been doing PE with Joe! Check out SEE SAW to see the link to that youtube channel.

<https://www.youtube.com/watch?v=88Ot2ReVHkw>

We encourage children aged 5-12 to get 60 minutes of Physical Activity (PA) every day. For more information click on the link below:

[https://www1.health.gov.au/internet/main/publishing.nsf/content/F01F92328EDADA5BCA257BF0001E720D/\\$File/brochure%20PA%20Guidelines_A5_5-12yrs.PDF](https://www1.health.gov.au/internet/main/publishing.nsf/content/F01F92328EDADA5BCA257BF0001E720D/$File/brochure%20PA%20Guidelines_A5_5-12yrs.PDF)





Reflection

? At the end of each day do the following:

1. Make sure you have read to someone today so you can log it in your take home reading diary
2. Make sure you have posted all your work on SeeSaw.
3. Take some time for mindfulness today
4. Have you done anything extra at home or something you would like to share to your journal - please upload it, Mrs Fimister would love to see it!

Mindfulness Suggestions...

- Colouring in
- Drawing
- Knitting/Crocheting
- Gardening
- Lego building
- Listen to music
- Yoga
- Listen to Smiling Minds
- Write a letter to a friend or family member

