



Prep F

Week 2, Term 2, 2020
Monday 27th April



Please note that specific times for each activity have not been given. This is to enable children to settle into the activities at times between 9:00 and 3:30 that best suit the family. We suggest you give your children a routine that is consistent each day and where possible a consistent space that learning will take place. Currently we are not participating in any face to face time for students, however this may change in the future.

Welcome back Miss Erin Watson



Hello Prep F! It's Miss Watson, the student teacher from your classroom last term!

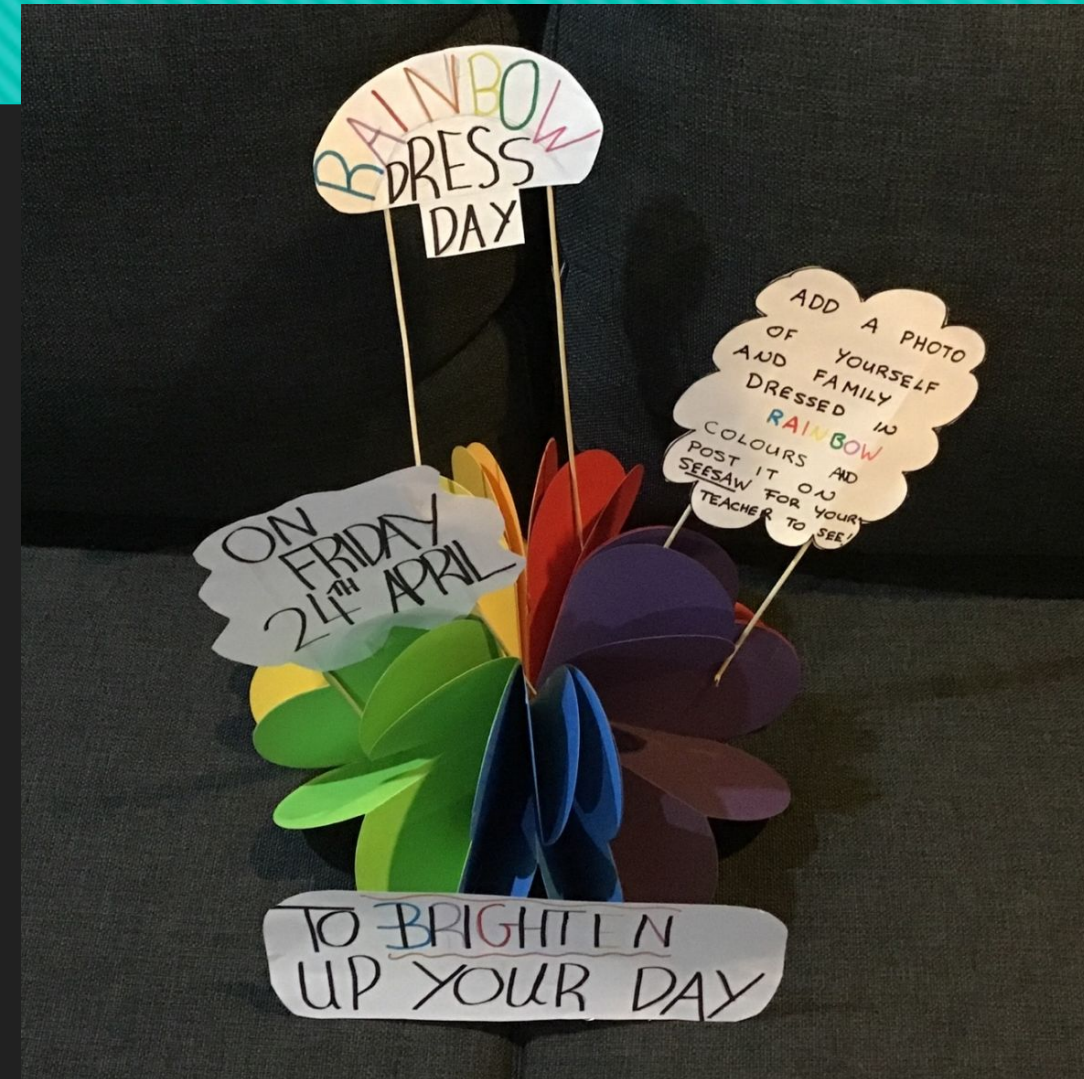
I'm not sure if you remember me, but I was in your classroom with Mrs Fimister helping you learn. I've placed a photo above in case you have forgotten my face!

This term I am lucky enough to be able to come back and help you all learn from home!

I'm really excited to help Mrs Fimister teach you and watch you learn lots of new things.

MAKE SURE YOU CHECK OUT THE PICS ON

FACEBOOK -
Kananook Primary
Official



Departmental Requirements



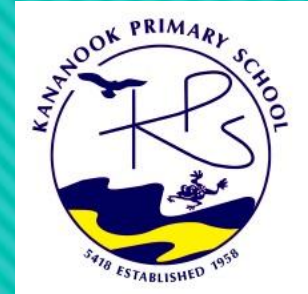
1. **The Department guidelines for students in Prep to Grade 2 are that schools will provide learning programs which include the following:**
 - literacy activities that take a total of about 45-60 minutes
 - numeracy activities of about 30-45 minutes
 - additional learning areas, play-based learning and physical activity of about 30-45 minutes.
2. For students wishing to complete more than the learning program scheduled for the day, there are additional ideas available on the website.

Please ensure that you encourage your child to

- drink plenty of water
- have plenty of breaks
- get outside regularly
- do physical activity
- eat healthy food throughout the day

LEARNING FROM HOME GRID IS AVAILABLE TO FAMILIES WHO CANNOT CONNECT TO THE INTERNET YET, OR IF YOU FEEL THIS MAY SUIT YOU MORE AT THIS TIME, PLEASE CONTACT MRS FIMISTER

Teacher Availabiltiy Today



Contactable Hours

PLEASE CONTACT VIA SEESAW. IF YOU PREFER A PHONECALL PLEASE MAKE THAT REQUEST VIA SEESAW AND I WILL CONTACT YOU AS SOON AS POSSIBLE.

9-2:00

Please note hours of availability will change daily- these are the hours you should definitely receive a response from your teacher as soon as possible.

Unavailable to assist

Teacher breaks, planning time and meetings are some of the reasons that teachers will be unable to get back to you in real time. Please don't worry if an activity hasn't been completed for any reason, we will work through that, we are all in a very unique circumstances and some things are unavoidable.

Monday 27th April Schedule



Hi Everyone,

Please don't forget to use the check in! This is how we take the roll. If you are working from the grid, please email me or contact the school to let them know.

There is a printable version of the schedule available on SEESAW.

Poss. Order	Activity Name All Linked on SEESAW	Explanation	Learning Intention
1	Check in with Teacher / Look at Seesaw Daily Check in Task Show and Tell – Any Day this week	<ul style="list-style-type: none"> - Watch/Read the Daily Message sent on Seesaw - Complete the daily check in emoji task record a hello to your teacher - Do some show and tell and upload it to your journal! 	We are learning to: <ul style="list-style-type: none"> - Connect - Communicate - Converse - View and Respond
2	Literacy – Daily 5 Read to self Tune Into Interesting Words	Read to Self <ul style="list-style-type: none"> - Find a comfy spot and read some picture story books. This is how we start our morning in the classroom. Set the student up in a comfortable spot and have a variety of texts available. 	We are learning to: <ul style="list-style-type: none"> - Tune into interesting words (expand vocabulary). - check for understanding (comp)
3	Letters and Sounds Soundwaves song Digraph instruction Letters and Sounds /ck/	<ul style="list-style-type: none"> - Do the soundwaves dance - Learn what a digraph is - Revise how to write /ck/ - 	We are learning to: <ul style="list-style-type: none"> - Identify digraphs - Recall speech sounds to aid us in reading and writing

4	Go Noodle Brain Break Seesaw	<ul style="list-style-type: none"> - Dancing and singing 	We are learning to: <ul style="list-style-type: none"> - Develop fundamental motor skills
5	Daily 5 – Writing – I like to eat	Write in your book <ul style="list-style-type: none"> - Tell me what you like to eat, draw your picture and upload the photo. 	We are learning to: <ul style="list-style-type: none"> - Create texts independently
6	Math Subtilizing Lesson 1	Number and Place Value up to 10 <ul style="list-style-type: none"> - Watch the lesson - Record and respond 	We are learning to: <ul style="list-style-type: none"> - Subtilize small collections (see without counting all)
7	Daily 5 - Take home Reading www.wushka.com Magic Word Book	<ul style="list-style-type: none"> - Log into Wushka - Read a levelled text with a grown up - Record in your reading diary. If it's too tricky a grown up can read to you first. - Remember to point with your finger and look at the picture for clues. 	We are learning to: <ul style="list-style-type: none"> - Develop a variety of reading strategies which include - Comprehension - Accuracy - Fluency - Expanding Vocabulary
8	Cool Down Rainbow breath Cool Down	<ul style="list-style-type: none"> - Use this lesson for when you feel you are too wiggly to commence learning 	We are learning to: <ul style="list-style-type: none"> - Regulate our own emotions

****This is a suggested schedule, do what suits your family, when it suits you.**
Please reach out if you feel some support. Thank you for your continues support.

Monday 24th April Schedule



THANK YOU

I would like to extend my heartfelt thanks to all the families who are continually providing their support to their children's education. The Prep families, honestly have the most involved job with remote learning, in the middle of this crisis. You are all doing a terrific job, I know it isn't always easy. I am sure there are days, like in my house, where there are tears and tantrums - and that's just from me. (Kidding - a little bit). They could not do this without you. I am in awe of your persistence and dedication despite the varied circumstances you all face at home. Keep up the good work in doing what works for your family and continuing to engage in positive aspects of your child's education.

For Prep families, the statement "We are all in this together" is most definitely true. Thank you.
Have a restful weekend.