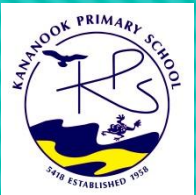


# Week 4, Term 2, 2020

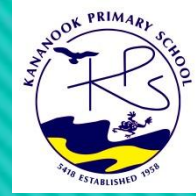
## 1 / 2 M + 1 / 2 R



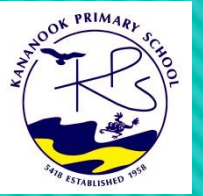
Please note that specific times for each activity have not been given. This is to enable children to settle into the activities at times between 9:00 and 3:30 that best suit the family. We do suggest you give your children a routine that is consistent each day.

This may change moving forward as we move to some face to face time that will be scheduled.

# Monday Schedule



1. For students in **Prep to Grade 2**, schools will provide learning programs that include the following:
  - literacy activities that take a total of about 45-60 minutes
  - numeracy activities of about 30-45 minutes
  - additional learning areas, play-based learning and physical activity of about 30-45 minutes.
2. For students wishing to complete more than the learning program scheduled for the day, there are additional ideas at the end of this PDF and on the website



# Work Requirements

For students in Prep to Grade 2, schools will provide learning programs that include the following:

- literacy activities that take a total of about 45-60 minutes
- numeracy activities of about 30-45 minutes
- additional learning areas, play-based learning and physical activity of about 30-45 minutes.

## **Checklist** **Activity** **Tick**

Check in on SeeSaw

Read to self

Word Work

Writing

Numeracy

Theme (police thankyou or theme)

Physical Education.

Reflection

# Teacher Availabilty Today



## Contactable Hours

PLEASE CONTACT VIA SEESAW. IF YOU PREFER A PHONECALL PLEASE MAKE THAT REQUEST VIA SEESAW AND I WILL CONTACT YOU AS SOON AS POSSIBLE.

9:00am-2:30pm

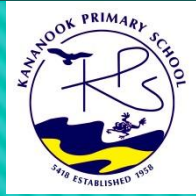
Please note hours of availability will change daily due to the mentioned reasons.

## Unavailable to assist

Teacher breaks, planning time and meetings are some of the reasons that teachers will be unable to get back to you in real time. Please don't worry if an activity hasn't been completed for any reason, we will work through that, we are all in a very unique circumstances and some things are unavoidable.



# Show and Tell

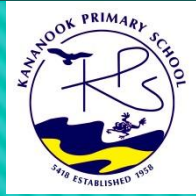


We are learning to gain confidence in speaking in front of a group of people

- ❑ **Why this matters:** This matters because we need to be able to communicate with other people clearly.
- ❑ **What it looks like:** I will be able to record a 1 minute video of me explaining something clearly.
- ❑ **Activity:** If it is your day to present, record a 1 minute video of yourself showing and telling us about something that you have that you would like to share. Upload the video in your journal on Seesaw.



# Daily 5 Listen to Reading



We are learning to find the problem and solution in a mystery story.

?

- Why this matters: because we need to understand what is happening in different types of stories.
- What it looks like: I will be able to tell what the problem and what how it got solved in a mystery book.
- Activity: the activity is posted on Seesaw

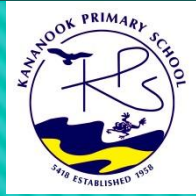
## LISTEN TO READING

I can listen to a variety of media to gain information. I can learn interesting words. I can use my strategies to understand what I hear.

- Stay put in 1 spot.
- Get started right away.
- Use our strategies
- Listening center books
- Use only the teacher approved websites.

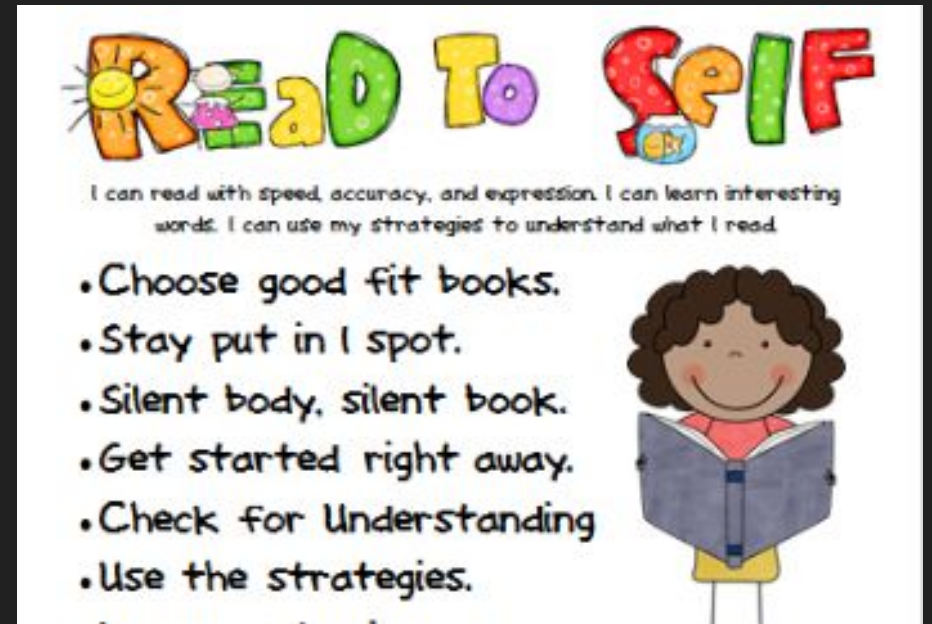


# Daily 5 Read to Self



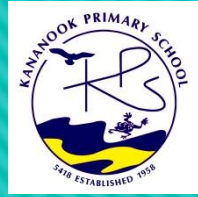
We are learning to  
comprehend what we read

- **Why this matters:** This matters because we need to accurately understand written text.
- **What it looks like:** I need to read a leveled text and answer questions about the text
- **Activity:** Go to Wushka on the internet and read a leveled text





# Word Work

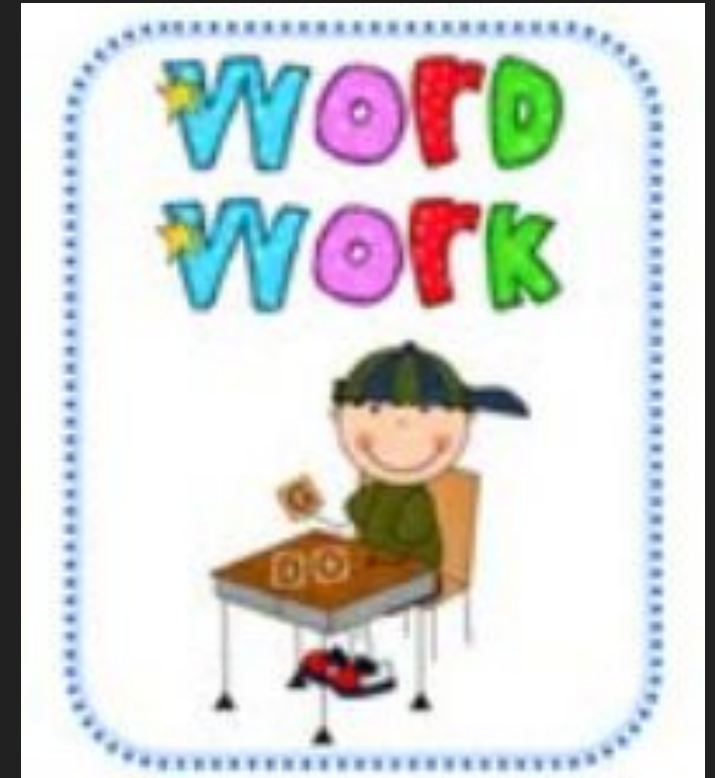


We are learning the sounds  
o-e and ou.

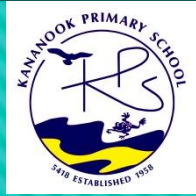
- ❑ **Why this matters:** This matters because we need to know when to use these sounds when spelling and reading new words.
- ❑ **What it looks like:** I know how to use these sounds in a number of different words and read words with these sounds.
- ❑ **Activity:** Check see saw for lessons this week.

Monday and Friday Smart Spelling words.

Tuesday Wednesday and Thursday choose a different word work activity each day.







# Writing

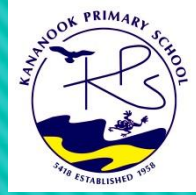
We are learning to use adjectives to describe our feelings.

?

- ❑ **Why this matters:** we need to know how to communicate in words what our feelings are.
- ❑ **What it looks like:** I will be able to use feeling adjectives to explain what I feel about the Victorian Police Force.
- ❑ **Activity:** See your activity on Seesaw



# Ms Russell's Numeracy

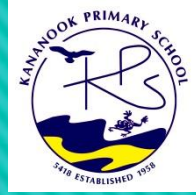


We are learning to Figure out all the ways to make 10 using a variety of materials.

- ❑ **Why this matters:** Because we need to know how to add to ten quickly to help us add larger numbers together.
- ❑ **What it looks like:** You should know all the ways to make ten at the end of the unit on addition.
- ❑ **Activity:** Check seesaw for your daily videos and activities.



# Mrs Matthew's Numeracy

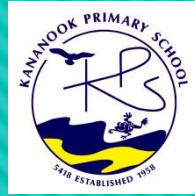


We are learning to use building to 10 as a strategy to add up numbers without counting all.

- ❑ **Why this matters:** Because we need to know how to add up quickly in our heads using the best strategy
- ❑ **What it looks like:** I can split (partition) a number into smaller parts and then use these to make a 10. eg  $8+6$  I would break the 6 into a 2 and 4. then  $8+2=10$  and just 4 more.
- ❑ **Activity:** Check seesaw for your daily videos and activities.



# Physical Activity



All children are to play outside for 30 minutes a day this week. Children can ride bikes or scooters, play with balls, skip, run, jump on trampoline or just play whatever their imagination leads them to.

We encourage children aged 5-12 to get 60 minutes of Physical Activity (PA) every day. For more information click on the link below:

[https://www1.health.gov.au/internet/main/publishing.nsf/content/F01F92328EDADA5BCA257BF0001E720D/\\$File/brochure%20PA%20Guidelines\\_A5\\_5-12yrs.PDF](https://www1.health.gov.au/internet/main/publishing.nsf/content/F01F92328EDADA5BCA257BF0001E720D/$File/brochure%20PA%20Guidelines_A5_5-12yrs.PDF)







# Reflection

## ? At the end of each day do the following:

1. Make sure you have read to someone today so you can log it in your take home reading diary
2. Make sure you have posted all your work on SeeSaw.
3. Take some time for mindfulness today

## Mindfulness Suggestions...

- Colouring in
- Drawing
- Knitting/Crocheting
- Gardening
- Lego building
- Listen to music
- Yoga
- Listen to Smiling Minds
- Write a letter to a friend or family member

\*If you think of some other mindfulness activities, let your teacher know and we can include it in our suggestion list!

