

Prep F

Week 4, Term 2, 2020 Monday, 4th May



Please note that specific times for each activity have not been given. This is to enable children to settle into the activities at times between 9:00 and 3:30 that best suit the family. We suggest you give your children a routine that is consistent each day and where possible a consistent space that learning will take place. Currently we are not participating in any face to face time for students, however this may change in the future.

Miss Watson's Last Week in Prep F





Hello Prep F! It's Miss Watson, the student teacher from your classroom last term!

I'm not sure if you remember me, but I was in your classroom with Mrs Fimister helping you learn. I've placed a photo above in case you have forgotten my face!

This term I am lucky enough to be able to come back and help you all learn from home!

I'm really excited to help Mrs Fimister teach you and watch you learn lots of new things.





- 1. The Department guidelines for students in Prep to Grade 2 are that schools will provide learning programs which include the following:
- literacy activities that take a total of about 45-60 minutes
- numeracy activities of about 30-45 minutes
- additional learning areas, play-based learning and physical activity of about 30-45 minutes.
- 2. For students wishing to complete more than the learning program scheduled for the day, there are additional ideas available on the website.

Please ensure that you encourage your child to

- drink plenty of water
- have plenty of breaks
- get outside regularly
- do physical activity
- eat healthy food throughout the day

LEARNING FROM HOME GRID IS AVAILABLE TO FAMILIES WHO CANNOT CONNECT TO THE INTERNET YET, OR IF YOU FEEL THIS MAY SUIT YOU MORE AT THIS TIME, PLEASE CONTACT MRS FIMISTER

Teacher Availabiltiy Today



Contactable Hours

10:00 - 1:30

Please note hours of availability will change daily- these are the hours you should definitely receive a response from your teacher as soon as possible.

Unavailable to assist

Teacher breaks, planning time and meetings are some of the reasons that teachers will be unable to get back to you in real time. Please don't worry if an activity hasn't been completed for any reason, we will work through that, we are all in a very unique circumstances and some things are unavoidable.

Attendance



Hi Everyone,

Please don't forget to use the check in! If you don't check in by 2:00 you are marked as absent. Please let me know if you will attend on the day but after 2:00.

Poss. Order	Activity Name All Linked on SEESAW	Explanation	Learning Intention
1	Check in with Teacher / Look at Seesaw Daily Check in Task Show and Tell – Any Day this week	 Watch/Read the Daily Message sent on Seesaw Complete the daily check in emoji task record a hello to your teacher Do some show and tell and upload it to your journal! (Optional) 	We are learning to: - Connect - Communicate - Converse - View and Respond
2	Daily 5 - Reading www.wushka.com Magic Word Book	Record in your reading diary. If it's too tricky a grown up can read to you first. Remember to point with your finger and look at the picture for clues.	We are learning to: Develop a variety of reading strategies which include - Comprehension - Accuracy - Fluency Expanding Vocabulary
3	Letters and Sounds Letters and Sounds /h/	 Sing the letters and sounds song for all the letters, look out for letter h Revise how to write /r/ Revise all 'letters and sounds with a sound challenge 	We are learning to: - Recall speech sounds to aid us in reading and writing
4	Weekend Writing	 Draw a picture about your weekend and write and attempt to write a sentence. Take a photo upload to activity on seesaw. 	We are learning to: - Create texts independently
5	Theme – Geography Weather	How the weather affects our lives.	We are learning to: - Recognise changes in the weather and

5	Theme – Geography Weather	- How the weather affects our lives.	We are learning to: - Recognise changes in the weather and its affect on the world around us.
6	Maths Subitising with Miss Watson	Number and Place Value up to 10 Recognising two small sets of numbers and then counting on from larger group.	We are learning to: - Regognising two small sets of numbers and then counting on from larger group.

^{**}This is a suggested schedule, do what suits your family, when it suits you. Please don't feel you have to complete every single task. The roll is taken each day by 2:00 – so if you haven't checked in by then you may get a message to say your child is absent. Please reach out if you feel some support. Thank you for your continued support.

THANK YOU



I would like to extend my heartfelt thanks to all the families who are continually providing their support to their children's education. The Prep families, honestly have the most involved job with remote learning, in the middle of this crisis. You are all doing a terrific job, I know it isn't always easy. I am sure there are days, like in my house, where there are tears and tantrums - and that's just from me. (Kidding - a little bit). They could not do this without you. I am in awe of your persistence and dedication despite the varied circumstances you all face at home. Keep up the good work in doing what works for your family and continuing to engage in positive aspects of your child's education.

For Prep families, the statement "We are all in this together" is most definitely true. Thank you.

Have a restful weekend.