

# Prep F

Week 1, Term 2, 2020  
Thursday 16th, April



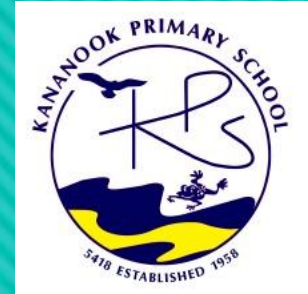
Please note that specific times for each activity have not been given. This is to enable children to settle into the activities at times between 9:00 and 3:30 that best suit the family. We suggest you give your children a routine that is consistent each day and where possible a consistent space that learning will take place. Currently we are not participating in any face to face time for students, however this may change in the future.

# Departmental Requirements



- 1. The Department guidelines for students in Prep to Grade 2 are that schools will provide learning programs which include the following:**
  - literacy activities that take a total of about 45-60 minutes
  - numeracy activities of about 30-45 minutes
  - additional learning areas, play-based learning and physical activity of about 30-45 minutes.
2. For students wishing to complete more than the learning program scheduled for the day, there are additional ideas available on the website.

# Teacher Availabiltiy Today



## Contactable Hours

PLEASE CONTACT VIA SEESAW. IF YOU PREFER A PHONECALL PLEASE MAKE THAT REQUEST VIA SEESAW AND I WILL CONTACT YOU AS SOON AS POSSIBLE.

9:00am-1:00pm

Please note hours of availability will change daily due to the mentioned reasons.

## Unavailable to assist

Teacher breaks, planning time and meetings are some of the reasons that teachers will be unable to get back to you in real time. Please don't worry if an activity hasn't been completed for any reason, we will work through that, we are all in a very unique circumstances and some things are unavoidable.



# Thursday 16th April Schedule



Please don't forget to use the check in. I don't mind if students don't write anything in this section, but I need them to check in so that I can take attendance for the day. Thank you so much for all your help.

# Letters and Sounds



- We are learning to: recall speech sounds when we see a grapheme (letter/s)
- This matters because: We use this to be able to read and write.
- What it looks like: Follow the link on SEESAW and sing the letters and sing along with the Letters and sounds song or click on link below.

Click on the link here to access these in correct order.

<https://www.youtube.com/watch?v=YZPaS-3C5vQ&list=PL1UbpGljITUbM1QI366OL2D3Nc1aRAIyb&index=20&t=0s>



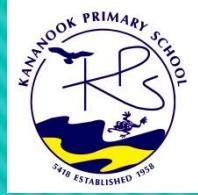
# Literacy



- We are learning to: Use the Seesaw program to draw and respond.
- This matters because: We use this platform daily and need to build competence.
- What it looks like: Follow the link on SEESAW follow instructions.



# DAILY 5 READING



- We are learning to: revise learnt letter sounds.
- This matters because: We need to remember the sounds we have learnt already this year at school.
- What it looks like: Log into Epic Books and find the books for these letters that I have assigned to the students
- and listen to them being read. S, A, T,
- If you have already done this just choose another book to read.
- Access this website here

<https://www.getepic.com/sign-in>

ALSO - Listen to Mrs. Fimister reading her favourite book on See SAW!

LISTEN TO READING

## LISTEN TO READING

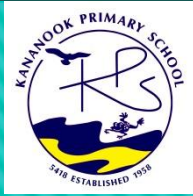
I can listen to a variety of media to gain information. I can learn interesting words. I can use my strategies to understand what I hear.

- Stay put in 1 spot.
- Get started right away.
- Use our strategies
- Listening center books
- Use only the teacher approved websites.





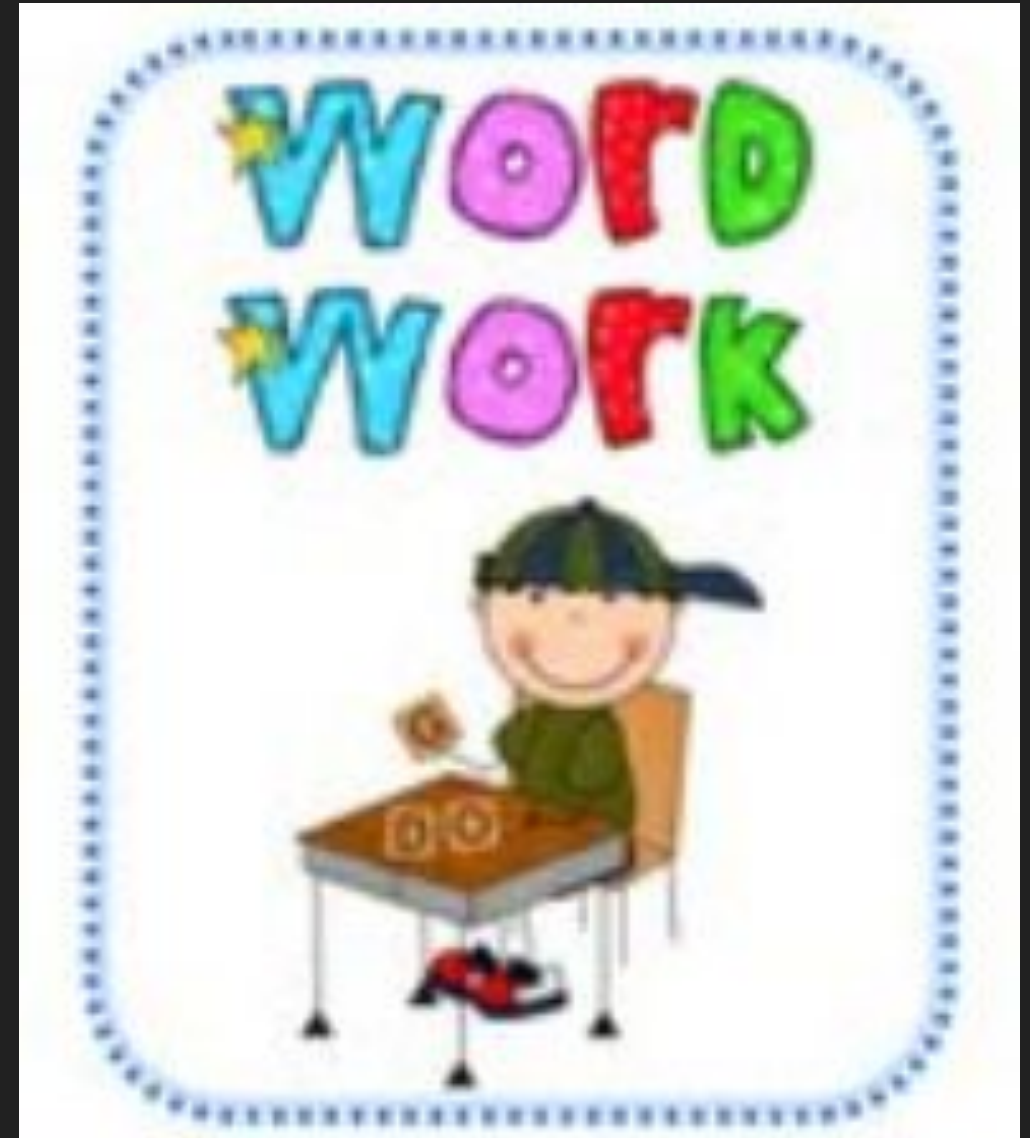
# Daily 5 Word Work



- We are learning to: write the letter S
- Why : To be able to form our letters correctly.
- Go to SEESAW and complete the letter S activity.

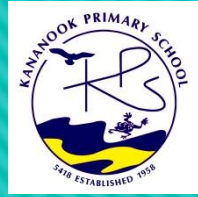
I have also added 2 activities to literacy planet but these are OPTIONAL today.

View your lesson on Seesaw





# Daily 5 reading



We are learning to: Read to Self

- This activity will be daily. It is good to encourage students to have a few books they can engage with during this time.
- AS we progress during this journey there will be more explicit reading strategies taught but if you just encourage routine at this stage.
- They will need to build their stamina for this activity at school they can do this quietly for 10 minutes. At home it might take a while to persist to build up to this.
- Please let me know if I can help with this.

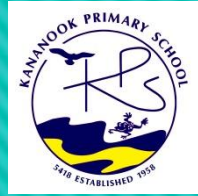


I can read with speed, accuracy, and expression. I can learn interesting words. I can use my strategies to understand what I read.

- Choose good fit books.
- Stay put in 1 spot.
- Silent body, silent book.
- Get started right away.
- Check for Understanding
- Use the strategies.



# Maths



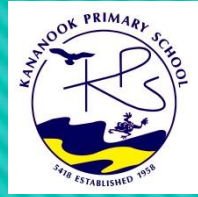
We are learning to : log in to Mathletics and find our way around the website.

Why do we do this: We are doing this because we will using this website frequently on this journey.

Go to SEESAW and follow the directions.



# Physical Activity



What physical activity have you been doing on the holidays?

At my house we have been doing PE with Joe! Check out SEE SAW to see the link to that youtube channel.

<https://www.youtube.com/watch?v=88Ot2ReVHkw>

We encourage children aged 5-12 to get 60 minutes of Physical Activity (PA) every day. For more information click on the link below:

[https://www1.health.gov.au/internet/main/publishing.nsf/content/F01F92328EDADA5BCA257BF0001E720D/\\$File/brochure%20PA%20Guidelines\\_A5\\_5-12yrs.PDF](https://www1.health.gov.au/internet/main/publishing.nsf/content/F01F92328EDADA5BCA257BF0001E720D/$File/brochure%20PA%20Guidelines_A5_5-12yrs.PDF)







# Reflection

## ? At the end of each day do the following:

1. Make sure you have read to someone today so you can log it in your take home reading diary
2. Make sure you have posted all your work on SeeSaw.
3. Take some time for mindfulness today

## Mindfulness Suggestions...

- Colouring in
- Drawing
- Knitting/Crocheting
- Gardening
- Lego building
- Listen to music
- Yoga
- Listen to Smiling Minds
- Write a letter to a friend or family member

\*If you think of some other mindfulness activities, let your teacher know and we can include it in our suggestion list!

