

# Week 2 Thursday

## 23rd of April

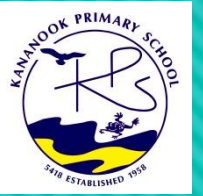
### Term 2, 2020

# 34 S



Please note that specific times for each activity have not been given. This is to enable children to settle into the activities at times between 9:00 and 3:30 that best suit the family. We do suggest you give your children a routine that is consistent each day.

This may change moving forward as we move to some face to face time that will be scheduled.



# Work Requirements

For students in Grades 3 to 6 , schools will provide learning programs allocated as follows:

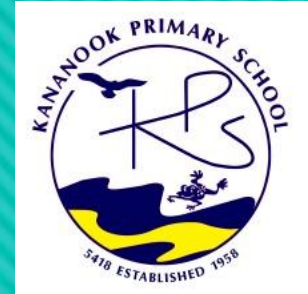
- Literacy: 45 60 minutes
- Numeracy: 30 45 minutes
- Physical activities: 30 minutes
- Additional curriculum areas: 90 minutes

We will be providing you with detailed lessons in Reading, Writing and Math daily, which follow the learning requirements set by the Department of Education and Training. Other lessons will vary depending on the timetable. If you could aim to complete these lessons your child should still progress with their learning.

## Checklist Activity Tick

Check in on SeeSaw  
Reading  
Spelling  
Writing  
Numeracy  
BTN  
Physical Education.  
Reflection

# Teacher Availability Today



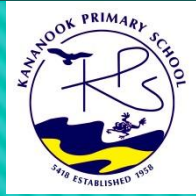
## Online to assist

Teachers will be available to support you each day during school hours. Please understand that the response may not be immediate as staff may be recording a lesson, replying to another parent via email, providing feedback to a student etc. so the reply may not always be instantaneous but will be addressed when possible.

Seesaw will be the main method of communication between parents, teachers and students.



# Daily 5 Reading



We are learning to: Identify the difference between interesting and important connections.

What it looks like: I can label whether connections are interesting or important

**View your lesson on Seesaw**

20 minutes

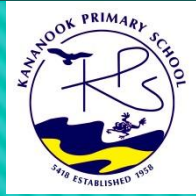
## Read To Self

I can read with speed, accuracy, and expression. I can learn interesting words. I can use my strategies to understand what I read.

- Choose good fit books.
- Stay put in 1 spot.
- Silent body, silent book.
- Get started right away.
- Check for Understanding
- Use the strategies.



# Daily 5 Spelling

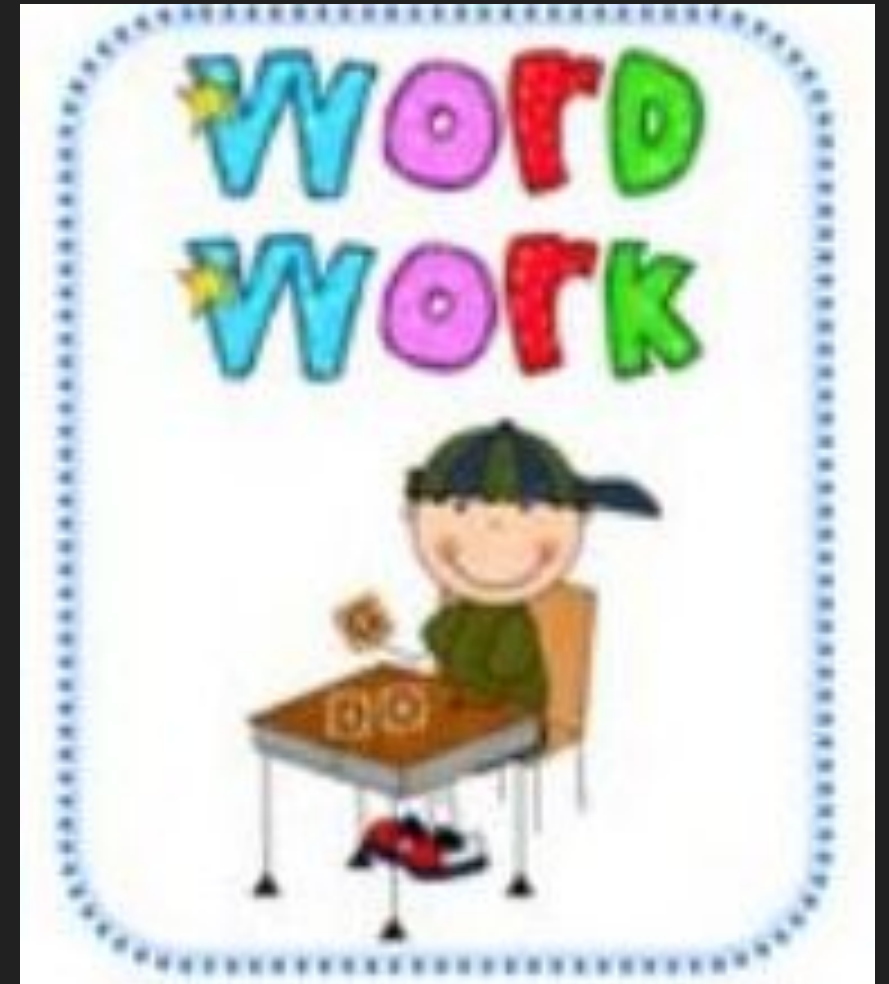


We are learning to: Spell words with the digraph 'oy' making the sound oy as in toy.

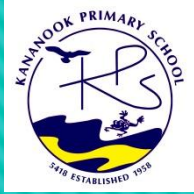
What it looks like: I can use my words to make rainbow spelling words.

**View your lesson on Seesaw**

20 minutes



# Writing



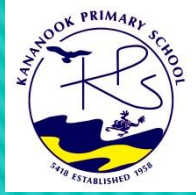
We are learning to: provide evidence to support an argument.

What it looks like: I can make a list of things people have different opinions about.

View your lesson on Seesaw

30 minutes





# Numeracy

We are learning to : Identify data sources and plan methods of data collection and recording

What it looks like: I can read data and interpret a bar graph.

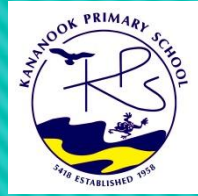
**View your lesson on Seesaw**

30 minutes





# BTN



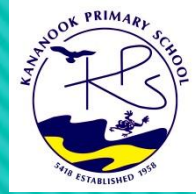
We are learning to: keep up to date with world news.

1. Watch 'Behind The News.'
2. <https://www.abc.net.au/btn/>
3. Click on 'Classroom' tab.
4. Click on the Episode for the this week.
5. Watch the episode.
6. If you see or hear anything that is worrying to you discuss with your parent.

The screenshot shows the ABC BTN Classroom Edition website. At the top is a navigation bar with links: Home, Classroom (highlighted in orange), Stories, AAR, Rookie Reporter, and Teachers. Below the navigation bar is the 'Classroom Edition' header with a 'See More >' link. The main content area features a video player on the left showing a man in a hat and sunglasses with the 'btn CLASSROOM' logo. To the right of the video player, the text reads 'Episode 9, 2020' followed by a list of topics: 'Coronavirus Economic Plan, Coronavirus Mental Health, Coronavirus Good News, Women's History Month & Wonderchicken Fossil'. At the bottom right, it indicates the duration '24mins 30secs' and the date 'Tue 31 Mar 2020, 12:00am'.



# P.E. with Mrs Young



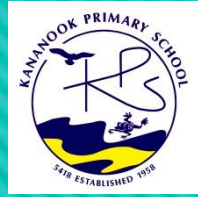
We are learning to: practise  
throwing and catching skills

**View your lesson on Seesaw**

30 minutes



# Physical Activity



We encourage children aged 5-12 to get 60 minutes of Physical Activity (PA) every day. For more information click on the link below:

[https://www1.health.gov.au/internet/main/publishing.nsf/content/F01F92328EDADA5BCA257BF0001E720D/\\$File/brochure%20PA%20Guidelines\\_A5\\_5-12yrs.PDF](https://www1.health.gov.au/internet/main/publishing.nsf/content/F01F92328EDADA5BCA257BF0001E720D/$File/brochure%20PA%20Guidelines_A5_5-12yrs.PDF)



## Physical Activity Suggestions...

- Bike or Scooter Ride
- Jumping on the trampoline (if you have one)
- Walking or running
- Play with a pet if you have one
- Dance
- Complete P.E with Joe on Youtube

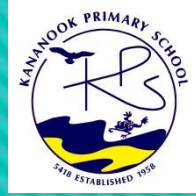
[https://www.youtube.com/results?search\\_query=joe+physical+education](https://www.youtube.com/results?search_query=joe+physical+education)

- Stretch or do yoga

<https://www.youtube.com/user/CosmicKidsYoga>

- Kick, throw and catch a ball

\*If you think of some other PA suggestions, let your teacher know and we can include it in our suggestion list!



# Reflection

## ? At the end of each day do the following:

1. Make sure you have read to someone today so you can log it in your take home reading diary
2. Make sure you have posted all your work on SeeSaw.
3. Take some time for mindfulness today

## Mindfulness Suggestions...

- Colouring in
- Drawing
- Knitting/Crocheting
- Gardening
- Lego building
- Listen to music
- Yoga
- Listen to Smiling Minds
- Write a letter to a friend or family member

\*If you think of some other mindfulness activities, let your teacher know and we can include it in our suggestion list!

