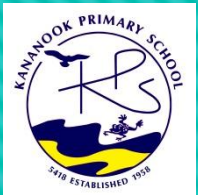


Week 2, Term 2, 2020

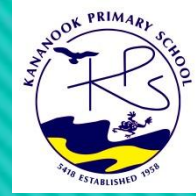
1 / 2 M + 1 / 2 R



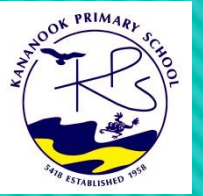
Please note that specific times for each activity have not been given. This is to enable children to settle into the activities at times between 9:00 and 3:30 that best suit the family. We do suggest you give your children a routine that is consistent each day.

This may change moving forward as we move to some face to face time that will be scheduled.

Thursday Schedule



1. For students in **Prep to Grade 2**, schools will provide learning programs that include the following:
 - literacy activities that take a total of about 45-60 minutes
 - numeracy activities of about 30-45 minutes
 - additional learning areas, play-based learning and physical activity of about 30-45 minutes.
2. For students wishing to complete more than the learning program scheduled for the day, there are additional ideas at the end of this PDF and on the website



Work Requirements

For students in Prep to Grade 2, schools will provide learning programs that include the following:

- literacy activities that take a total of about 45-60 minutes
- numeracy activities of about 30-45 minutes
- additional learning areas, play-based learning and physical activity of about 30-45 minutes.

Checklist **Activity** **Tick**

Check in on SeeSaw
Read to self
Word Work
Writing
Numeracy
Physical Education.
Reflection

Teacher Availabilty Today



Contactable Hours

PLEASE CONTACT VIA SEESAW. IF YOU PREFER A PHONECALL PLEASE MAKE THAT REQUEST VIA SEESAW AND I WILL CONTACT YOU AS SOON AS POSSIBLE.

9:00am-2:30pm

Please note hours of availability will change daily due to the mentioned reasons.

Unavailable to assist

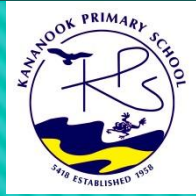
Teacher breaks, planning time and meetings are some of the reasons that teachers will be unable to get back to you in real time. Please don't worry if an activity hasn't been completed for any reason, we will work through that, we are all in a very unique circumstances and some things are unavoidable.

THIS FRIDAY 24th RAINBOW DRESS UP DAY

CHECK OUT THIS AMAZING
Advertisement from Frankie.
This FRIDAY
RAINBOW DRESS UP DAY
WEAR COLOURFUL CLOTHES
UPLOAD A PHOTO ON SEESAW
FRIDAY!



Show and Tell

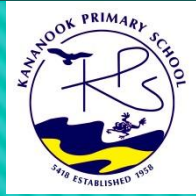


We are learning to gain confidence in speaking in front of a group of people

- ❑ **Why this matters:** This matters because we need to be able to communicate with other people clearly.
- ❑ **What it looks like:** I will be able to record a 1 minute video of me explaining something clearly.
- ❑ **Activity:** If it is your day to present, record a 1 minute video of yourself showing and telling us about something that you have that you would like to share. Upload the video in your journal on Seesaw.

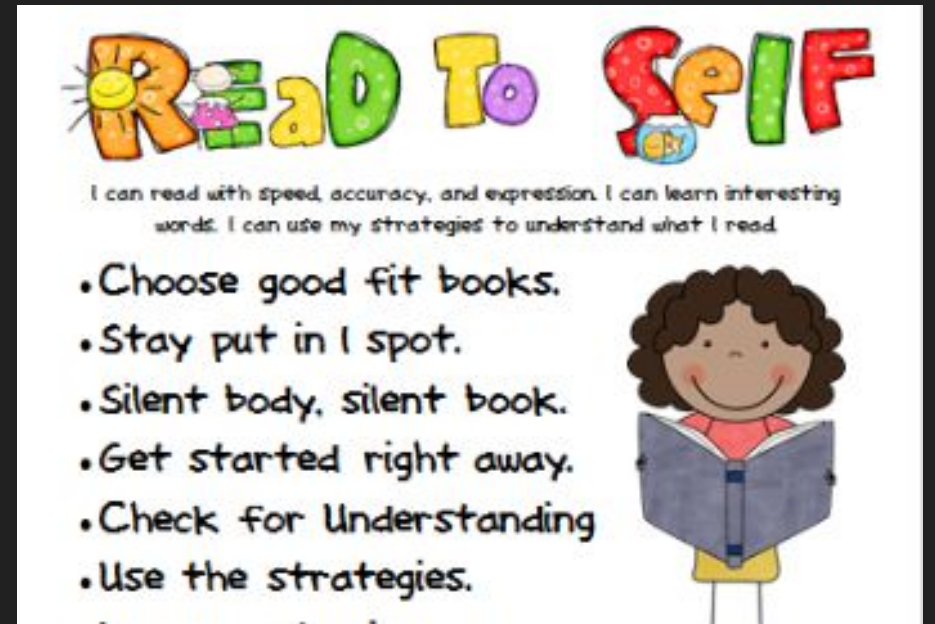


Daily 5 Read to Self

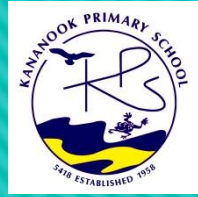


We are learning to understand what we read

- **Why this matters:** This matters because we need to understand what we read.
- **What it looks like:** We need to read written text and answer questions
- **Activity:** Your activity involves literacy planet and is on Seesaw

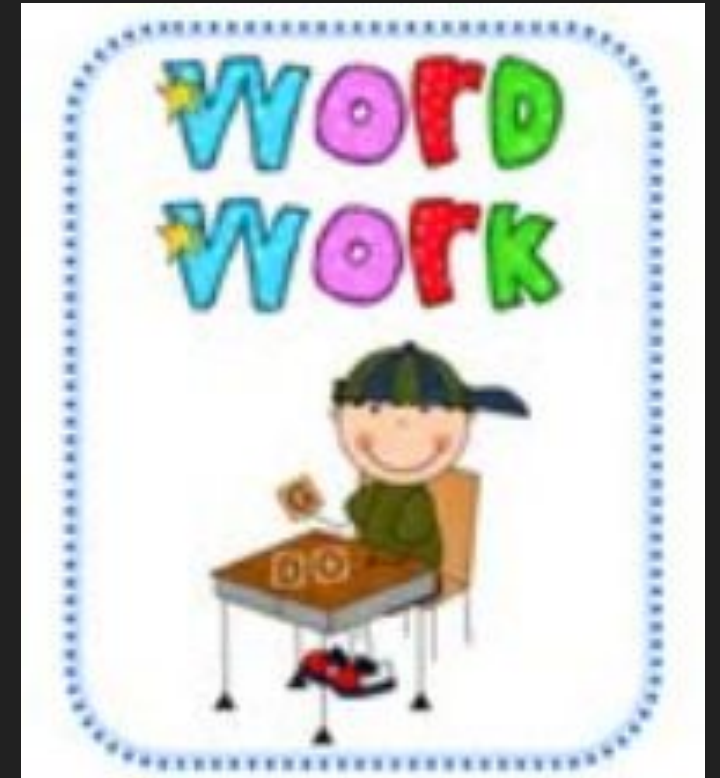


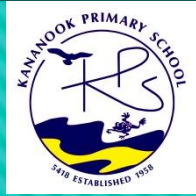
Word Work



We are learning to use the diagraph 'or' in our spelling

- ❑ **Why this matters:** This matters because we want to be able to spell words correctly with the diagraph or.
- ❑ **What it looks like:** I will know how to use 'or' when writing new words.
- ❑ **Activity:** Choose your smart spelling words for this week



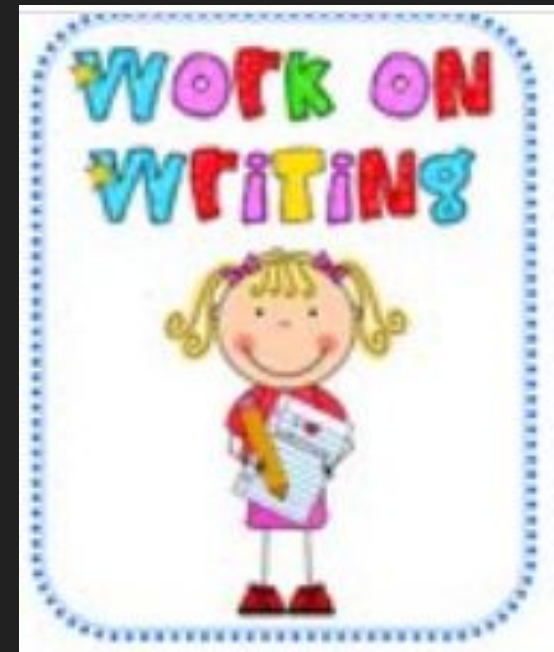


Writing

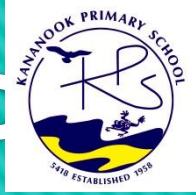
We are learning to write recounts about something we have learnt.

?

- ❑ **Why this matters:** This helps us think about what we have learnt.
- ❑ **What it looks like:** This looks like a clear written explanation of something new we have learnt.
- ❑ **Activity:** this involves watching a video about Baboons. Instructions are on Seesaw.



Numeracy Miss R group

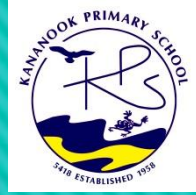


We are learning to add two numbers together and to count on from the largest number.

?

- ❑ **Why this matters:** Because we need to learn to add together two numbers efficiently
- ❑ **What it looks like:** Choosing the largest number to count on from first.
- ❑ **Activity:** Check Seesaw for daily activities.





Numeracy

We are learning to recall and use our tens facts quickly.

- ❑ **Why this matters:** Because we can use this skill to answer harder addition problems.
- ❑ **What it looks like:** Being able to quickly tell which numbers add up to 10. eg 2 and what make 10.
- ❑ **Activity:** You will need a deck of cards if you want to complete the warm up activity. **The lesson is on Seesaw.**

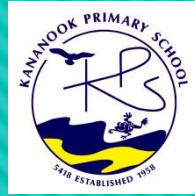
YouTube hook:

Engaging clips and songs about friends of 10 on the Top Ten Family Maths Website:

<http://www.nextmaths.blogspot.com.au/2014/11/friends-of-10.html>.



Physical Activity



Mrs Young has set the following activity for you.

We encourage children aged 5-12 to get 60 minutes of Physical Activity (PA) every day. For more information click on the link below:

[https://www1.health.gov.au/internet/main/publishing.nsf/content/F01F92328EDADA5BCA257BF0001E720D/\\$File/brochure%20PA%20Guidelines_A5_5-12yrs.PDF](https://www1.health.gov.au/internet/main/publishing.nsf/content/F01F92328EDADA5BCA257BF0001E720D/$File/brochure%20PA%20Guidelines_A5_5-12yrs.PDF)





Reflection

? At the end of each day do the following:

1. Make sure you have read to someone today so you can log it in your take home reading diary
2. Make sure you have posted all your work on SeeSaw.
3. Take some time for mindfulness today

Mindfulness Suggestions...

- Colouring in
- Drawing
- Knitting/Crocheting
- Gardening
- Lego building
- Listen to music
- Yoga
- Listen to Smiling Minds
- Write a letter to a friend or family member

*If you think of some other mindfulness activities, let your teacher know and we can include it in our suggestion list!

