

# Week 2, Term 2, 2020

## Trivia Tuesday 21st April



Please note that specific times for each activity have not been given. This is to enable children to settle into the activities at times that best suit the family. We do suggest you give your children a routine that is consistent each day, however routines will vary depending on households.

Currently, we are not conducting any live face to face time due to Child Safety Standards.

All video clips are pre recorded.

# Tuesday's Schedule

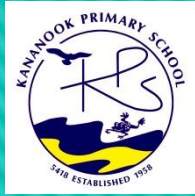


## As per the guidelines of The Department of Education:

- The learning program delivered on-site will be the same as the learning program delivered to students undertaking remote learning.
- For students in Grades 3 to 6 schools will provide learning programs allocated as follows:
  - Literacy: 45-60 minutes
  - Numeracy: 30-45 minutes
  - Physical activities: 30 minutes
  - Additional curriculum areas: 90 minutes

Checklist	
<u>Activity</u>	<u>Tick</u>
Check in on SeeSaw	
Read to self – log in planner	
Spelling	
Kitchen/Garden	
Writing	
Numeracy -	
Trivia	
Behind The News	
Reflection	

# Spelling



- ❑ **Why this matters:** This matters because we need to be accurate when we write words.
- ❑ **What it looks like:** I know how to use my words in a meaningful sentence.
- ❑ **Activity:** Complete the sentence activity on [Seesaw](#).

## We are learning to use

- The prefix **pro-** meaning 'supporting and forward'.
- The prefix **anti-** meaning 'against'.

OR

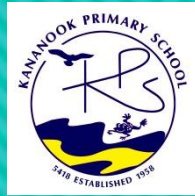
- The digraph **/wr/** making the sound 'r' as in wrist.

## TEST YOUR ENGLISH!

# Make meaningful sentences



# Kitchen Garden with Mrs May



Hi Everyone!

Today there are a few Kitchen/Garden based activities that you can do with your families over the course of the week.

Firstly, I want to acknowledge the significance of ANZAC Day coming up on Saturday. So to honour this day, I would like all families to view a special story called 'ANZAC Biscuits'

[https://youtu.be/PRNJT\\_0h1Es](https://youtu.be/PRNJT_0h1Es). It's a lovely story that explains why making the simple ANZAC biscuit has become a great tradition. Then have a go at making a batch of biscuits! See the attached recipe. (this can be downloaded on Seesaw) ANZAC biscuits have long been associated with the Australian and New Zealand Army Corps (ANZAC). The biscuits were sent by wives and women's groups to soldiers because the ingredients do not spoil easily and the biscuits travelled well during transportation.

Please post photos of your biscuits to Seesaw if you are able to bake them! I would love to see them! Also, the RSL would also love to see photos! Feel free to upload to their social media page!



## ANZAC BISCUITS RECIPE

### INGREDIENTS

- 1 cup (90g) rolled oats
- 1 cup (150g) plain flour
- 1 cup (220g) firmly packed brown sugar
- 1/2 cup (40g) desiccated coconut
- 125 g (4 ounces) butter, chopped
- 2 tbsp golden syrup or treacle
- 1 1/2 tbsp water
- 1/2 tsp bicarbonate of soda (baking soda)



### METHOD

1. Preheat oven to 160°C. Grease oven trays; line with baking paper.
2. Combine oats, sifted flour, sugar and coconut in a large bowl. Place butter, syrup (spray the measuring spoon with cooking-oil so all the syrup comes away) and the water in a small saucepan; stir over low heat until smooth. Stir in baking soda, then stir into dry ingredients.
3. Roll level tablespoons of mixture into balls; place 5cm (2-inches) apart on trays, flatten slightly.
4. Bake for 20 minutes or until golden; cool on trays.



SHARE YOUR PHOTOS OF YOU MAKING YOUR ANZAC BISCUITS WITH US USING

#FRANKSTONRSL @FRANKSTONRSL

# Kitchen Garden with Mrs May



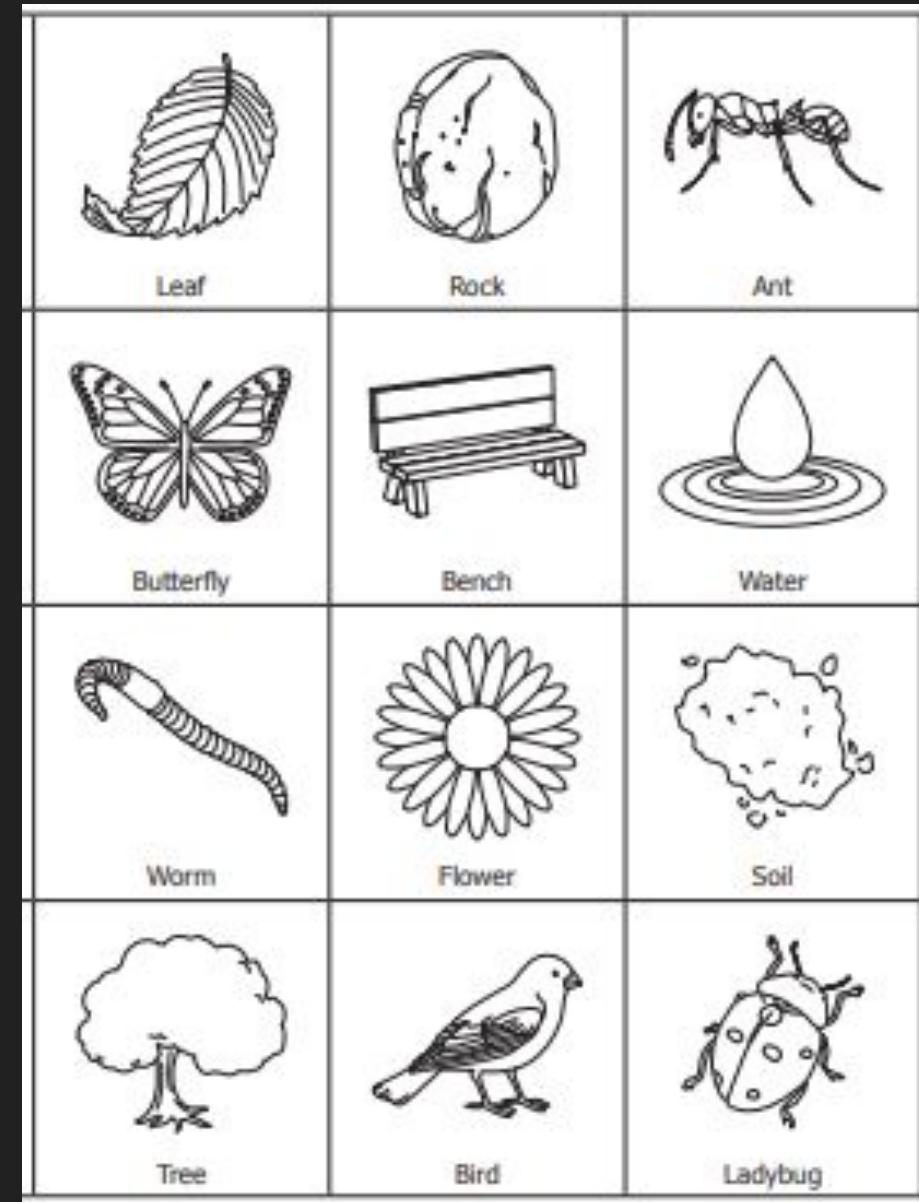
## Digital Backyard Scavenger Hunt

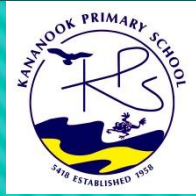
Go on a fun backyard digital scavenger hunt!

(Complete the activity on SEESAW)

Take your iPad or phone outside in a garden area. When you see the items you are looking for, take a photo and match it to the image on your seesaw hunt sheet. You will end up with a pretty cool collage!

- if you are not able to take photos, draw 9 boxes and illustrate each item as you find them!





# Writing

## We are learning to

Identify the features of an Explanation text

- **Why this matters:** This matters because it's necessary to identify a text type by its features
- **What it looks like:** We can show this by looking at different examples of Explanations and finding similarities.
- **Activity:** Read the Explanation example on SeeSaw and find the features they have in common.

**Look familiar?**

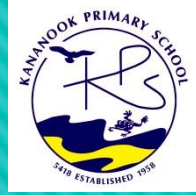
**For those who haven't had the chance to do yesterday's activity it will still be there to have a go at.**

**For those who have done it.**

**Click the link and your choice of task to do from the April grid.**

**[https://www.kps.vic.edu.au/uploaded\\_files/media/writing\\_grid.pdf](https://www.kps.vic.edu.au/uploaded_files/media/writing_grid.pdf)**



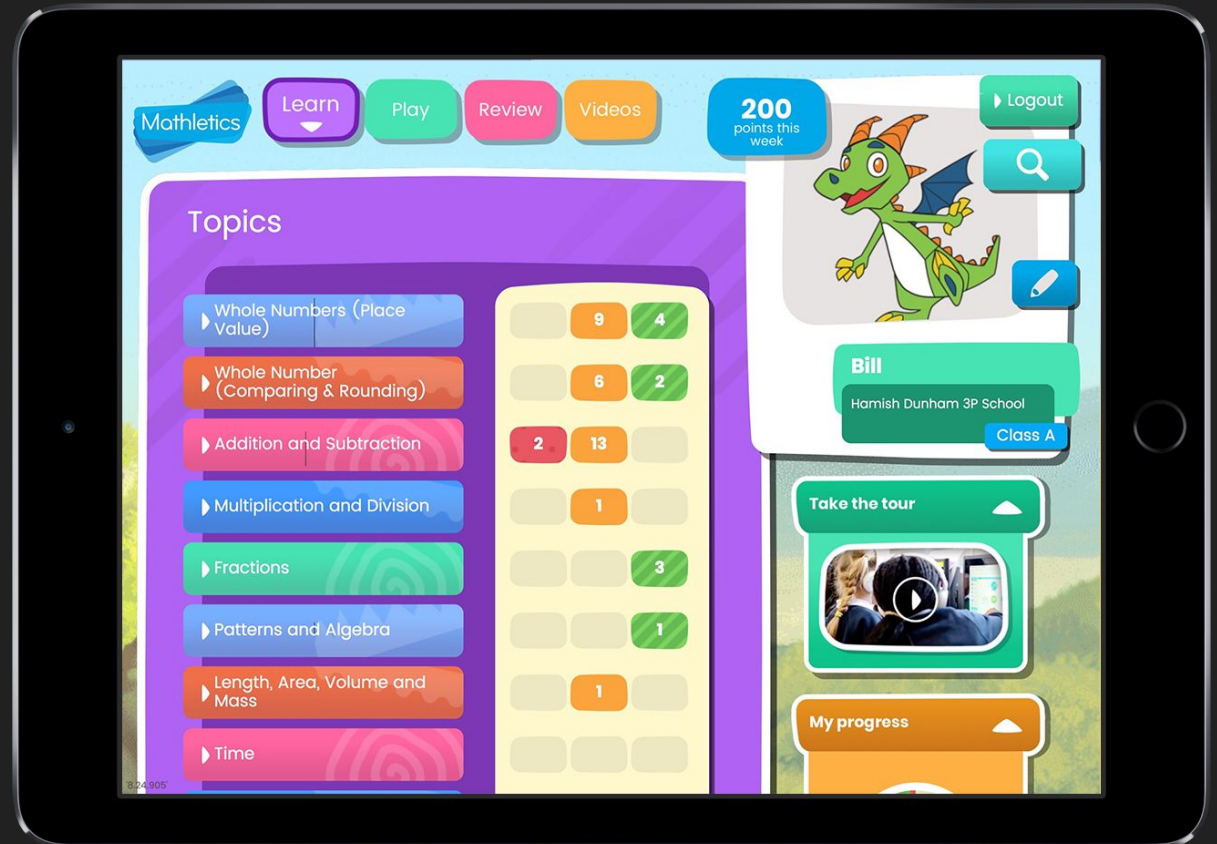


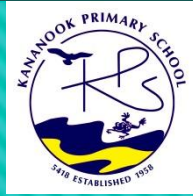
# Numeracy

## We are learning to

- calculate the sum of two or more numbers using different strategies.

- ❑ **Why this matters:** Because we use addition in our day to day lives and in many jobs.
- ❑ **What it looks like:** Using different strategies to solve addition problems.
- ❑ **Activity:** Log in to **Mathletics** and complete the tasks that relate to learning an addition strategy. Once you have finished you can explore Mathletics or 'go live'.





# Kahoot

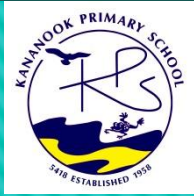
We are learning to  
**HAVE SOME FUN!**

□ Ready to think? Click the link

□ [https://kahoot.it/challenge/06526579?challenge-id=7a6167c1-2c42-4b66-96a9-e497cd313cee\\_1587206411195](https://kahoot.it/challenge/06526579?challenge-id=7a6167c1-2c42-4b66-96a9-e497cd313cee_1587206411195)







# BTN

## We are learning to

- Watch the news

❑ **Why this matters:** To find out what important things are happening around us.

❑ **What it looks like:** Watching Behind The News.

❑ **Activity:** Watch this week's episode and answer some questions on **Seesaw.**

❑ <https://www.abc.net.au/btn/newsbreak/btn-newsbreak-20200420/12166360>





# Reflection

## ? At the end of each day do the following:

1. Make sure you logged your read to self in your planner (Title of book read and how many minutes you read for).
2. Complete the Resilience Project question for the day.
3. Make sure you have posted all your work on SeeSaw.
4. Do some mindfulness for the day.
5. Send through any questions you have for your teacher via SeeSaw.

## Mindfulness Suggestions...

- Colouring in
- Drawing
- Knitting/Crocheting
- Gardening
- Lego building
- Listen to music
- Yoga
- Listen to Smiling Minds
- Write a letter to a friend or family member

\*If you think of some other mindfulness activities, let your teacher know and we can include it in our suggestion list!

