

# Week 2, Term 2, 2020

## Trivia Tuesday 28th April

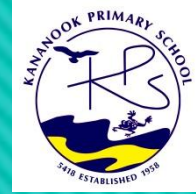


Please note that specific times for each activity have not been given. This is to enable children to settle into the activities at times that best suit the family. We do suggest you give your children a routine that is consistent each day, however routines will vary depending on households.

Currently, we are not conducting any live face to face time due to Child Safety Standards.

All video clips are pre recorded.

# Tuesday's Schedule



## As per the guidelines of The Department of Education:

- The learning program delivered on-site will be the same as the learning program delivered to students undertaking remote learning.
- For students in Grades 3 to 6 schools will provide learning programs allocated as follows:
  - Literacy: 45-60 minutes
  - Numeracy: 30-45 minutes
  - Physical activities: 30 minutes
  - Additional curriculum areas: 90 minutes

Checklist	
<u>Activity</u>	<u>Tick</u>
Check in on SeeSaw	
Read to self – log in planner	
Spelling	
Kitchen/Garden	
Writing	
Numeracy -	
Trivia	
Behind The News	
Reflection	

# Spelling



- ❑ **Why this matters:** This matters because we need to be accurate when we write words.
- ❑ **What it looks like:** I know how to use my words in a meaningful sentence or definition.
- ❑ **Activity:** Complete the sentence activity on [Seesaw](#).

## We are learning to use

- The prefix **SEMI-** meaning half or partly  
OR
- The trigraph **/que/ and /k/** making the sound 'k' as in cheque

## TEST YOUR ENGLISH!

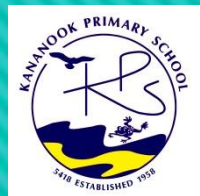
Make meaningful  
sentences

**def·i·ni·tion**

/ defə|niSH(ə)n /

*noun:* a statement of the exact meaning of a word.

# Kitchen Garden With Mrs May



Hi Everyone,

Today there are two Kitchen Garden activities that I hope you enjoy!

- In the Kitchen - Making Play Dough
- In the Garden- How To Turn Your Vegetable Scraps Into Vegetables Again

\* Log onto Seesaw for more activity information

\* **Please note:** These activities should be up on your class page for one week from the day your activity is assigned, but can be completed at any time!

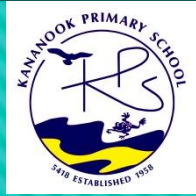


## How To Turn Your Vegetable Scraps Into Vegetables Again



## Making Play Dough





# Writing

## We are learning to

Identify the features of an Explanation text

### Look familiar?

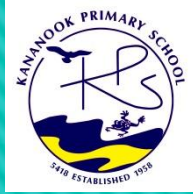
**For those who haven't had the chance to do yesterday's activity it will still be there to have a go at.**

**For those who have done it.**

**Click the link and your choice of task to do from the April grid.**

**[https://www.kps.vic.edu.au/uploaded\\_files/media/writing\\_grid.pdf](https://www.kps.vic.edu.au/uploaded_files/media/writing_grid.pdf)**

- ❑ **Why this matters:** because identifying features will help in writing our own explanation.
- ❑ **What it looks like:** Using the checklist to help identify the features.
- ❑ **Activity:** See the activity titled "Explanation Checklist" on SeeSaw.



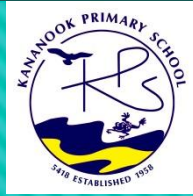
# Numeracy

## We are learning to

- calculate the sum of two or more numbers using different strategies.

- ❑ **Why this matters:** Because we use addition in our day to day lives and in many jobs.
- ❑ **What it looks like:** Using different strategies to solve addition problems.
- ❑ **Activity:** See activity in **SeeSaw**.





# Kahoot

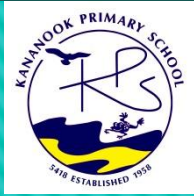
We are learning to  
**HAVE SOME FUN!**

□ Ready to think? Click the link

□ [https://kahoot.it/challenge/02266992?challenge-id=7a6167c1-2c42-4b66-96a9-e497cd313cee\\_1587963811688](https://kahoot.it/challenge/02266992?challenge-id=7a6167c1-2c42-4b66-96a9-e497cd313cee_1587963811688)







# BTN

## We are learning to

- Watch the news

- ❑ **Why this matters:** To find out what important things are happening around us.
- ❑ **What it looks like:** Watching Behind The News.
- ❑ **Activity:** Watch the BTN news break and answer some questions on **Seesaw.**
- ❑ <https://www.abc.net.au/btn/>







# Reflection

## ? At the end of each day do the following:

1. Make sure you logged your read to self in your planner (Title of book read and how many minutes you read for).
2. Complete the Resilience Project question for the day.
3. Make sure you have posted all your work on SeeSaw.
4. Do some mindfulness for the day.
5. Send through any questions you have for your teacher via SeeSaw.

## Mindfulness Suggestions...

- Colouring in
- Drawing
- Knitting/Crocheting
- Gardening
- Lego building
- Listen to music
- Yoga
- Listen to Smiling Minds
- Write a letter to a friend or family member

\*If you think of some other mindfulness activities, let your teacher know and we can include it in our suggestion list!

