

# Week 4, Term 2, 2020

## Trivia Tuesday 5th May



Please note that specific times for each activity have not been given. This is to enable children to settle into the activities at times that best suit the family. We do suggest you give your children a routine that is consistent each day, however routines will vary depending on households.

All video clips are pre recorded.

# Tuesday's Schedule

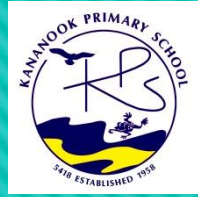


## As per the guidelines of The Department of Education:

- The learning program delivered on-site will be the same as the learning program delivered to students undertaking remote learning.
- For students in Grades 3 to 6 schools will provide learning programs allocated as follows:
  - Literacy: 45-60 minutes
  - Numeracy: 30-45 minutes
  - Physical activities: 30 minutes
  - Additional curriculum areas: 90 minutes

Checklist	
<u>Activity</u>	<u>Tick</u>
Check in on SeeSaw	
Read to self – log in planner	
Spelling and Daily 5	
Kitchen/Garden	
Writing - Research	
Numeracy - Mathletics	
Trivia	
Behind The News	
Reflection	

# Spelling



- ❑ **Why this matters:** This matters because we need to be accurate when we write words.
- ❑ **What it looks like:** I know how to use my words in a meaningful sentence or definition.
- ❑ **Activity:** Complete the sentence activity on [Seesaw](#).

## We are learning to use

- The prefix **SEMI-** meaning half or partly  
OR
- The trigraph **/que/ and /k/** making the sound 'k' as in cheque

TEST YOUR ENGLISH!

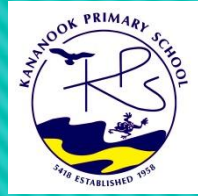
Make meaningful  
sentences

**def·i·ni·tion**

/ defə|niSH(ə)n /

*noun:* a statement of the exact meaning of a word.

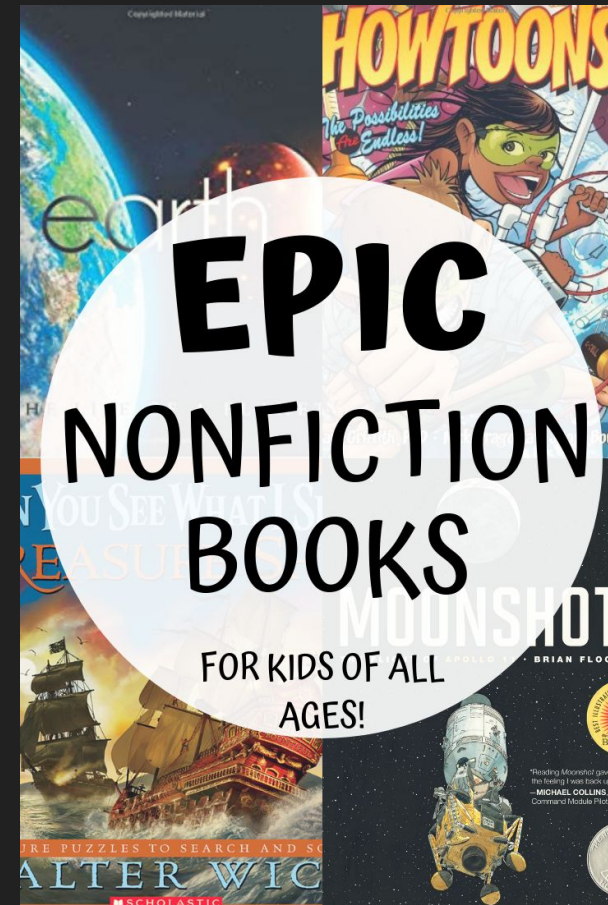
# Daily 5



## We are learning to use

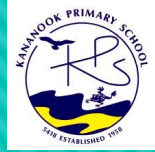
- read and identify non-fiction text features

- **Why this matters:** This matters because we need to understand what we are reading
- **What it looks like:** Reading and identifying text features from a nonfiction book.
- **Activity:** Complete activity on Seesaw





# In the Kitchen & Garden with Mrs May



Hi Everyone,

Today there are two Kitchen Garden activities that I hope you enjoy!

- **In the Kitchen** - Favourite Family Recipes
- **In the Garden** - Find and Count Bug Hunt

\* Log onto Seesaw for more activity information

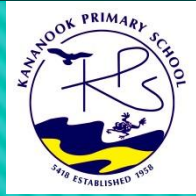
\* **Please note:** Specialists activities should be up on every students page for one week from the day they are assigned, but can be completed at any time!



**Favourite Family Recipes!**



**Find and Count Bug Hunt!**



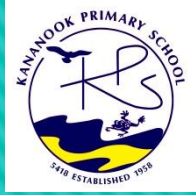
# Writing

## We are learning to

use research skills to find out key information about natural disasters

- **Why this matters:** because identifying key information will assist in writing our final piece for an explanation
- **What it looks like:** Choosing a natural disaster and researching the key information relating to the topic
- **Activity:** See the activity titled on Seesaw titled 'Research Explanation'. If you have finished choose an activity from the May Writing grid.





# Numeracy

## We are learning to

- calculate the difference between two or more numbers using different strategies.

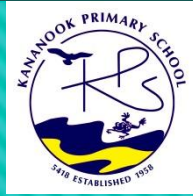
- ❑ **Why this matters:** Because we use subtraction in our day to day lives and in many jobs.
- ❑ **What it looks like:** Using different strategies to solve subtraction problems.
- ❑ **Activity:** Make sure you have done your Essential Assessment pre-test and then log in to Mathletics tasks.



# Mathletics



Kahoot



# TRIVIA TUESDAY ANNOUNCEMENT

Trivia Tuesday will be assigned to students  
at 2:30pm on Tuesday.

To be assigned Trivia Tuesday you must  
complete:

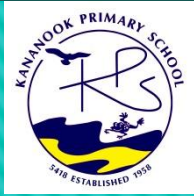
Wonder-ful Reading

Become an Expert

Subtraction pre-test on EA







# BTN

## We are learning to

- Watch the news

- ❑ **Why this matters:** To find out what important things are happening around us.
- ❑ **What it looks like:** Watching Behind The News.
- ❑ **Activity:** Watch the BTN news break and answer some questions on **Seesaw.**

- ❑ <https://www.abc.net.au/btn/newsbreak/btn-newsbreak-20200501/12206982>





# Reflection

## ? At the end of each day do the following:

1. Make sure you logged your read to self in your planner (Title of book read and how many minutes you read for).
2. Complete the Resilience Project question for the day.
3. Make sure you have posted all your work on SeeSaw.
4. Do some mindfulness for the day.
5. Send through any questions you have for your teacher via SeeSaw.

## Mindfulness Suggestions...

- Colouring in
- Drawing
- Knitting/Crocheting
- Gardening
- Lego building
- Listen to music
- Yoga
- Listen to Smiling Minds
- Write a letter to a friend or family member

\*If you think of some other mindfulness activities, let your teacher know and we can include it in our suggestion list!

