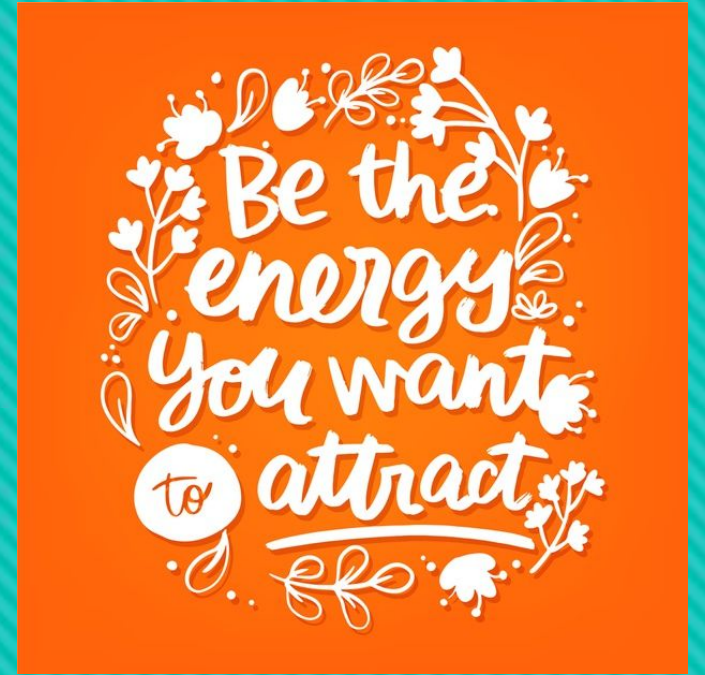


Week 5, Term 2, 2020

Trivia Tuesday 12th May



Please note that specific times for each activity have not been given. This is to enable children to settle into the activities at times that best suit the family. We do suggest you give your children a routine that is consistent each day, however routines will vary depending on households.

All video clips are pre recorded.

Tuesday's Schedule



As per the guidelines of The Department of Education:

- The learning program delivered on-site will be the same as the learning program delivered to students undertaking remote learning.
- For students in Grades 3 to 6 schools will provide learning programs allocated as follows:
 - Literacy: 45-60 minutes
 - Numeracy: 30-45 minutes
 - Physical activities: 30 minutes
 - Additional curriculum areas: 90 minutes

Checklist	
<u>Activity</u>	<u>Tick</u>
Check in on SeeSaw	
Read to self – log in planner	
Spelling Study	
Writing - Text type	
Numeracy - Activity	
Kitchen/Garden/STEAM	
Behind The News	
Trivia	
Reflection	

Spelling



- ❑ **Why this matters:** This matters because we need to be accurate when we write words.
- ❑ **What it looks like:** I know how to use my words in a meaningful sentence or definition.
- ❑ **Activity:** Complete the sentence activity on [Seesaw](#).

We are learning to use

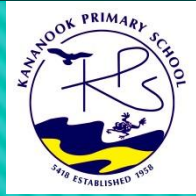
- The prefix **HYPO-** and **HYPER-**
OR
- The digraph /ch/ as in 'sh'

Spelling Selection

Blue Vowels

Write out each of your words. Go over the vowels in each word using blue pencil.

Example of Challenge



Writing

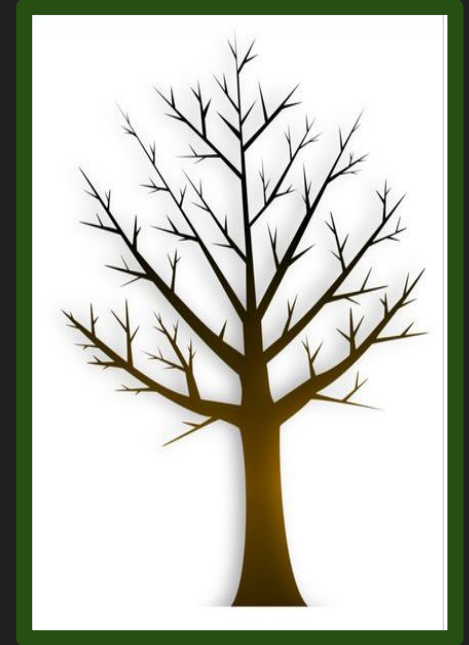
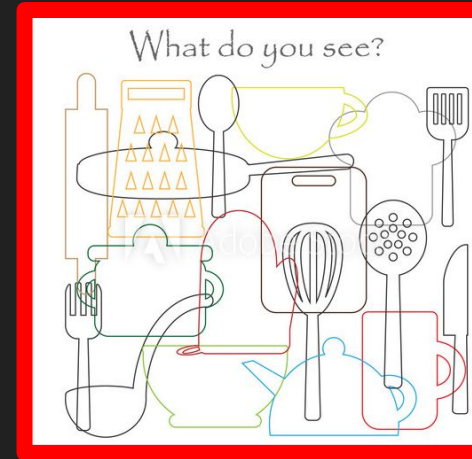
We are learning to

Write our opening statement and title.

- ❑ **Why this matters:** We're beginning to write our explanations as evidence of our understanding.
- ❑ **What it looks like:** a completed opening statement with title above it, written in your book or a piece of paper.
- ❑ **Activity:** See SeeSaw



Specialist Classes with Mrs May **STEAM- Garden- Kitchen**



This week your **STEAM** lesson will have a Visual Art focus. Your task is to make a nature sculpture. You will also have your new weekly LEGO Masters challenge 'It's time to hit the high seas!'.

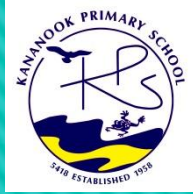
In the **Garden** you will be asked to think about the season Autumn and design your own Autumn tree.

In the **Kitchen** you will be learning about the tools you need to cook and bake with.

* Log onto Seesaw for more activity information.

* **Please note:** ALL Specialists activities will be assigned to every student on a **Tuesday** from this week onwards. This will allow siblings to work together and tasks can be completed at any time over the course of the week.





Numeracy

We are learning to

- calculate the difference between two or more numbers using different strategies.

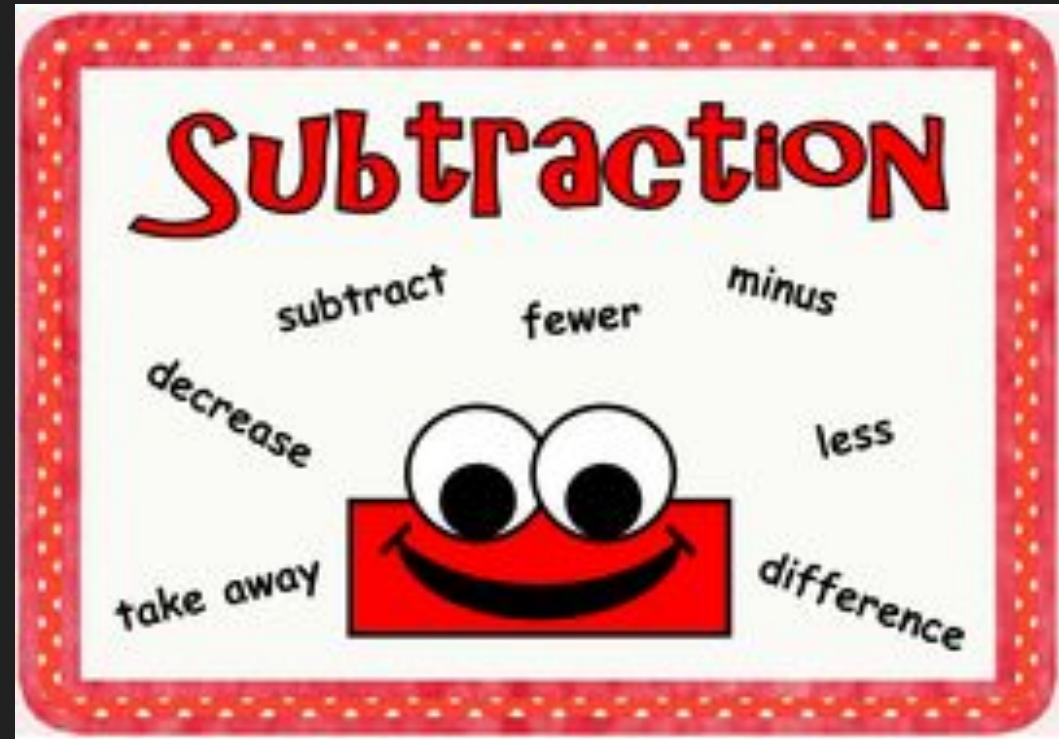
□ **Why this matters:** Because we use subtraction in our day to day lives and in many jobs.

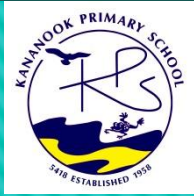
□ **What it looks like:**

Miss Bull's lesson: Column Subtraction without borrowing

Mr Crouch's lesson: Worded problems

□ **Activity:** Complete your activity on SeeSaw.





BTN

We are learning to

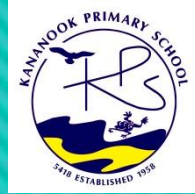
- Watch the news

- ❑ **Why this matters:** To find out what important things are happening around us.
- ❑ **What it looks like:** Watching Behind The News.
- ❑ **Activity:** Watch the BTN news break and answer some questions on **Seesaw.**

- ❑ <https://www.abc.net.au/btn/classroom/20200505-ep11-btn/12201798>



Trivia



Kahoot!

A reminder:

To get access to today's KAHOOT! you need to have finished both the reading and writing activity from Monday and today.



Reflection

? At the end of each day do the following:

1. Make sure you logged your read to self in your planner (Title of book read and how many minutes you read for).
2. Complete the Resilience Project question for the day.
3. Make sure you have posted all your work on SeeSaw.
4. Do some mindfulness for the day.
5. Send through any questions you have for your teacher via SeeSaw.

Mindfulness Suggestions...

- Colouring in
- Drawing
- Knitting/Crocheting
- Gardening
- Lego building
- Listen to music
- Yoga
- Listen to Smiling Minds
- Write a letter to a friend or family member

*If you think of some other mindfulness activities, let your teacher know and we can include it in our suggestion list!

