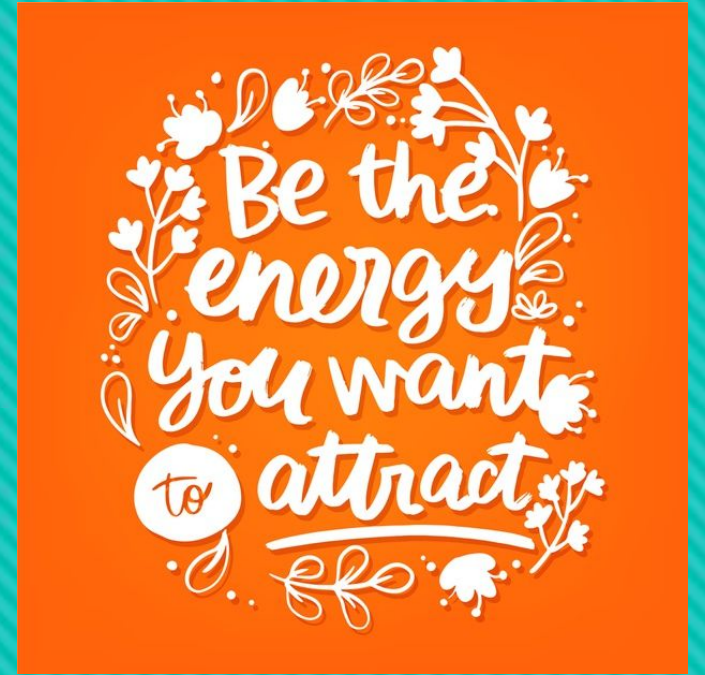


Week 6, Term 2, 2020

Trivia Tuesday 19th May



Please note that specific times for each activity have not been given. This is to enable children to settle into the activities at times that best suit the family. We do suggest you give your children a routine that is consistent each day, however routines will vary depending on households.

All video clips are pre recorded.

Tuesday's Schedule



As per the guidelines of The Department of Education:

- The learning program delivered on-site will be the same as the learning program delivered to students undertaking remote learning.
- For students in Grades 3 to 6 schools will provide learning programs allocated as follows:
 - Literacy: 45-60 minutes
 - Numeracy: 30-45 minutes
 - Physical activities: 30 minutes
 - Additional curriculum areas: 90 minutes

Checklist	
<u>Activity</u>	<u>Tick</u>
Check in on SeeSaw	
Read to self – log in planner	
Spelling Study	
Writing - Text type	
Numeracy - Activity	
Kitchen/Garden/STEAM	
Behind The News	
Trivia	
Reflection	

Spelling



We are learning to use

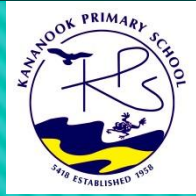
- The digraph /ai/ as in "A"

- ❑ **Why this matters:** This matters because we need to be accurate when we write words.
- ❑ **What it looks like:** I know how to use my words in a meaningful sentence or definition.
- ❑ **Activity:** Complete the sentence activity on [Seesaw](#).

Bubble Words

Write your spelling words in colourful bubble writing.

bubble



Writing

We are learning to

Write the main body of an explanation text.

- ❑ **Why this matters:** explanations are use to use explain how or why something occurs.
- ❑ **What it looks like:** continuing on from last week's writing.
- ❑ **Activity:** WebEx @ 10:00 am today. Details will be on SeeSaw.



Specialist Classes with Mrs May **STEAM- Garden- Kitchen**



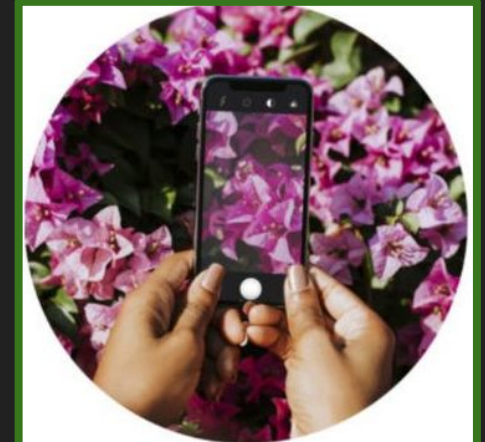
This week your **STEAM** lesson will have a fun Technology 'Coding' focus. You will also have your new weekly LEGO Masters challenge 'We're taking things to new heights'.

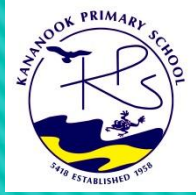
In the **Garden** you will be a photographer! You will search for photo-ready subjects and practise observation skills.

In the **Kitchen** you will be sharing what you're having for lunch!

* Log onto Seesaw for more activity information.

* **Please note:** Mrs May's Specialists activities will be assigned to every student on a Tuesday. This will allow siblings to work together and tasks can be completed at any time over the course of the week.





Numeracy

We are learning to

- calculate the difference between two or more numbers using different strategies.

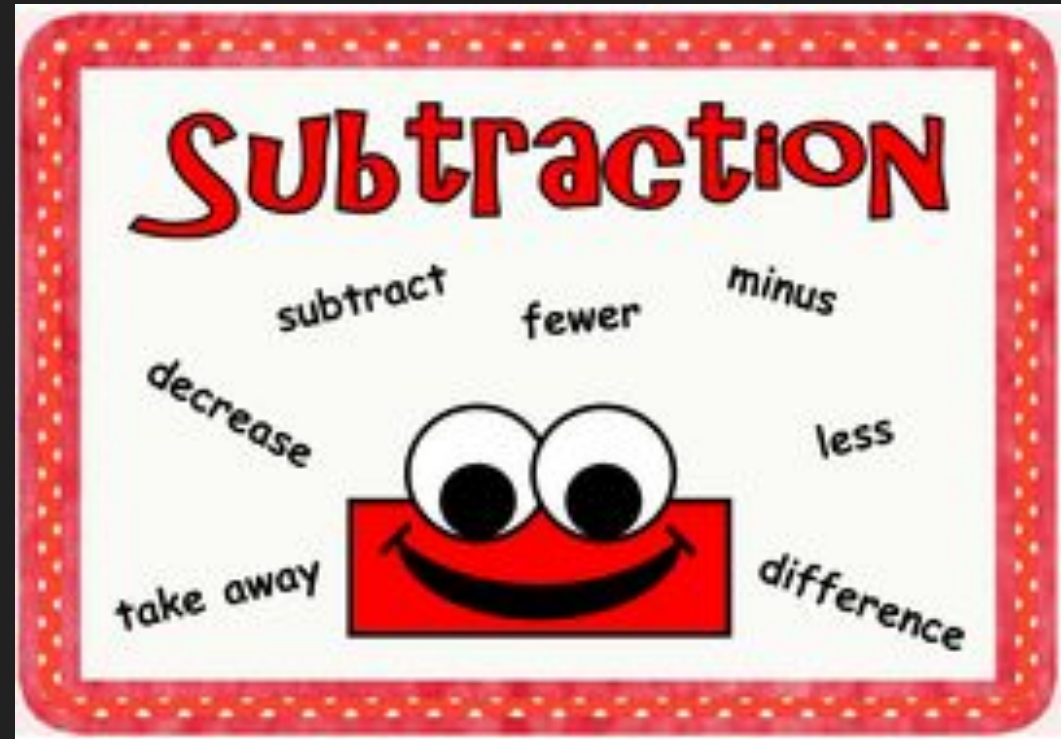
□ **Why this matters:** Because we use subtraction in our day to day lives and in many jobs.

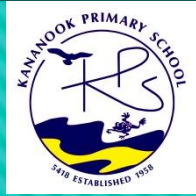
□ **What it looks like:**

Miss Bull's lesson: Column Subtraction with renaming

Mr Crouch's lesson: Worded problems

□ **Activity:** Complete your activity on SeeSaw.





BTN

We are learning to

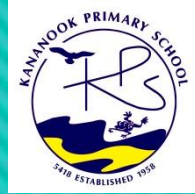
- Watch the news

- ❑ **Why this matters:** To find out what important things are happening around us.
- ❑ **What it looks like:** Watching Behind The News.
- ❑ **Activity:** Watch the BTN news break and answer some questions on **Seesaw.**

- ❑ <https://www.abc.net.au/btn/newsbreak/btn-newsbreak-20200518/12260294>



Trivia



Kahoot!

A reminder:

To get access to today's KAHOOT! you need to have finished both the reading and writing activity from Monday and today.



Reflection

? At the end of each day do the following:

1. Make sure you logged your read to self in your planner (Title of book read and how many minutes you read for).
2. Complete the Resilience Project question for the day.
3. Make sure you have posted all your work on SeeSaw.
4. Do some mindfulness for the day.
5. Send through any questions you have for your teacher via SeeSaw.

Mindfulness Suggestions...

- Colouring in
- Drawing
- Knitting/Crocheting
- Gardening
- Lego building
- Listen to music
- Yoga
- Listen to Smiling Minds
- Write a letter to a friend or family member

*If you think of some other mindfulness activities, let your teacher know and we can include it in our suggestion list!

