Week 2, Term 2, 2020 1 / 2 M + 1 / 2 R





Please note that specific times for each activity have not been given. This is to enable children to settle into the activities at times between 9:00 and 3:30 that best suit the family. We do suggest you give your children a routine that is consistent each day.

This may change moving forward as we move to some face to face time that will be scheduled.

Tuesday Schedule



- 1. For students in **Prep to Grade 2**, schools will provide learning programs that include the following:
- literacy activities that take a total of about 45-60 minutes
- numeracy activities of about 30-45 minutes
- additional learning areas, play-based learning and physical activity of about 30-45 minutes.
- 2. For students wishing to complete more than the learning program scheduled for the day, there are additional ideas at the end of this PDF and on the website





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Checklist
Activity
Tick

Check in on SeeSaw

Read to self

Word Work

Writing

Numeracy

Theme

Physical Education.

Reflection

Teacher Availabiltiy Today



Contactable Hours

PLEASE CONTACT VIA SEESAW. IF YOU PREFER A PHONECALL PLEASE MAKE THAT REQUEST VIA SEESAW AND I WILL CONTACT YOU AS SOON AS POSSIBLE.

9:00am-2:30pm

Please note hours of availability will change daily due to the mentioned reasons.

Unavailable to assist

Teacher breaks, planning time and meetings are some of the reasons that teachers will be unable to get back to you in real time. Please don't worry if an activity hasn't been completed for any reason, we will work through that, we are all in a very unique circumstances and some things are unavoidable.



We are learning to gain confidence in speaking in front of a group of people

- Why this matters: This matters because we need to be able to communicate with other people clearly.
- What it looks like: I will be able to record a 1 minute video of me explaining something clearly.
- Activity: If it is your day to present, record a 1 minute video of yourself showing and telling us about something that you have that you would like to share. Upload the video in your journal on Seesaw.



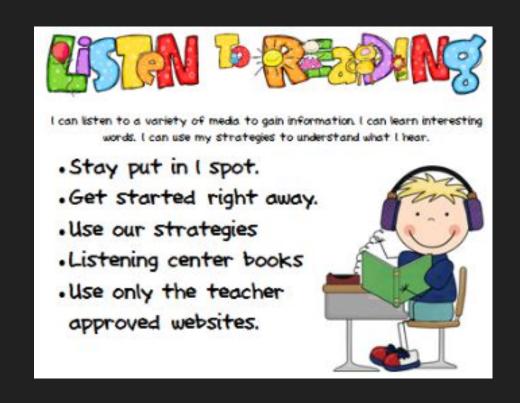


We are learning to listen to reading and learn some new vocabulary

Why this matters: Because to help understand reading we need to learn new words.

What it looks like: I will be able to swap a word for a word that means the same

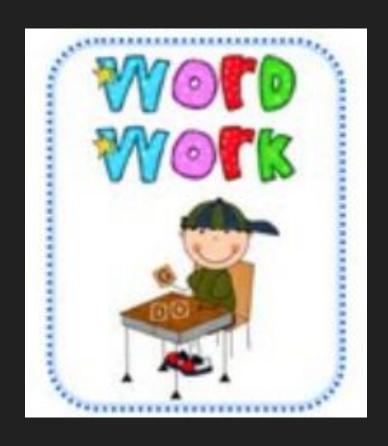
Activity: Your activity is posted on Seesaw





We are learning to use the diagraph 'or' in our spelling

- Why this matters: This matters because we want to be able to spell words correctly with the diagraph or.
- What it looks like: I will know how to use 'or' when writing new words.
- Activity: Choose your smart spelling words for this week





We are learning new adjectives that we can use in our writing.

Why this matters: Because adjectives make our writing more interesting to read.

What it looks like: there will be interesting words used that describe things in my story

 Activity: This is a word sort activity for more information see the Seesaw
 App for the lesson.





We are learning to add two numbers together and to count on from the largest number.

Why this matters: Because we need to learn to add together two numbers efficiently

What it looks like: Choosing the largest number to count on from first.

Activity: Check Seesaw for daily activities.

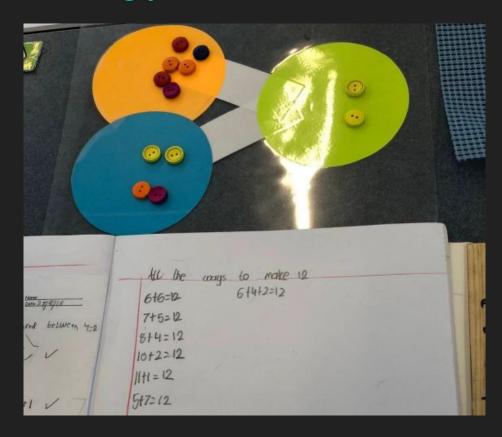




We are learning to make different combinations of numbers by splitting (partitioning) them.

- Why this matters: Because it helps to be able to solve addition equations quickly.
- What it looks like: When I see numbers I will also be able to tell what other numbers go together to make that number

Activity: Number bonds activity on Seesaw





We are learning about day and night.

?

- Why this matters: Because the earth's rotation on its axis causes changes to earth.
- What it looks like: The changes on earth can relate to day and night, seasons and tides.
- Activity: Refer to activity on SeeSaw.

EARTH AND SPACE

Our essential question is:

How does the Earth's movement affect our lives?

Parents please feel free to click the link below to help you with this weeks lesson

https://drive.google.com/open?id=1Y W0ZmeV VdlyUTyXZl-3gp1UaflaNVaL

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Kitchen Garden



Hi Everyone!

Today there are a few Kitchen/Garden based activities that you can do with your families over the course of the week.

Firstly, I want to acknowledge the significance of ANZAC Day coming up on Saturday. So to honour this day, I would like all families to view a special story called 'ANZAC Biscuits'

https://youtu.be/PRNJT Oh1Es. It's a lovely story that explains why making the simple ANZAC biscuit has become a great tradition. Then have a go at making a batch of biscuits! See the attached recipe.(this can be downloaded on Seesaw) ANZAC biscuits have long been associated with the Australian and New Zealand Army Corps (ANZAC). The biscuits were sent by wives and women's groups to soldiers because the ingredients do not spoil easily and the biscuits travelled well during transportation.

PLease post photos of your biscuits to Seesaw if you are able to bake them! I would love to see them! Also, the RSL would also love to see photos! Feel free to upload to their social media page!



ANZAC BISCUITS RECIPE

INGREDIENTS

1 cup (90g) rolled oats 1 cup (150g) plain flour 1 cup (220g) firmly packed brown

sugar 1/2 cup (40g) desiccated coconut 125 g (4 ounces) butter, chopped

2 tbsp golden syrup or treacle

1 1/2 tbsp water

1/2 tsp bicarbonate of soda (baking soda)

METHOD

- Preheat oven to 160°C. Grease oven trays; line with baking paper.
- Combine oats, sifted flour, sugar and coconut in a large bowl.

Place butter, syrup (spray the measuring spoon with cookingoil so all the syrup comes away) and the water in a small saucepan; stir over low heat until smooth.

Stir in baking soda, then stir into dry ingredients.

- Roll level tablespoons of mixture into balls; place 5cm (2-inches) apart on trays, flatten slightly.
- Bake for 20 minutes or until golden; cool on trays.



SHARE YOUR PHOTOS OF YOU MAKING YOUR ANZAG BISCUITS WITH US USING #FRANKSTONRSL @FRANKSTONRSL



We encourage children aged 5-12 to get 60 minutes of Physical Activity (PA) every day. For more information click on the link below:

https://www1.health.gov.au/internet/main/publishing.nsf/content/F01F923 28EDADA5BCA257BF0001E720D/\$File/brochure%20PA%20Guidelines A5 5-1 2yrs.PDF

Mrs Young has set the following activity for you.





? At the end of each day do the following:

- Make sure you have read to someone today so you can log it in your take home reading diary
- 2. Make sure you have posted all your work on SeeSaw.
- 3. Take some time for mindfulness today

Mindfulness Suggestions...

- Colouring in
- Drawing
- Knitting/Crocheting
- Gardening
- Lego building
- Listen to music
- Yoga
- Listen to Smiling Minds
- Write a letter to a friend or family member

*If you think of some other mindfulness activities, let your teacher know and we can include it in our suggestion list!

