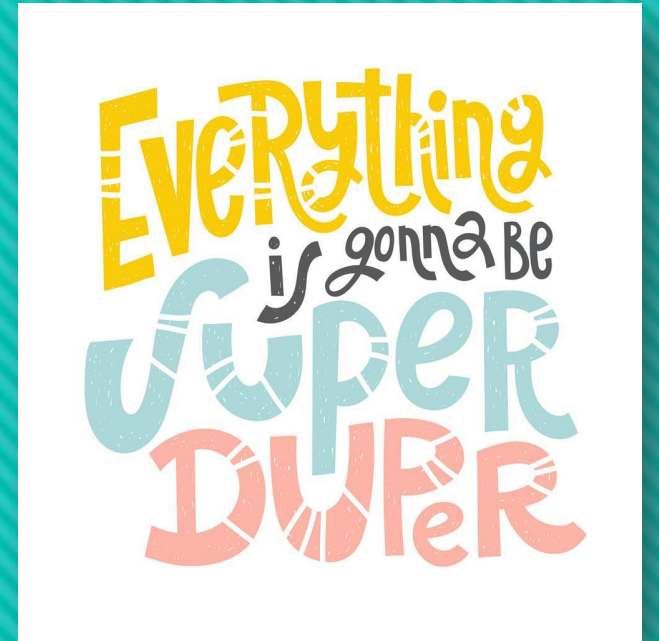
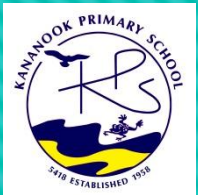


Week 5, Term 2, 2020

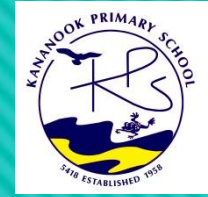
1 / 2 M + 1 / 2 R



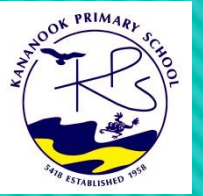
Please note that specific times for each activity have not been given. This is to enable children to settle into the activities at times between 9:00 and 3:30 that best suit the family. We do suggest you give your children a routine that is consistent each day.

This may change moving forward as we move to some face to face time that will be scheduled.

Wednesday 13th May Schedule



1. For students in **Prep to Grade 2**, schools will provide learning programs that include the following:
 - literacy activities that take a total of about 45-60 minutes
 - numeracy activities of about 30-45 minutes
 - additional learning areas, play-based learning and physical activity of about 30-45 minutes.
2. For students wishing to complete more than the learning program scheduled for the day, there are additional ideas at the end of this PDF and on the website



Work Requirements

For students in Prep to Grade 2, schools will provide learning programs that include the following:

- literacy activities that take a total of about 45-60 minutes
- numeracy activities of about 30-45 minutes
- additional learning areas, play-based learning and physical activity of about 30-45 minutes.

Checklist **Activity** **Tick**

Check in on SeeSaw
Read to self
Listen to Reading
Word Work
Writing
Numeracy
STEAM
Physical Education.
Reflection

Teacher Availabilty Today



Contactable Hours

PLEASE CONTACT VIA SEESAW. IF YOU PREFER A PHONECALL PLEASE MAKE THAT REQUEST VIA SEESAW AND I WILL CONTACT YOU AS SOON AS POSSIBLE.

9:00am-2:30pm

Please note hours of availability will change daily due to the mentioned reasons.

Unavailable to assist

Teacher breaks, planning time and meetings are some of the reasons that teachers will be unable to get back to you in real time. Please don't worry if an activity hasn't been completed for any reason, we will work through that, we are all in a very unique circumstances and some things are unavoidable.

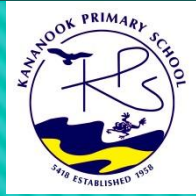
Freedom Friday



Don't forget to send in a photo of your family doing something together.



Show and Tell

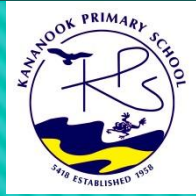


We are learning to gain confidence in speaking in front of a group of people

- ❑ **Why this matters:** This matters because we need to be able to communicate with other people clearly.
- ❑ **What it looks like:** I will be able to record a 1 minute video of me explaining something clearly.
- ❑ **Activity:** If it is your day to present, record a 1 minute video of yourself showing and telling us about something that you have that you would like to share. Upload the video in your journal on Seesaw.



Daily 5 Listen to Reading



We are learning to understand the different parts of an Information Report

- ❑ Why this matters: Because there are many different types of books and we need to be able to understand the different layouts of these texts
- ❑ What it looks like: I will be able to name the different parts of an Information Report
- ❑ Activity: The activity is on Seesaw

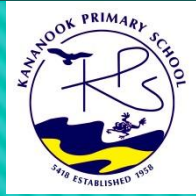
LISTEN TO READING

I can listen to a variety of media to gain information. I can learn interesting words. I can use my strategies to understand what I hear.

- Stay put in 1 spot.
- Get started right away.
- Use our strategies
- Listening center books
- Use only the teacher approved websites.

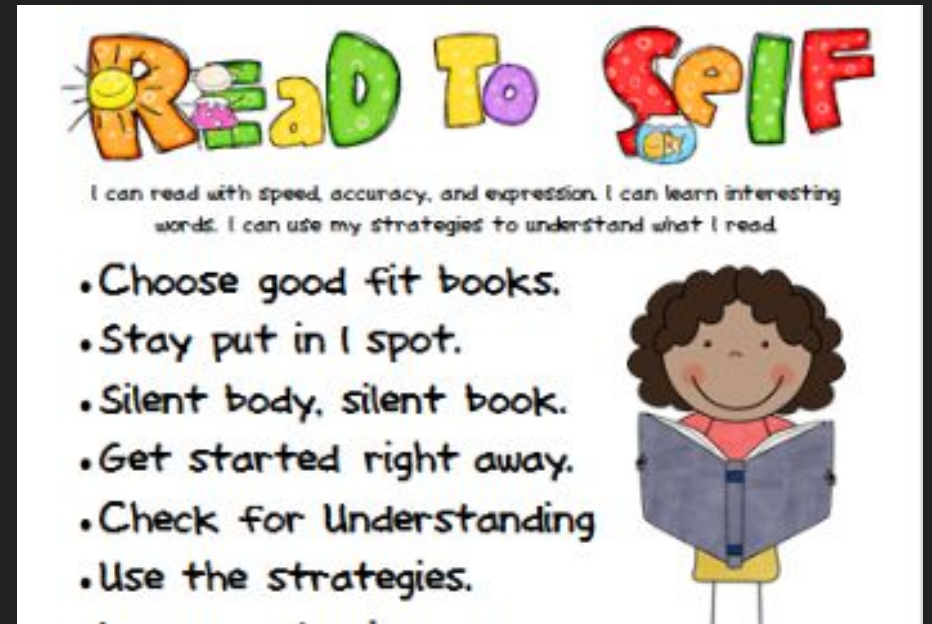


Daily 5 Read to Self

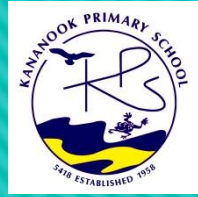


We are learning to choose books at our reading level and read them accurately and fluently.

- **Why this matters:** This matters because we need to accurately understand written text.
- **What it looks like:** We need to read written text and answer questions using complete sentences.
- **Activity:** Read a book from the Wushka program



Word Work

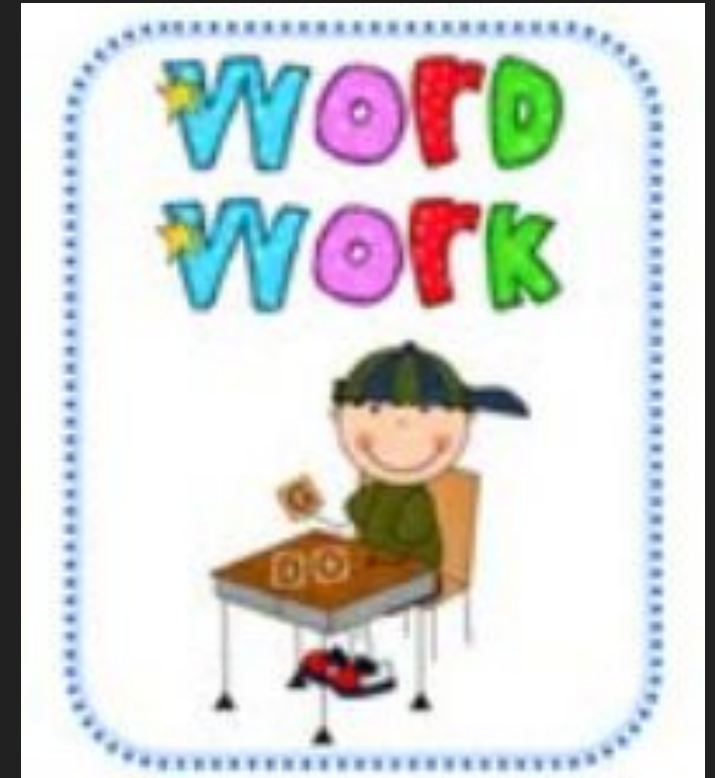


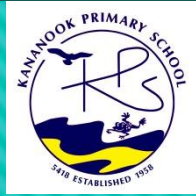
We are learning the sounds
o-e and ou.

- ❑ **Why this matters:** This matters because we need to know when to use these sounds when spelling and reading new words.
- ❑ **What it looks like:** I know how to use these sounds in a number of different words and read words with these sounds.
- ❑ **Activity:** Check see saw for lessons this week.

Monday and Friday Smart Spelling words.

Tuesday Wednesday and Thursday choose a different word work activity each day.

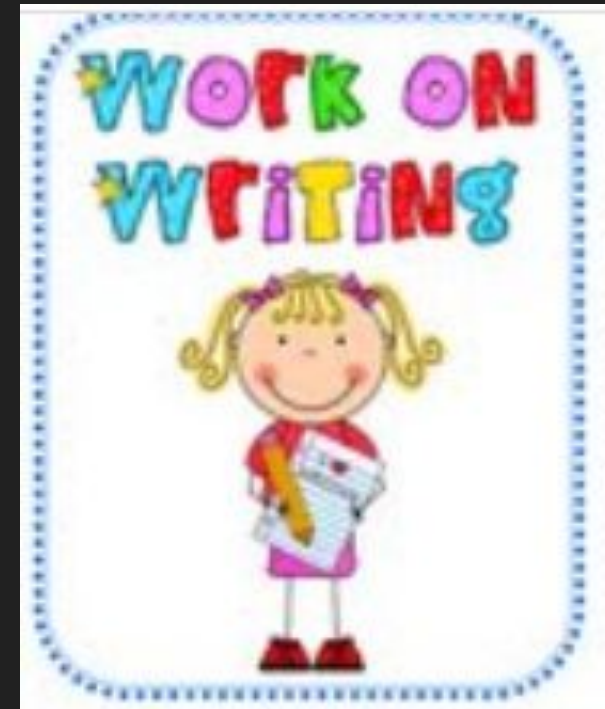




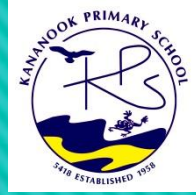
Writing

We are learning to use headings, diagrams and labels in our Information Reports.

- ❑ **Why this matters:** Because when we write an Information Report we need to make it easy to understand by using clear labels and diagrams.
- ❑ **What it looks like:** I can make a booklet explaining something that I know about very clearly using the correct structure for an Information Report.
- ❑ **Activity:** Check Seesaw for your activity



Ms Russell's Numeracy

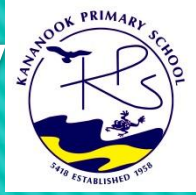


We are learning to use coins to make different money amounts.

- ❑ **Why this matters:** Because we need to know which coins to choose when paying for something.
- ❑ **What it looks like:** I will be able to make the correct amount of money using coins
- ❑ **Activity:** Check seesaw for your daily videos and activities.



Mrs Matthew Numeracy

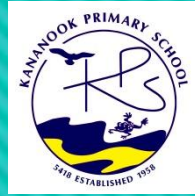


We are learning to add up amounts of money by using coins and notes

- ❑ **Why this matters:** Because we need to be able to select the correct coins and notes when paying for items that we buy.
- ❑ **What it looks like:** I can choose items from a shop, add up the totals and find the correct coins or notes to pay for these items.
- ❑ **Activity:** Check seesaw



Physical Activity



All children are to play outside for 30 minutes a day this week. Children can ride bikes or scooters, play with balls, skip, run, jump on trampoline or just play whatever their imagination leads them to.

We encourage children aged 5-12 to get 60 minutes of Physical Activity (PA) every day. For more information click on the link below:

[https://www1.health.gov.au/internet/main/publishing.nsf/content/F01F92328EDADA5BCA257BF0001E720D/\\$File/brochure%20PA%20Guidelines_A5_5-12yrs.PDF](https://www1.health.gov.au/internet/main/publishing.nsf/content/F01F92328EDADA5BCA257BF0001E720D/$File/brochure%20PA%20Guidelines_A5_5-12yrs.PDF)





Reflection

? At the end of each day do the following:

1. Make sure you have read to someone today so you can log it in your take home reading diary
2. Make sure you have posted all your work on SeeSaw.
3. Take some time for mindfulness today

Mindfulness Suggestions...

- Colouring in
- Drawing
- Knitting/Crocheting
- Gardening
- Lego building
- Listen to music
- Yoga
- Listen to Smiling Minds
- Write a letter to a friend or family member

*If you think of some other mindfulness activities, let your teacher know and we can include it in our suggestion list!

