

# Prep F

Week 5, Term 2, 2020  
Tuesday, 12th May



Please note that specific times for each activity have not been given. This is to enable children to settle into the activities at times between 9:00 and 3:30 that best suit the family. We suggest you give your children a routine that is consistent each day and where possible a consistent space that learning will take place. Currently we are not participating in any face to face time for students, however this may change in the future.

<b>PREP F</b> <b>Wednesday 13<sup>th</sup> May</b>			
Poss. Order	Activity Name All Linked on SEESAW	Explanation	Learning Intention
1	<b>Check in with Teacher / Look at Seesaw</b>  <b>Daily Check in Task</b>  <b>Show and Tell – Any Day this week</b>	<ul style="list-style-type: none"> <li>- Watch/Read the Daily Message sent on Seesaw</li> <li>- Complete the daily check in emoji task record a hello to your teacher</li> <li>- Do some show and tell and upload it to your journal! (Optional)</li> </ul>	<b>We are learning to:</b> <ul style="list-style-type: none"> <li>- Connect</li> <li>- Communicate</li> <li>- Converse</li> <li>- View and Respond</li> </ul>
2	<b>Daily 5 - Reading</b> <a href="http://www.wushka.com">www.wushka.com</a>	<ul style="list-style-type: none"> <li>- Read your daily Wushka book.</li> <li>- Point to each word as you read it.</li> <li>- Cross check for the pictures and the words.</li> <li>- Use 1:1 Correspondence when reading</li> </ul>	<b>We are learning to:</b> Develop a variety of reading strategies which include <ul style="list-style-type: none"> <li>- Comprehension</li> <li>- Accuracy</li> <li>- Fluency</li> </ul> Expanding Vocabulary
3	<b>Letters and Sounds</b> <b>Letters and Sounds /j, v,w, x/</b>	<ul style="list-style-type: none"> <li>- Watch the blend and stretch video.</li> <li>- Complete the sound challenge</li> <li>- Sing the j song</li> <li>- Complete the j activities</li> </ul>	<b>We are learning to:</b> <ul style="list-style-type: none"> <li>- Recall speech sounds to aid us in reading and writing</li> </ul>
4	<b>Work on Writing</b>	<ul style="list-style-type: none"> <li>- Sentence Reconstruction</li> <li>- Read the Wushka text with Mrs Fimister and then reconstruct the three sentences that were in the book. If you want an extension – write these in your work book and then draw pictures to match.</li> </ul>	<b>We are learning to:</b> <ul style="list-style-type: none"> <li>- Identify capital letters and full stops.</li> <li>- Re read writing to make sure it makes sense.</li> </ul>
6	<b>Maths</b> <b>Real life Addition</b>	Number and Place Value <ul style="list-style-type: none"> <li>- Problem solving</li> <li>- Reasoning</li> <li>- Fluency</li> </ul>	<b>We are learning to:</b> <ul style="list-style-type: none"> <li>- Solve addition problems.</li> </ul>

**\*\*This is a suggested schedule, do what suits your family, when it suits you. Please don't feel you**

# Departmental Requirements



1. **The Department guidelines for students in Prep to Grade 2 are that schools will provide learning programs which include the following:**
  - literacy activities that take a total of about 45-60 minutes
  - numeracy activities of about 30-45 minutes
  - additional learning areas, play-based learning and physical activity of about 30-45 minutes.
2. For students wishing to complete more than the learning program scheduled for the day, there are additional ideas available on the website.

Please ensure that you encourage your child to

- drink plenty of water
- have plenty of breaks
- get outside regularly
- do physical activity
- eat healthy food throughout the day

LEARNING FROM HOME GRID IS AVAILABLE TO FAMILIES WHO CANNOT CONNECT TO THE INTERNET YET, OR IF YOU FEEL THIS MAY SUIT YOU MORE AT THIS TIME, PLEASE CONTACT MRS FIMISTER



# Teacher Availability Today



## Contactable Hours

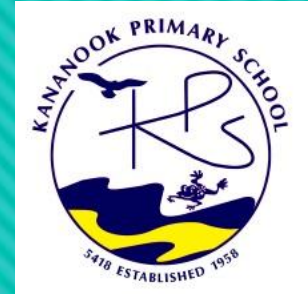
Onsite today, I will endeavour to get to everything in a timely manner. Please contact the school if you have a more urgent matter.

Please note hours of availability will change daily- these are the hours you should definitely receive a response from your teacher as soon as possible.

## Unavailable to assist

Teacher breaks, planning time and meetings are some of the reasons that teachers will be unable to get back to you in real time. Please don't worry if an activity hasn't been completed for any reason, we will work through that, we are all in a very unique circumstances and some things are unavoidable.

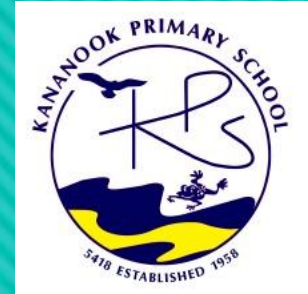
# Attendance



Hi Everyone,

Please don't forget to use the check in! If you don't check in by 2:00 you are marked as absent. Please let me know if you will attend on the day but after 2:00.

# THANK YOU



I would like to extend my heartfelt thanks to all the families who are continually providing their support to their children's education. The Prep families, honestly have the most involved job with remote learning, in the middle of this crisis. You are all doing a terrific job, I know it isn't always easy. I am sure there are days, like in my house, where there are tears and tantrums - and that's just from me. (Kidding - a little bit). They could not do this without you. I am in awe of your persistence and dedication despite the varied circumstances you all face at home. Keep up the good work in doing what works for your family and continuing to engage in positive aspects of your child's education.

For Prep families, the statement "We are all in this together" is most definitely true. Thank you. Have a restful weekend.