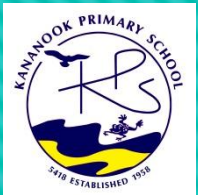


Week 6, Term 2, 2020

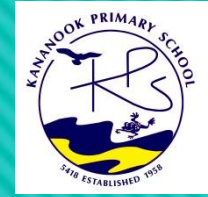
1 / 2 M + 1 / 2 R



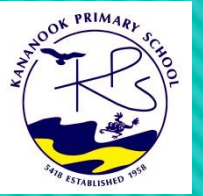
Please note that specific times for each activity have not been given. This is to enable children to settle into the activities at times between 9:00 and 3:30 that best suit the family. We do suggest you give your children a routine that is consistent each day.

This may change moving forward as we move to some face to face time that will be scheduled.

Wednesday 20th May Schedule



1. For students in **Prep to Grade 2**, schools will provide learning programs that include the following:
 - literacy activities that take a total of about 45-60 minutes
 - numeracy activities of about 30-45 minutes
 - additional learning areas, play-based learning and physical activity of about 30-45 minutes.
2. For students wishing to complete more than the learning program scheduled for the day, there are additional ideas at the end of this PDF and on the website



Work Requirements

For students in Prep to Grade 2, schools will provide learning programs that include the following:

- literacy activities that take a total of about 45-60 minutes
- numeracy activities of about 30-45 minutes
- additional learning areas, play-based learning and physical activity of about 30-45 minutes.

Checklist **Activity** **Tick**

Check in on SeeSaw
Read to self
Listen to Reading
Word Work
Writing
Numeracy
STEAM
Physical Education.
Reflection

Teacher Availabilty Today



Contactable Hours

PLEASE CONTACT VIA SEESAW. IF YOU PREFER A PHONECALL PLEASE MAKE THAT REQUEST VIA SEESAW AND I WILL CONTACT YOU AS SOON AS POSSIBLE.

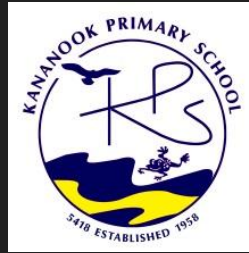
9:00am-2:30pm

Please note hours of availability will change daily due to the mentioned reasons.

Unavailable to assist

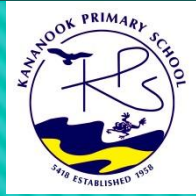
Teacher breaks, planning time and meetings are some of the reasons that teachers will be unable to get back to you in real time. Please don't worry if an activity hasn't been completed for any reason, we will work through that, we are all in a very unique circumstances and some things are unavoidable.

House competition



Don't forget to send in a video of you doing the
"Electric Slide" for our house competition

Show and Tell

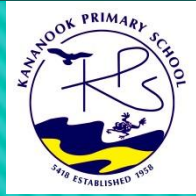


We are learning to gain confidence in speaking in front of a group of people

- ❑ **Why this matters:** This matters because we need to be able to communicate with other people clearly.
- ❑ **What it looks like:** I will be able to record a 1 minute video of me explaining something clearly.
- ❑ **Activity:** If it is your day to present, record a 1 minute video of yourself showing and telling us about something that you have that you would like to share. Upload the video in your journal on Seesaw.



Daily 5 Reading



We are learning to summarise the main points in a text.

- ❑ Why this matters: because it helps us to find out what the main idea or point of the text is.
- ❑ What it looks like: I will be able to use a variety of strategies to find the main idea in a text.
- ❑ Activity: This activity is posted on Seesaw

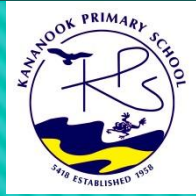
LISTEN TO READING

I can listen to a variety of media to gain information. I can learn interesting words. I can use my strategies to understand what I hear.

- Stay put in 1 spot.
- Get started right away.
- Use our strategies
- Listening center books
- Use only the teacher approved websites.

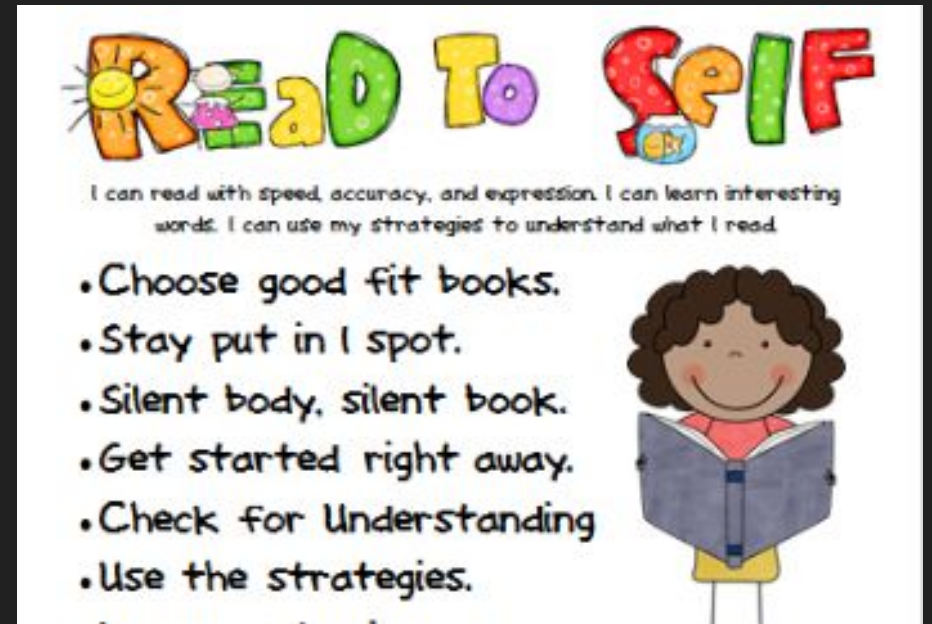


Daily 5 Read to Self

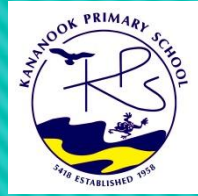


We are learning to choose books at our reading level and read them accurately and fluently.

- ❑ **Why this matters:** This matters because we need to accurately understand written text.
- ❑ **What it looks like:** We need to read written text and answer questions using complete sentences.
- ❑ **Activity:** Read a book from the Wushka program

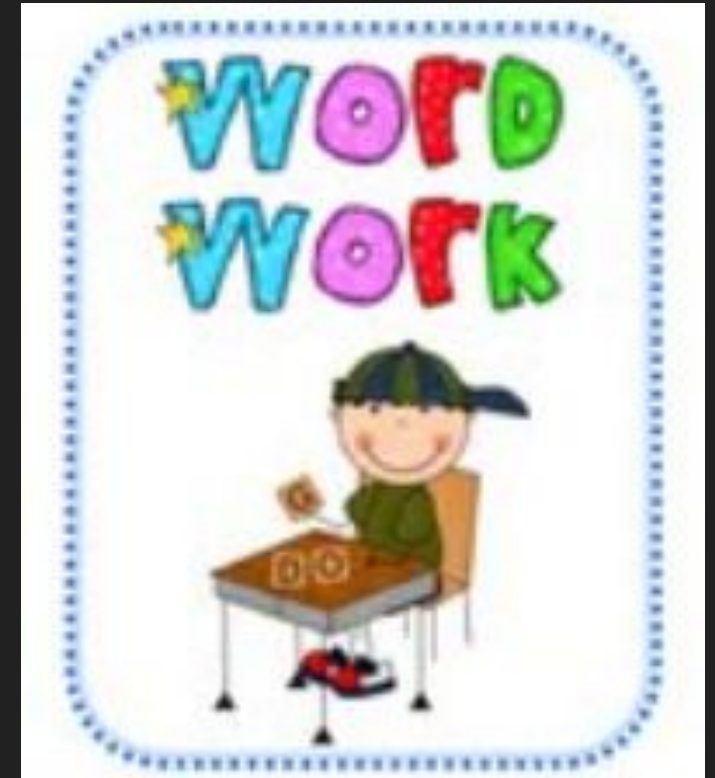


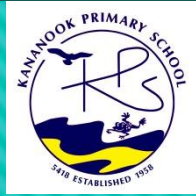
Word Work



We are learning the sounds ar (Year 1) and adding es (year 2).

- ❑ **Why this matters:** This matters because we need to know when to use these sounds when spelling and reading new words.
- ❑ **What it looks like:** I know how to use these sounds in a number of different words and read words with these sounds.
- ❑ **Activity:** Check see saw for lessons this week.

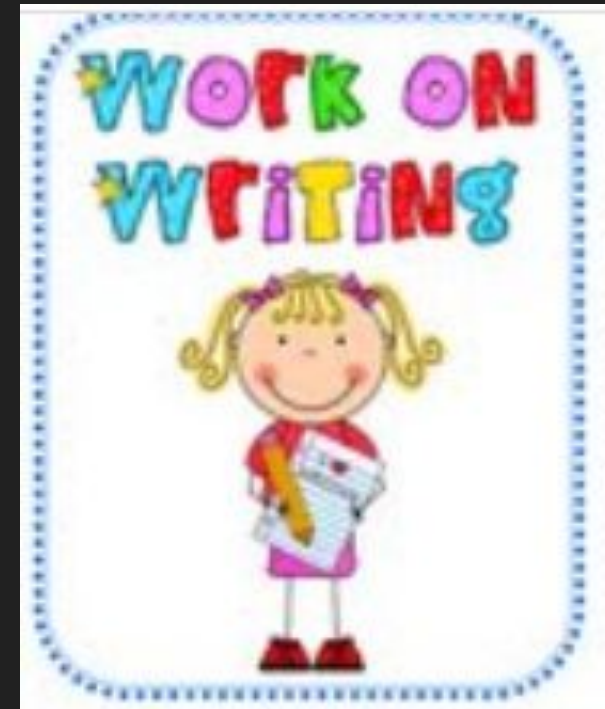




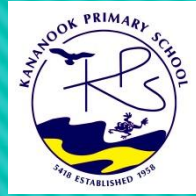
Writing

We are learning to use adjectives to describe objects.

- ❑ **Why this matters:** Because when we write we need to create an image for the reader
- ❑ **What it looks like:** When I write a noun I think about using an adjective to make it more descriptive.
- ❑ **Activity:** Check Seesaw for your activity



Ms Russell's Numeracy

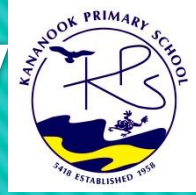


We are learning to Represent and solve simple subtraction problems using a range of strategies including counting on, partitioning and rearranging parts

- Why this matters: because we need to be able to identify how many are left when we subtract things.
- What it looks like: using materials such as blocks and counters, number lines to subtract a smaller number from a larger number.
- **Activity:** Check seesaw for your daily videos and activities.



Mrs Matthew Numeracy

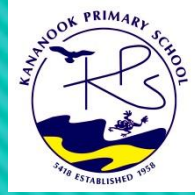


We are learning to use the reverse doubles strategy to solve subtraction equations.

- ❑ **Why this matters:** Because we need to be able to select the correct strategy when working out subtraction problems.
- ❑ **What it looks like:** I can use my knowledge of doubles facts to solve subtraction.
- ❑ **Activity:** Check seesaw



Physical Activity



Can you make an obstacle course inside your house?
Ask permission first and be careful

We encourage children aged 5-12 to get 60 minutes of Physical Activity (PA) every day. For more information click on the link below:

[https://www1.health.gov.au/internet/main/publishing.nsf/content/F01F92328EDADA5BCA257BF0001E720D/\\$File/brochure%20PA%20Guidelines_A5_5-12yrs.PDF](https://www1.health.gov.au/internet/main/publishing.nsf/content/F01F92328EDADA5BCA257BF0001E720D/$File/brochure%20PA%20Guidelines_A5_5-12yrs.PDF)





Reflection

? At the end of each day do the following:

1. Make sure you have read to someone today so you can log it in your take home reading diary
2. Make sure you have posted all your work on SeeSaw.
3. Take some time for mindfulness today

Mindfulness Suggestions...

- Colouring in
- Drawing
- Knitting/Crocheting
- Gardening
- Lego building
- Listen to music
- Yoga
- Listen to Smiling Minds
- Write a letter to a friend or family member

*If you think of some other mindfulness activities, let your teacher know and we can include it in our suggestion list!

