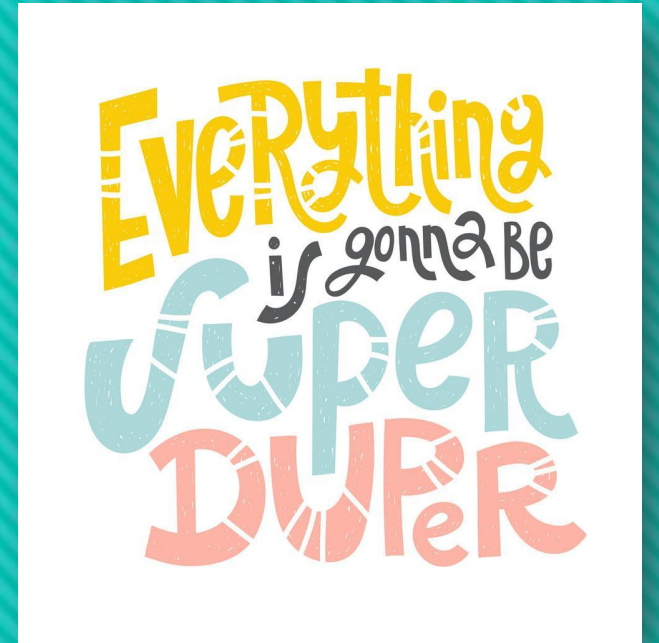
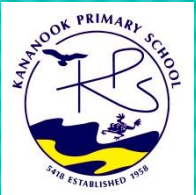


# Week 2, Term 2, 2020

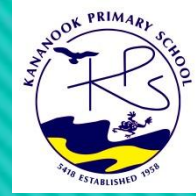
## 1 / 2 M + 1 / 2 R



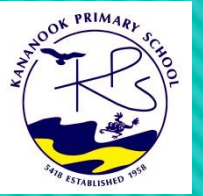
Please note that specific times for each activity have not been given. This is to enable children to settle into the activities at times between 9:00 and 3:30 that best suit the family. We do suggest you give your children a routine that is consistent each day.

This may change moving forward as we move to some face to face time that will be scheduled.

# Wednesday Schedule



1. For students in **Prep to Grade 2**, schools will provide learning programs that include the following:
  - literacy activities that take a total of about 45-60 minutes
  - numeracy activities of about 30-45 minutes
  - additional learning areas, play-based learning and physical activity of about 30-45 minutes.
2. For students wishing to complete more than the learning program scheduled for the day, there are additional ideas at the end of this PDF and on the website



# Work Requirements

For students in Prep to Grade 2, schools will provide learning programs that include the following:

- literacy activities that take a total of about 45-60 minutes
- numeracy activities of about 30-45 minutes
- additional learning areas, play-based learning and physical activity of about 30-45 minutes.

## **Checklist** **Activity** **Tick**

Check in on SeeSaw  
Read to self  
Word Work  
Writing  
Numeracy  
Theme  
Physical Education.  
Reflection

# Teacher Availabilty Today



## Contactable Hours

PLEASE CONTACT VIA SEESAW. IF YOU PREFER A PHONECALL PLEASE MAKE THAT REQUEST VIA SEESAW AND I WILL CONTACT YOU AS SOON AS POSSIBLE.

9:00am-2:30pm

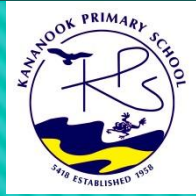
Please note hours of availability will change daily due to the mentioned reasons.

## Unavailable to assist

Teacher breaks, planning time and meetings are some of the reasons that teachers will be unable to get back to you in real time. Please don't worry if an activity hasn't been completed for any reason, we will work through that, we are all in a very unique circumstances and some things are unavoidable.



# Show and Tell

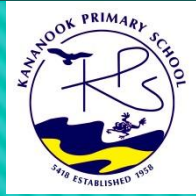


We are learning to gain confidence in speaking in front of a group of people

- ❑ **Why this matters:** This matters because we need to be able to communicate with other people clearly.
- ❑ **What it looks like:** I will be able to record a 1 minute video of me explaining something clearly.
- ❑ **Activity:** If it is your day to present, record a 1 minute video of yourself showing and telling us about something that you have that you would like to share. Upload the video in your journal on Seesaw.



# Daily 5 Read to Self



We are learning to read accurately, that means we don't make many mistakes

- ❑ **Why this matters:** This matters because we need to read the words correctly so the story makes sense
- ❑ **What it looks like:** If the story doesn't make sense we back up and reread because we may have read a word wrong.
- ❑ **Activity:** Read an online book at your level, instructions are on Seesaw

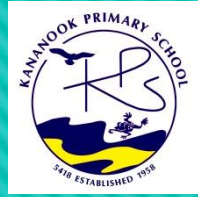
## Read To Self

I can read with speed, accuracy, and expression. I can learn interesting words. I can use my strategies to understand what I read.

- Choose good fit books.
- Stay put in 1 spot.
- Silent body, silent book.
- Get started right away.
- Check for Understanding
- Use the strategies.

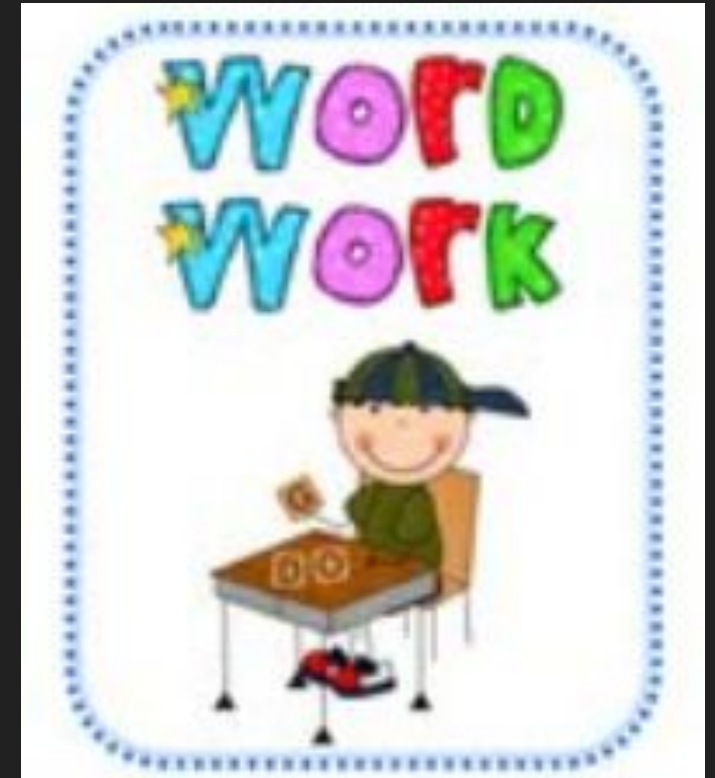


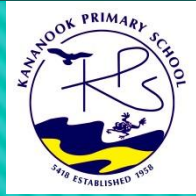
# Word Work



We are learning to use the diagraph 'or' in our spelling

- ❑ **Why this matters:** This matters because we want to be able to spell words correctly with the diagraph or.
- ❑ **What it looks like:** I will know how to use 'or' when writing new words.
- ❑ **Activity:** Choose your smart spelling words for this week



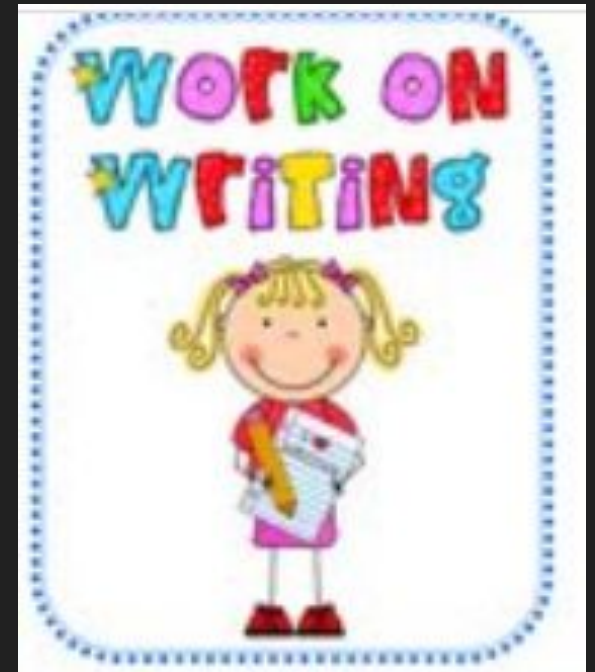


# Writing

We are learning to use adjectives in our writing when we do a recount.

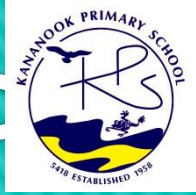
?

- ❑ **Why this matters:** This matters because we want people to be able to picture in their head what it is we are trying to tell them.
- ❑ **What it looks like:** I will use describing words (adjectives) to help people understand clearly what I'm writing about.
- ❑ **Activity:** Writing a recount. . Your lesson is on Seesaw





# Numeracy Miss R group



We are learning to add two numbers together and to count on from the largest number.

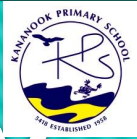
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- ❑ **Why this matters:** Because we need to learn to add together two numbers efficiently
- ❑ **What it looks like:** Choosing the largest number to count on from first.
- ❑ **Activity:** Check Seesaw for daily activities.



# Numeracy

## Mrs M's group



We are learning to quickly use our number bonds to 10 to help solve harder equations.

- **Why this matters:** Because we can then use this information to be very quick at adding up numbers.
- **What it looks like:** I can split numbers up (partitiion) so I can add up easily.
- eg  $8+4=$  I know 4 can be split  $2+2$ , so it's  $10+2$  which is 12
- **Activity:** Basketball shoot out. Your instructions are on Seesaw

Just for fun watch the best slam dunks of all time!

<https://www.youtube.com/watch?v=zhvn2-c9BjA>.

Today we're doing basketball maths!





# STEAM

with Mrs May



#LEGOMASTERSAU  
CALENDAR CHALLENGE

A WHOLE NEW WORLD  
IS IN YOUR HANDS

Hi Everyone! (And teachers! I hope you can all join in on this one!!)

I hope you have been watching and loving LEGO Masters on TV! In anticipation of our Kananook LEGO Masters Challenge later in the year, I would like to set a home challenge. This week's theme is 'A whole new world is in your hands'. Either by yourself or with a family member, see what creativity you can unleash! My 5 year old daughter and I set a 30 min challenge against each other, it was so fun! She created 'Rainbow Water World' and mine was 'Island Ice-o-late'. See our creations in the photos attached and try and work out the stories that our lands are trying to tell you!

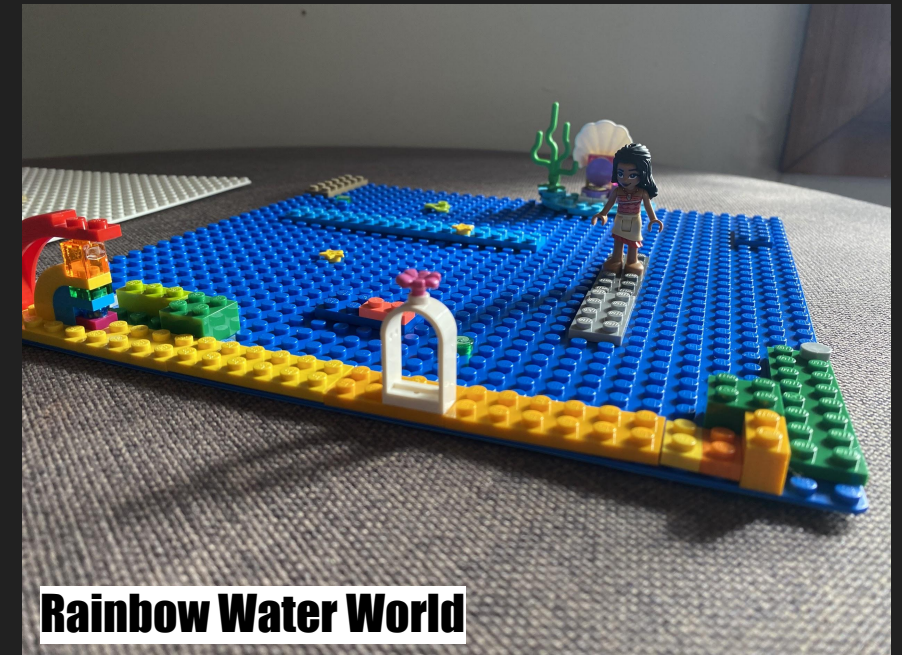
**Your challenge is to:**

- Think of a narrative (story) use some paper to jot down ideas or to make a sketch.
- Create the design with your LEGO.
- Explain your narrative.
- Upload to Seesaw \* see seesaw for further instructions

\* It's optional to make this a time challenge or to compete against another family member.

\* You can further the challenge by using only one color or one attribute eg: only use curved bricks or only use what you get in a lucky dip cup scoop.

\* If you do not have LEGO at home, spend time in the planning stage and hold onto those ideas! You will be able to make it at school later in the year!





# Reflection

## ? At the end of each day do the following:

1. Make sure you have read to someone today so you can log it in your take home reading diary
2. Make sure you have posted all your work on SeeSaw.
3. Take some time for mindfulness today

## Mindfulness Suggestions...

- Colouring in
- Drawing
- Knitting/Crocheting
- Gardening
- Lego building
- Listen to music
- Yoga
- Listen to Smiling Minds
- Write a letter to a friend or family member

\*If you think of some other mindfulness activities, let your teacher know and we can include it in our suggestion list!





# Extra Learning

