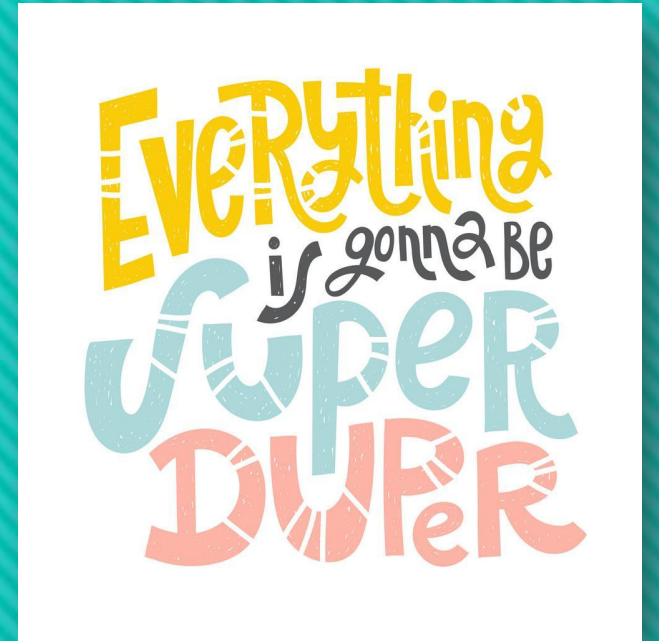
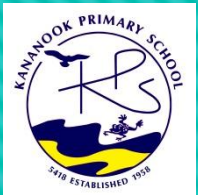


Week 4, Term 2, 2020

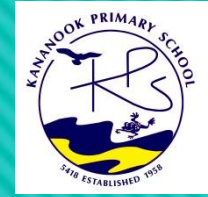
1 / 2 M + 1 / 2 R



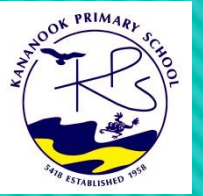
Please note that specific times for each activity have not been given. This is to enable children to settle into the activities at times between 9:00 and 3:30 that best suit the family. We do suggest you give your children a routine that is consistent each day.

This may change moving forward as we move to some face to face time that will be scheduled.

Wednesday 6th May Schedule



1. For students in **Prep to Grade 2**, schools will provide learning programs that include the following:
 - literacy activities that take a total of about 45-60 minutes
 - numeracy activities of about 30-45 minutes
 - additional learning areas, play-based learning and physical activity of about 30-45 minutes.
2. For students wishing to complete more than the learning program scheduled for the day, there are additional ideas at the end of this PDF and on the website



Work Requirements

For students in Prep to Grade 2, schools will provide learning programs that include the following:

- literacy activities that take a total of about 45-60 minutes
- numeracy activities of about 30-45 minutes
- additional learning areas, play-based learning and physical activity of about 30-45 minutes.

Checklist **Activity** **Tick**

Check in on SeeSaw
Read to self
Listen to Reading
Word Work
Writing
Numeracy
STEAM
Physical Education.
Reflection

Teacher Availabilty Today



Contactable Hours

PLEASE CONTACT VIA SEESAW. IF YOU PREFER A PHONECALL PLEASE MAKE THAT REQUEST VIA SEESAW AND I WILL CONTACT YOU AS SOON AS POSSIBLE.

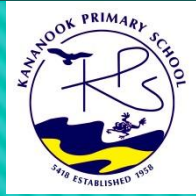
9:00am-2:30pm

Please note hours of availability will change daily due to the mentioned reasons.

Unavailable to assist

Teacher breaks, planning time and meetings are some of the reasons that teachers will be unable to get back to you in real time. Please don't worry if an activity hasn't been completed for any reason, we will work through that, we are all in a very unique circumstances and some things are unavoidable.

Show and Tell

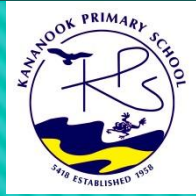


We are learning to gain confidence in speaking in front of a group of people

- ❑ **Why this matters:** This matters because we need to be able to communicate with other people clearly.
- ❑ **What it looks like:** I will be able to record a 1 minute video of me explaining something clearly.
- ❑ **Activity:** If it is your day to present, record a 1 minute video of yourself showing and telling us about something that you have that you would like to share. Upload the video in your journal on Seesaw.



Daily 5 Listen to Reading



We are learning to understand the storyline in different text types.

- ❑ Why this matters: Because there are many different types of books and we need to be able to understand the different plots and characters in these texts.
- ❑ What it looks like: I will be able to retell the main points in a comedy story.
- ❑ Activity: The activity is on Seesaw

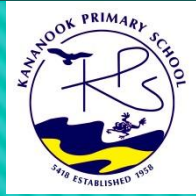
LISTEN TO READING

I can listen to a variety of media to gain information. I can learn interesting words. I can use my strategies to understand what I hear.

- Stay put in 1 spot.
- Get started right away.
- Use our strategies
- Listening center books
- Use only the teacher approved websites.

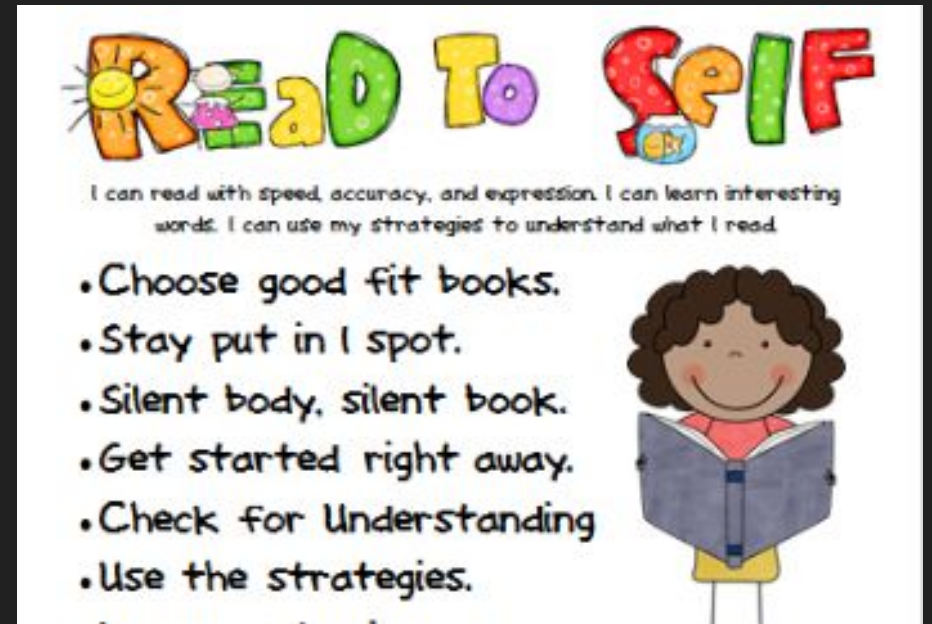


Daily 5 Read to Self

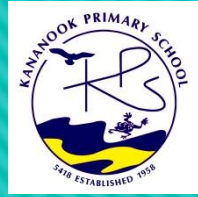


We are learning to choose books at our reading level and read them accurately and fluently.

- **Why this matters:** This matters because we need to accurately understand written text.
- **What it looks like:** We need to read written text and answer questions using complete sentences.
- **Activity:** Read a book from the Wushka program



Word Work

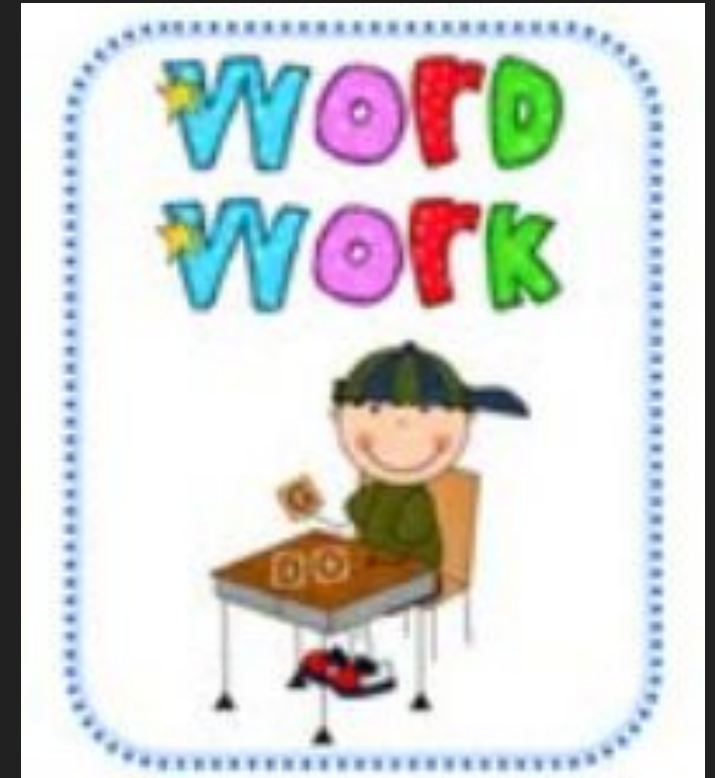


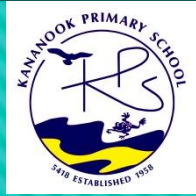
We are learning the sounds
o-e and ou.

- ❑ **Why this matters:** This matters because we need to know when to use these sounds when spelling and reading new words.
- ❑ **What it looks like:** I know how to use these sounds in a number of different words and read words with these sounds.
- ❑ **Activity:** Check see saw for lessons this week.

Monday and Friday Smart Spelling words.

Tuesday Wednesday and Thursday choose a different word work activity each day.

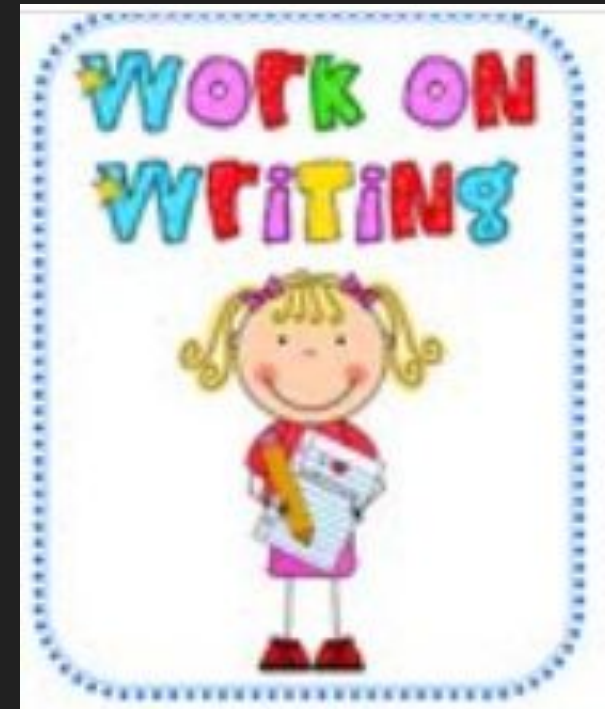




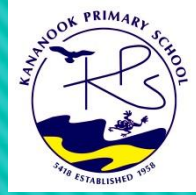
Writing

We are learning to use describing words (adjectives) to accurately describe a character.

- ❑ **Why this matters:** Because when we write or describe something we need to create a picture of what that person would be like with words.
- ❑ **What it looks like:** I can create a character and use interesting adjectives to accurately describe him/her.
- ❑ **Activity:** Check Seesaw for your activity



Ms Russell's Numeracy

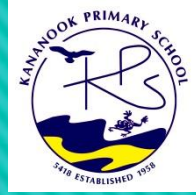


We are learning to Figure out all the ways to make 10 using a variety of materials.

- ❑ **Why this matters:** Because we need to know how to add to ten quickly to help us add larger numbers together.
- ❑ **What it looks like:** You should know all the ways to make ten at the end of the unit on addition.
- ❑ **Activity:** Check seesaw for your daily videos and activities.



Ms Russell's Numeracy



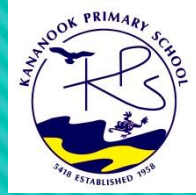
We are learning to take a pre-test without assistance.

- ❑ **Why this matters:** Because we need to display accurately what we can do so that work can be designed at my point of need.
- ❑ **What it looks like:** Using Essential Assessment to take a pre-test on Money
- ❑ **Activity:** Check seesaw



STEAM

with Mrs May



Hi Everyone,

This week our STEAM lesson will have a Visual Art focus,

We will be exploring the art term 'Colour Theory' with a fun colour wheel and rainbow activity.

* Log onto Seesaw for more activity information

* **Please note:** Specialists activities should be up on every students page for one week from the day they are assigned, but can be completed at any time!



STEAM

with Mrs May



This week's challenge is to:

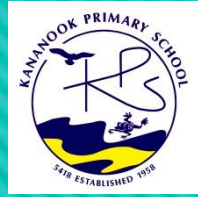
Create an
awesome rocket
to fly to space with!

* Log onto Seesaw for more activity information

* **Please note:** Specialists activities should be up on every students page for one week from the day they are assigned, but can be completed at any time!



Physical Activity

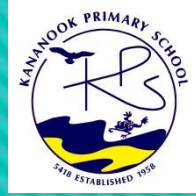


All children are to play outside for 30 minutes a day this week. Children can ride bikes or scooters, play with balls, skip, run, jump on trampoline or just play whatever their imagination leads them to.

We encourage children aged 5-12 to get 60 minutes of Physical Activity (PA) every day. For more information click on the link below:

[https://www1.health.gov.au/internet/main/publishing.nsf/content/F01F92328EDADA5BCA257BF0001E720D/\\$File/brochure%20PA%20Guidelines_A5_5-12yrs.PDF](https://www1.health.gov.au/internet/main/publishing.nsf/content/F01F92328EDADA5BCA257BF0001E720D/$File/brochure%20PA%20Guidelines_A5_5-12yrs.PDF)





Reflection

? At the end of each day do the following:

1. Make sure you have read to someone today so you can log it in your take home reading diary
2. Make sure you have posted all your work on SeeSaw.
3. Take some time for mindfulness today

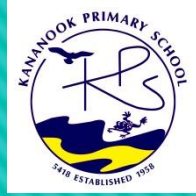
Mindfulness Suggestions...

- Colouring in
- Drawing
- Knitting/Crocheting
- Gardening
- Lego building
- Listen to music
- Yoga
- Listen to Smiling Minds
- Write a letter to a friend or family member

*If you think of some other mindfulness activities, let your teacher know and we can include it in our suggestion list!



Extra Learning



Mothers day.

Mother's day is fast approaching and we would like to recognise our mums for the wonderful work they do for us. We have designed a list of activities that children will choose from to complete as their Mother's day Present to them.

Dress in Blue Friday.

This week we would like children to think about how our Police officers help us and to pay respect to those who recently lost their lives on duty by completing one or some of the activities posted on Seesaw.