

Week 1, Term 2, 2020

Wednesday 15th April

EVERYTHING
is gonna BE
SUPER
DUPER

Please note that specific times for each activity have not been given. This is to enable children to settle into the activities at times that best suit the family. We do suggest you give your children a routine that is consistent each day, however routines will vary depending on households.

Currently, we are not conducting any live face to face time due to Child Safety Standards.

All video clips are pre recorded.

Wednesday Schedule

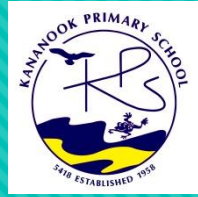


As per the guidelines of The Department of Education:

- The learning program delivered on-site will be the same as the learning program delivered to students undertaking remote learning.
- For students in Grades 3 to 6 schools will provide learning programs allocated as follows:
- Literacy: 45-60 minutes
- Numeracy: 30-45 minutes
- Physical activities: 30 minutes
- Additional curriculum areas: 90 minutes

Checklist	
<u>Activity</u>	<u>Tick</u>
Check in on SeeSaw	
Read to self – log in planner	
Spelling	
Wonder Novel Study	
Numeracy	
Theme	
Physical Activity	
Reflection	

Spelling



Spelling Focus Weeks 1 and 2

- The prefix pro- meaning 'supporting and forward'.
- The prefix anti- meaning 'against'.

OR

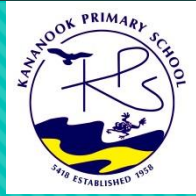
- Spelling rule /wr/ making the sound 'r' as in wrist.

1. Watch the video the teacher's have assigned to you on SeeSaw.
2. Complete the task on SeeSaw.
3. Post your work on SeeSaw for your teacher to see.

PREFIX

The sound that comes before a root word is called a **prefix**, a **prefix**. When the **prefix** is added, it changes the meaning of the word. That's what a **prefix** does.

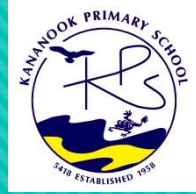
Wonder Wednesday



1. Log onto Seesaw and listen to Mr. Crouch read a section of the book "Wonder".
2. Once you have listened to Mr. Crouch read that section, work through the Wonder questions on SeeSaw.

*Each Wednesday Mr. Crouch will read a new section of the book.

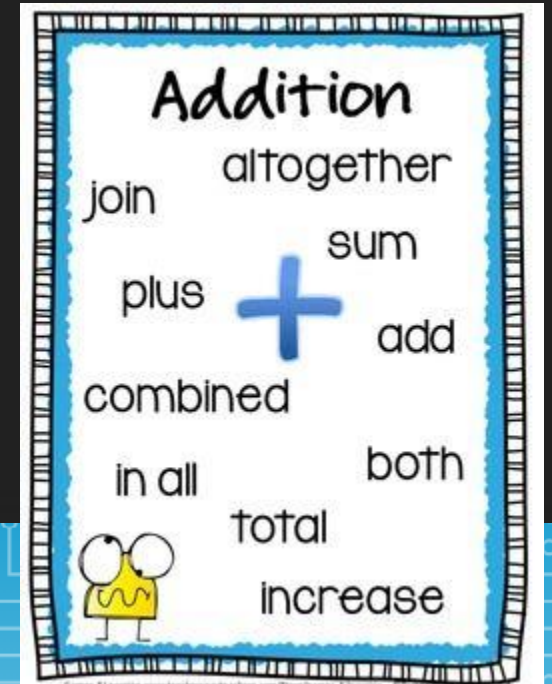





Numeracy



1. Log into **Essential Assessment** on your device.
2. Make sure you have completed the **'Addition'** assessment in the Number and Algebra section.
3. Depending on your score your teacher may set another test at a different level, they will let you know.
4. Once your assessment has been completed, work on your 'My Numeracy' goals.'
5. If you achieve less than 60% on your goals, your teacher will reset for you to try again.


*Some students have already completed their assessment at school. If you have no 'My Numeracy' goals to complete, let your teacher know.





Essential Assessment

 STUDENT LOGIN:

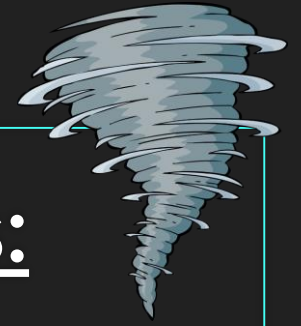
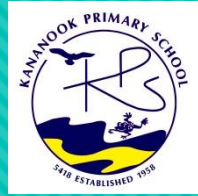
 Kananook Primary School 

 Username





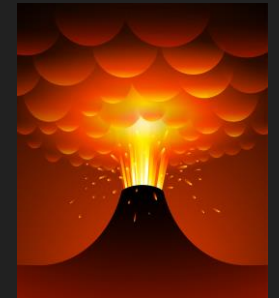
Theme



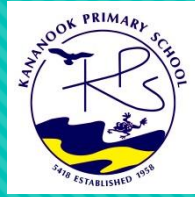
The title for Term 2 is:

Sudden Geological Changes
and Extreme Weather Events.

1. This week you will be working on a 'Front Cover' for your Theme book.
2. View the teacher instructions on SeeSaw
3. Only post on SeeSaw once the Front Cover is complete.



Physical Activity



We encourage children aged 5-12 to get 60 minutes of Physical Activity (PA) every day. For more information click on the link below:

[https://www1.health.gov.au/internet/main/publishing.nsf/content/F01F92328EDADA5BCA257BF0001E720D/\\$File/brochure%20PA%20Guidelines_A5_5-12yrs.PDF](https://www1.health.gov.au/internet/main/publishing.nsf/content/F01F92328EDADA5BCA257BF0001E720D/$File/brochure%20PA%20Guidelines_A5_5-12yrs.PDF)



Physical Activity Suggestions...

- Bike or Scooter Ride
- Jumping on the trampoline (if you have one)
- Walking or running
- Play with a pet if you have one
- Dance
- Complete P.E with Joe on Youtube

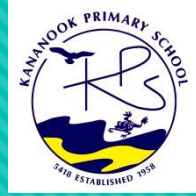
https://www.youtube.com/results?search_query=joe+physical+education

- Stretch or do yoga

<https://www.youtube.com/user/CosmicKidsYoga>

- Kick, throw and catch a ball

*If you think of some other PA suggestions, let your teacher know and we can include it in our suggestion list!



Reflection

○ At the end of each day do the following:

1. Make sure you logged your read to self in your planner (Title of book read and how many minutes you read for).
2. Complete the Resilience Project question for the day.
3. Make sure you have posted all your work on SeeSaw.
4. Do some mindfulness for the day.
5. Send through any questions you have for your teacher via SeeSaw.

Mindfulness Suggestions...

- Colouring in
- Drawing
- Knitting/Crocheting
- Gardening
- Lego building
- Listen to music
- Yoga
- Listen to Smiling Minds
- Write a letter to a friend or family member

*If you think of some other mindfulness activities, let your teacher know and we can include it in our suggestion list!

