

Week 4, Term 2, 2020

Wonder Wednesday 6th May

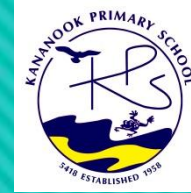
miStAkEs
are proof
that you are
TRYING

Please note that specific times for each activity have not been given. This is to enable children to settle into the activities at times that best suit the family. We do suggest you give your children a routine that is consistent each day, however routines will vary depending on households.

Currently, we are not conducting any live face to face time due to Child Safety Standards.

All video clips are pre recorded.

Wednesday's Schedule

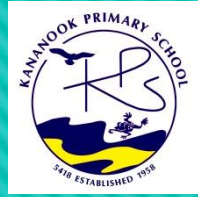


As per the guidelines of The Department of Education:

- The learning program delivered on-site will be the same as the learning program delivered to students undertaking remote learning.
- For students in Grades 3 to 6 schools will provide learning programs allocated as follows:
 - Literacy: 45-60 minutes
 - Numeracy: 30-45 minutes
 - Physical activities: 30 minutes
 - Additional curriculum areas: 90 minutes

Checklist	
<u>Activity</u>	<u>Tick</u>
Check in on Seesaw	
Read to self – log in planner	
Spelling	
Library	
Wonder Novel Study	
Numeracy	
Mother's Day - optional	
Theme	
Reflection	

Spelling



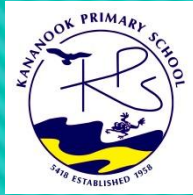
We are learning to use

- The prefix **SEMI-** meaning half or partly
OR
- The trigraph **/que/** and **/k/** making the sound 'k' as in cheque

- ❑ **Why this matters:** This matters because we need to be accurate when we write words.
- ❑ **What it looks like:** I know how to write my words
- ❑ **Activity:** Complete the Spelling study activity on [Seesaw](#).



Library

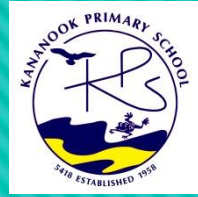


For Library we are

- doing our tasks on L.P
- OR
- playing Word Mania on L.P



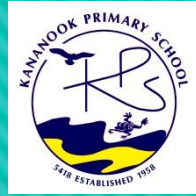
Wonder Wednesday



We are learning to
understand the key concepts of a text.

- ❑ **Why this matters:** This matters because we can better understand the books we read.
- ❑ **What it looks like:** thinking deeply about questions asked.
- ❑ **Activity:** Watch the video on [Seesaw](#) and answer the questions related to the chapters Mr. Crouch or Billie reads.



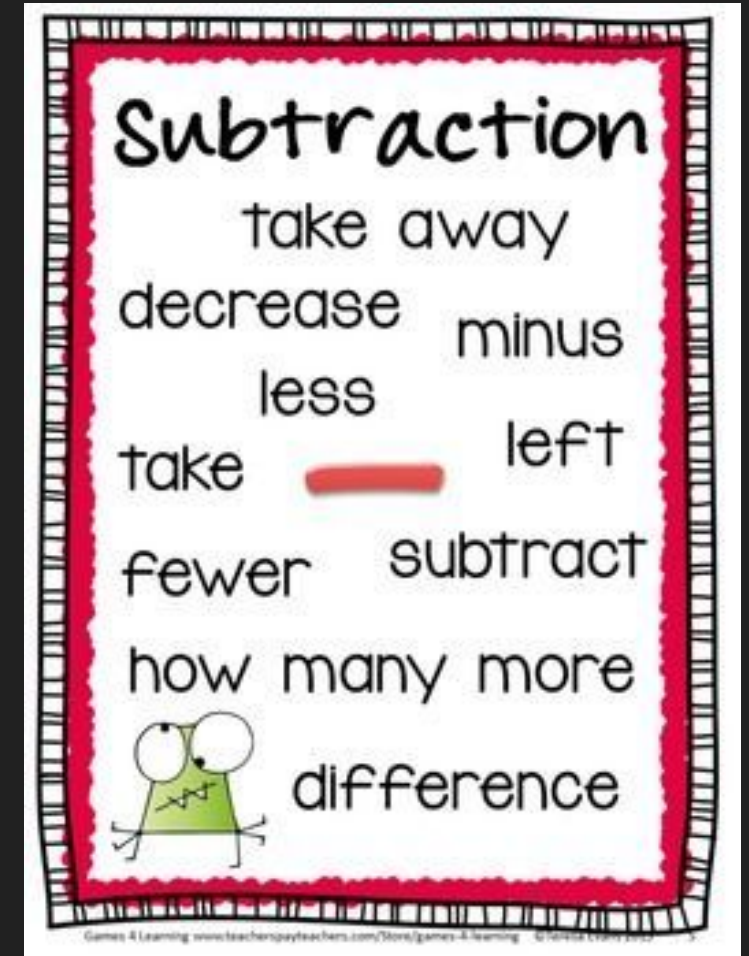


Numeracy

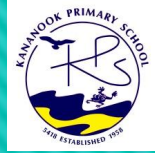
We are learning to

solve addition problems

- ❑ **Why this matters:** This matters because we use subtraction in our everyday lives
- ❑ **What it looks like:** Using different strategies to solve subtraction problems
- ❑ **Activity:** Log onto **Seesaw** and complete you assigned activity



Mother's Day optional

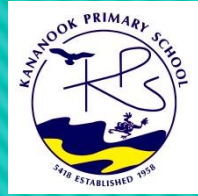


Activity: Log onto Seesaw and complete as many activities from the grid. This is an optional activity that you can work on throughout the week until Mother's Day this Sunday!

Kid's 'Do it All' Mother's Day Stall					
Kindness	Household Lifts	Household Lifts	Creative Arts	Wellbeing	Wellbeing
Photo options - Take a lovely photo of you and your siblings and show it to mum on the day.	Dust all the surfaces and photo frames.	Do the dishes, unstack the dishwasher, restack it. Clean the bench-tops, sweep the floor	Learn the words to her favourite song and practice it and sing it to her.	Bickering free day! Not arguments with siblings, bite your tongue, do it for mum!	Run a bath for mum and put on some nice music for her.
Take a selfie of you and mum (often she is the one taking the pictures).	Clean your room and make your bed without being asked.	Sort out the socks - pair all the matching pairs and put them away.	Invite her to dance with you to her favourite song and yours.	Nature walk with mum or a bike ride	Give mum 1 hour of uninterrupted time. Don't ask for anything.
Write a heartfelt letter to your mum outlining happy memories and reasons she is special.	Tidy and put away all the toys in the backyard.	Fold a basket of washing and put it away.	Make a playlist for mum on her device.	Mini facial Pamper session. Mini Manicure and brush mums hair.	Hug your mum and tell her all the reasons why you love her
Make a Mother's day card for mum. Make sure your pictures are beautiful.	Take the rubbish and recycling out every day.	Vacuum the house	Write mum her own song or poem.	Give your mum a hour to exercise by herself. OR Curl up with a book!	Draw/ print one 'mindful' colouring picture for mum for her to colour while listening to relaxing music
Make a secret recording on a device of all the reasons you love her and your happiest memories of your mum.	restock the toilet roll holders and recycle the empty rolls	If you are old enough and allowed offer regular cups of tea!	Put on a performance for your mum	Take a stroll down memory lane, go through all your mums childhood photos.	Give mum a shoulder massage.



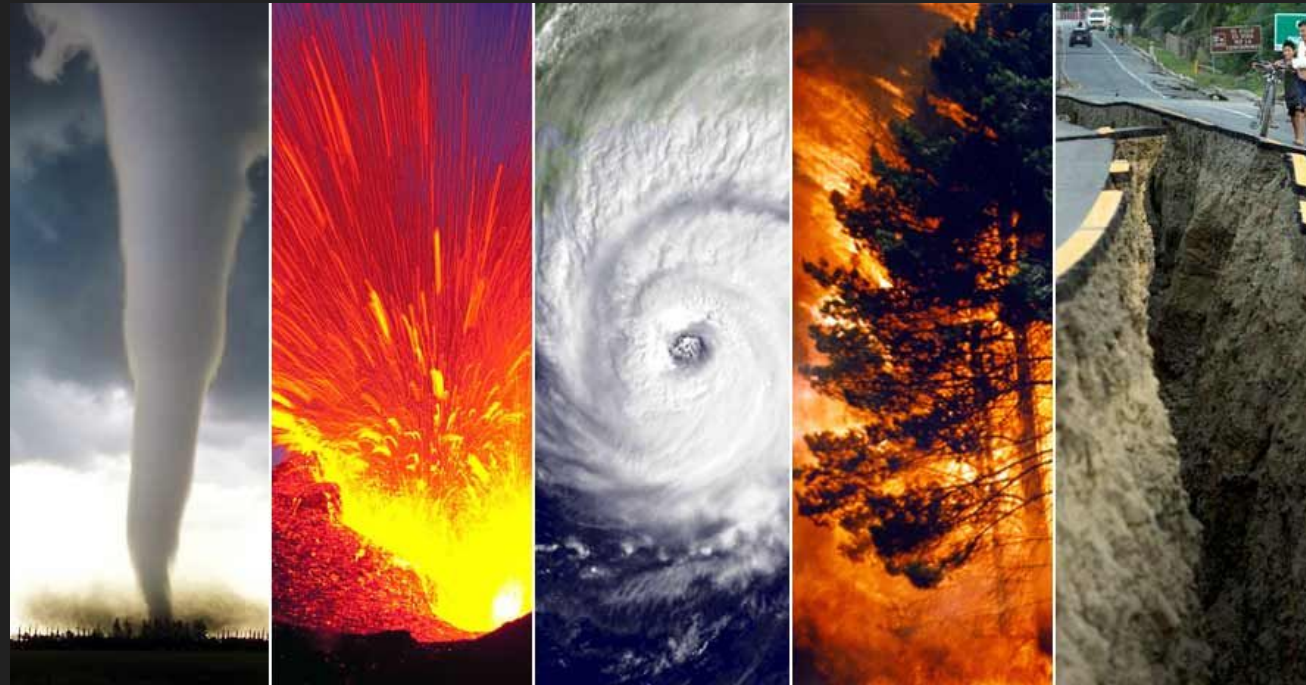
Theme



We are learning to

investigate natural disasters and extreme weather events

- ❑ **Why this matters:** Because we need to understand how these events affect the Earth's surface.
- ❑ **What it looks like:** I will be able to use this information to complete Theme grid activities.
- ❑ **Activity:** Work an activity of your choice from the **Theme grid** or complete the **Seesaw** HANDOUT that Miss. Bull has posted on Monday.





Reflection

? At the end of each day do the following:

1. Make sure you logged your read to self in your planner (Title of book read and how many minutes you read for).
2. Complete the Resilience Project question for the day.
3. Make sure you have posted all your work on SeeSaw.
4. Do some mindfulness for the day.
5. Send through any questions you have for your teacher via SeeSaw.

Mindfulness Suggestions...

- Colouring in
- Drawing
- Knitting/Crocheting
- Gardening
- Lego building
- Listen to music
- Yoga
- Listen to Smiling Minds
- Write a letter to a friend or family member

*If you think of some other mindfulness activities, let your teacher know and we can include it in our suggestion list!

