

Week 6, Term 2, 2020

Wonder Wednesday 20th May

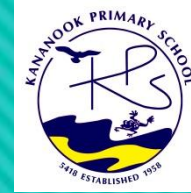


Please note that specific times for each activity have not been given. This is to enable children to settle into the activities at times that best suit the family. We do suggest you give your children a routine that is consistent each day, however routines will vary depending on households.

Currently, we are not conducting any live face to face time due to Child Safety Standards.

All video clips are pre recorded.

Wednesday's Schedule



As per the guidelines of The Department of Education:

- The learning program delivered on-site will be the same as the learning program delivered to students undertaking remote learning.
- For students in Grades 3 to 6 schools will provide learning programs allocated as follows:
- Literacy: 45-60 minutes
- Numeracy: 30-45 minutes
- Physical activities: 30 minutes
- Additional curriculum areas: 90 minutes

Checklist	
<u>Activity</u>	<u>Tick</u>
Check in on Seesaw and brain teaser	
Read to self – log in planner	
Spelling	
Literacy Planet	
Wonder Novel Study	
Numeracy -My Numeracy	
Physical Education	
Word Work	
Reflection	

Spelling



We are learning to use

- The digraph /ai/ as in "A"

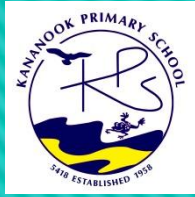
- ❑ **Why this matters:** This matters because we need to be accurate when we write words.
- ❑ **What it looks like:** I know how to write my words
- ❑ **Activity:** Complete the Spelling study activity on [Seesaw](#).

Letter Search

Use magazines or newspaper to cut out the letters you need to spell your spelling words. Stick them into your book.

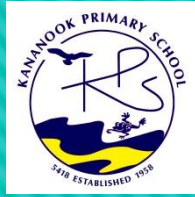
letter

Daily 5

The Literacy Planet logo features a stylized globe on the left. The globe is divided into green landmasses and blue oceans, with yellow borders separating the continents. The text 'Literacy Planet' is written in a large, bold, white, italicized sans-serif font across the middle of the image. A registered trademark symbol (®) is located at the end of the word 'Planet'.

Literacy Planet®

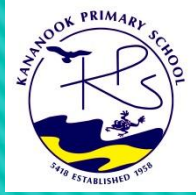
Wonder Wednesday



We are learning to
understand the key concepts of a text.

- ❑ **Why this matters:** This matters because we can better understand the books we read.
- ❑ **What it looks like:** thinking deeply about questions asked.
- ❑ **Activity:** Watch the video on [Seesaw](#) and answer the questions related to the chapters Mr. Crouch or Billie reads.





Numeracy

We are learning to

- calculate the difference between two or more numbers using different strategies.

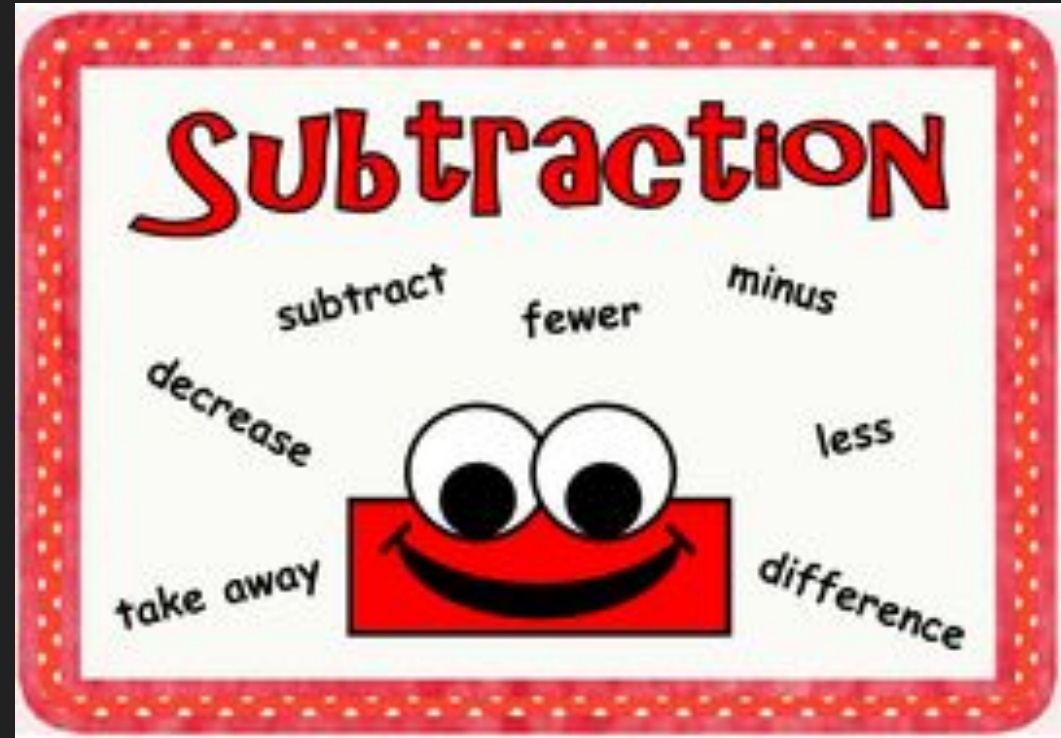
□ **Why this matters:** Because we use subtraction in our day to day lives and in many jobs.

□ **What it looks like:**

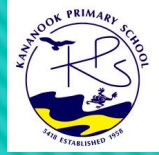
Miss Bull's lesson: 3 digit subtraction with renaming

Mr Crouch's lesson: Worded problems

□ **Activity:** Complete your activity on SeeSaw.

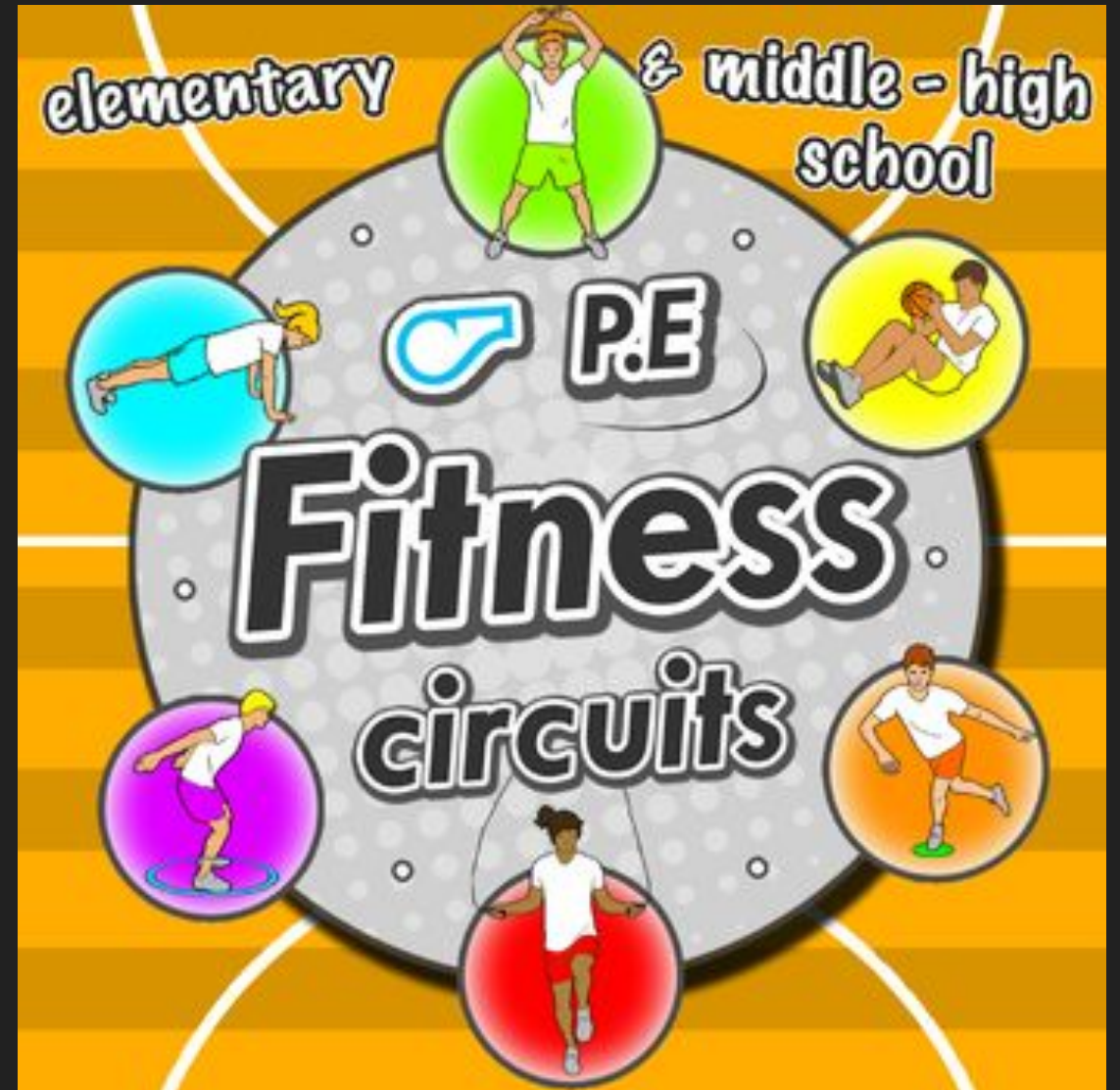


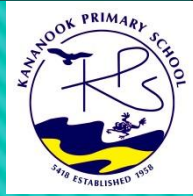
Physical Education



P.E Lesson with Mrs. Young

Log on to Seesaw





Word Work

We are learning to
learn a new vocabulary word

- ❑ **Why this matters:** to improve vocabulary
- ❑ **What it looks like:** I will be able to use new words in sentences
- ❑ **Activity:** Complete the activity on Seesaw

**WORD
OF THE
DAY**



Reflection

? At the end of each day do the following:

1. Make sure you logged your read to self in your planner (Title of book read and how many minutes you read for).
2. Complete the Resilience Project question for the day.
3. Make sure you have posted all your work on SeeSaw.
4. Do some mindfulness for the day.
5. Send through any questions you have for your teacher via SeeSaw.

Mindfulness Suggestions...

- Colouring in
- Drawing
- Knitting/Crocheting
- Gardening
- Lego building
- Listen to music
- Yoga
- Listen to Smiling Minds
- Write a letter to a friend or family member

*If you think of some other mindfulness activities, let your teacher know and we can include it in our suggestion list!

