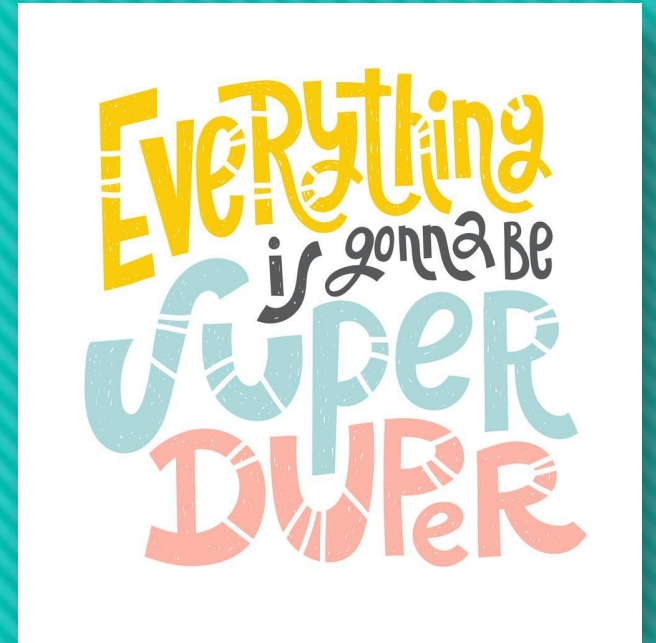


Week 1, Term 2, 2020

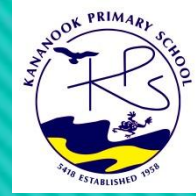
1 / 2 M + 1 / 2 R



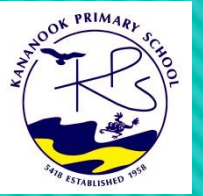
Please note that specific times for each activity have not been given. This is to enable children to settle into the activities at times between 9:00 and 3:30 that best suit the family. We do suggest you give your children a routine that is consistent each day.

This may change moving forward as we move to some face to face time that will be scheduled.

Friday Schedule



1. For students in **Prep to Grade 2**, schools will provide learning programs that include the following:
 - literacy activities that take a total of about 45-60 minutes
 - numeracy activities of about 30-45 minutes
 - additional learning areas, play-based learning and physical activity of about 30-45 minutes.
2. For students wishing to complete more than the learning program scheduled for the day, there are additional ideas at the end of this PDF and on the website



Work Requirements

For students in Prep to Grade 2, schools will provide learning programs that include the following:

- literacy activities that take a total of about 45-60 minutes
- numeracy activities of about 30-45 minutes
- additional learning areas, play-based learning and physical activity of about 30-45 minutes.

Checklist **Activity** **Tick**

Check in on SeeSaw
Read to self
Word Work
Writing
Numeracy
Theme
Physical Education.
Reflection

Teacher Availabilty Today



Contactable Hours

PLEASE CONTACT VIA SEESAW. IF YOU PREFER A PHONECALL PLEASE MAKE THAT REQUEST VIA SEESAW AND I WILL CONTACT YOU AS SOON AS POSSIBLE.

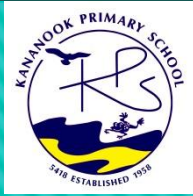
9:00am-2:30pm

Please note hours of availability will change daily due to the mentioned reasons.

Unavailable to assist

Teacher breaks, planning time and meetings are some of the reasons that teachers will be unable to get back to you in real time. Please don't worry if an activity hasn't been completed for any reason, we will work through that, we are all in a very unique circumstances and some things are unavoidable.

Daily 5 Word Work



15 minutes

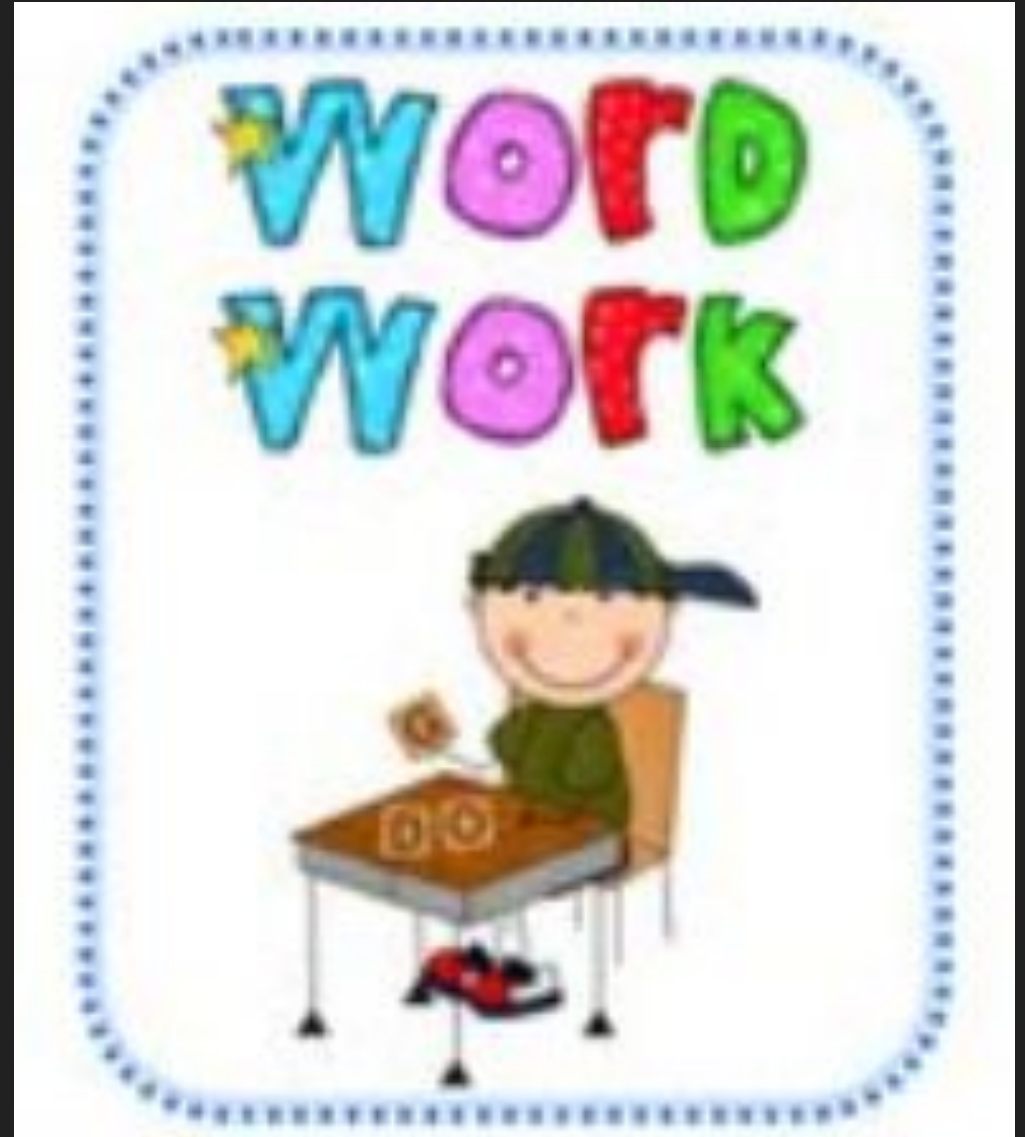
- Year 1 we are learning to use the ow digraph in spelling
- Year 2 we are learning to use the oi digraph in spelling
- This matters because we need to be accurate when we write words.
- What it looks like:

My writing will be easy to read because when I use oi or ow in my words it will be correct.

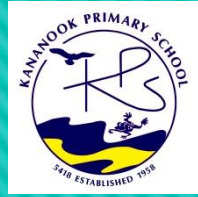
Today is a spelling and dictation test.

Get someone to test you on the words.

See see-saw for more instructions.



Daily 5 reading



We are learning to connect our reading with ourselves.

This matters because it helps me understand what I am reading and think about it more.

What does this look like?

When students read they should be stopping routinely and thinking about experiences they have had that may be similar, bringing their own thoughts and ideas to the reading.

**Your activity will be posted
on seesaw**

Read To Self

I can read with speed, accuracy, and expression. I can learn interesting words. I can use my strategies to understand what I read.

- Choose good fit books.
- Stay put in 1 spot.
- Silent body, silent book.
- Get started right away.
- Check for Understanding
- Use the strategies.



Writing



- We are learning to write a recount using the correct structure.
- This matters because it will make my writing easier to read and understand
- What it looks like:

My writing will have an orientation, a sequence of events and a personal statement.

Log onto Seesaw and complete the lesson your teacher has prepared for you. If you can't get onto See-saw the topic is Remote Learning from Home. Tell me about how this was for you this week.

30 minutes





- We are learning to use different strategies for addition to solve equations
- This matters because we want to be able to choose the most efficient one depending on the problem.
- What it looks like:

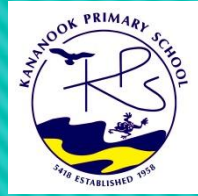
I will be able to look at a problem and then pick from a variety of strategies, the one that best suits that problem.

LOG INTO YOUR MATHLETICS ACCOUNT AND COMPLETE THE ASSIGNED ACTIVITY.

THEN YOU CAN GO LIVE



Theme



20 minutes

- We are learning to investigate the seasons on Earth
- This matters because we need to be aware of our planet
- What it looks like:

I will be able to use this information to explain why the weather changes.

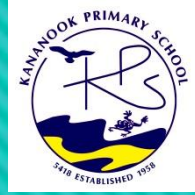
View teacher instructions on SeeSaw.

EARTH AND SPACE

Our essential question is:

How does the Earth's movement effect our lives?

Physical Activity

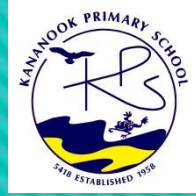


Mrs Young has set the following activity for you.

We encourage children aged 5-12 to get 60 minutes of Physical Activity (PA) every day. For more information click on the link below:

[https://www1.health.gov.au/internet/main/publishing.nsf/content/F01F92328EDADA5BCA257BF0001E720D/\\$File/brochure%20PA%20Guidelines_A5_5-12yrs.PDF](https://www1.health.gov.au/internet/main/publishing.nsf/content/F01F92328EDADA5BCA257BF0001E720D/$File/brochure%20PA%20Guidelines_A5_5-12yrs.PDF)





Reflection

? At the end of each day do the following:

1. Make sure you have read to someone today so you can log it in your take home reading diary
2. Make sure you have posted all your work on SeeSaw.
3. Take some time for mindfulness today

Mindfulness Suggestions...

- Colouring in
- Drawing
- Knitting/Crocheting
- Gardening
- Lego building
- Listen to music
- Yoga
- Listen to Smiling Minds
- Write a letter to a friend or family member

*If you think of some other mindfulness activities, let your teacher know and we can include it in our suggestion list!

