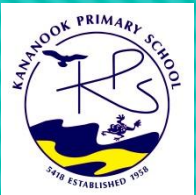


Week 1, Term 2, 2020

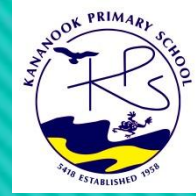
1 / 2 M + 1 / 2 R



Please note that specific times for each activity have not been given. This is to enable children to settle into the activities at times between 9:00 and 3:30 that best suit the family. We do suggest you give your children a routine that is consistent each day.

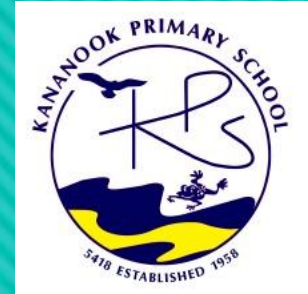
This may change moving forward as we move to some face to face time that will be scheduled.

Thursday Schedule



1. For students in **Prep to Grade 2**, schools will provide learning programs that include the following:
 - literacy activities that take a total of about 45-60 minutes
 - numeracy activities of about 30-45 minutes
 - additional learning areas, play-based learning and physical activity of about 30-45 minutes.
2. For students wishing to complete more than the learning program scheduled for the day, there are additional ideas at the end of this PDF and on the website

Teacher Availabilty Today



Contactable Hours

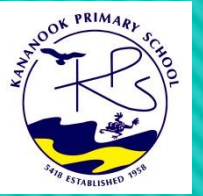
PLEASE CONTACT VIA SEESAW. IF YOU PREFER A PHONECALL PLEASE MAKE THAT REQUEST VIA SEESAW AND I WILL CONTACT YOU AS SOON AS POSSIBLE.

9:00am-2:30pm

Please note hours of availability will change daily due to the mentioned reasons.

Unavailable to assist

Teacher breaks, planning time and meetings are some of the reasons that teachers will be unable to get back to you in real time. Please don't worry if an activity hasn't been completed for any reason, we will work through that, we are all in a very unique circumstances and some things are unavoidable.



Work Requirements

For students in Prep to Grade 2, schools will provide learning programs that include the following:

- literacy activities that take a total of about 45-60 minutes
- numeracy activities of about 30-45 minutes
- additional learning areas, play-based learning and physical activity of about 30-45 minutes.

Checklist **Activity** **Tick**

Check in on SeeSaw
Read to self
Word Work
Writing
Numeracy
Library
Physical Activity
Reflection

Morning Check In

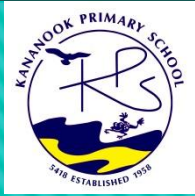
Attendance online:

Submit the check in activity posted on Seesaw to let us know you are online with us.

Make sure you look out for any special messages from your teacher on your Seesaw App or webpage, and don't be shy to send one back.

Together we will make this learning fun.

Daily 5 Word Work



Check
Seesaw for
today's
activity.

15 minutes

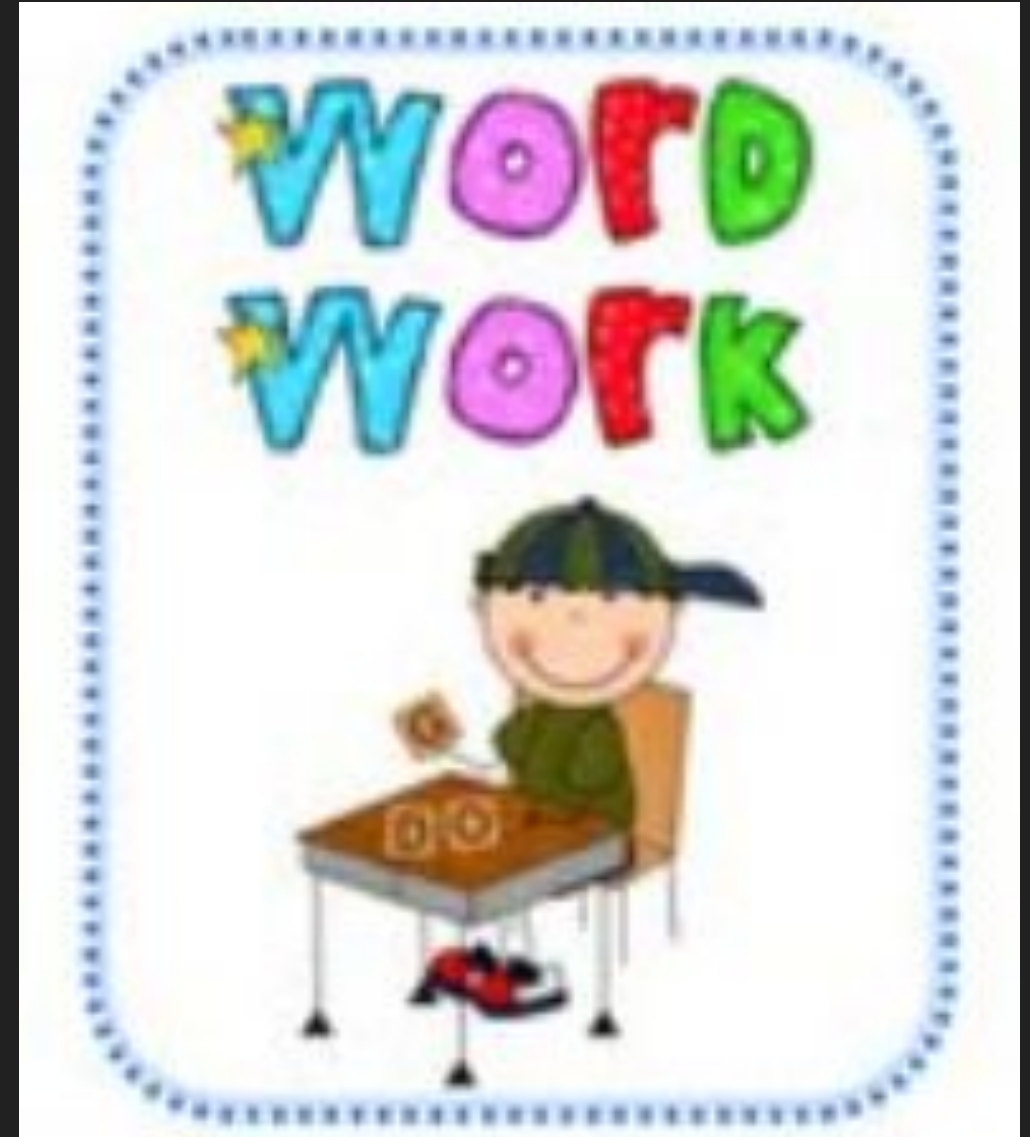
Year 1 we are learning to recognise the digraph ow and use it in spelling.

Year 2 we are learning to recognise the digraph oi and use it in spelling.

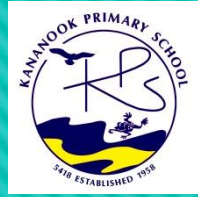
This matters because there are many ways of writing this sound and we need to recognise when to use the correct one.

What will this look like?

- Students will be able to spell words correctly when they hear these sounds. They can change the spoken sound (phoneme) into a written form (digraphs)



Daily 5 reading



We are learning to use our prior knowledge to connect with our reading.

This matters because it helps me understand what I am reading and make predictions as I read.

What does this look like?

When students read they should be stopping routinely and thinking about experiences they have had that may be similar, bringing their own thoughts and ideas to the reading.

**Your activity will be posted
on seesaw**

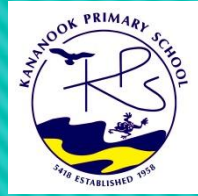
Read To Self

I can read with speed, accuracy, and expression. I can learn interesting words. I can use my strategies to understand what I read.

- Choose good fit books.
- Stay put in 1 spot.
- Silent body, silent book.
- Get started right away.
- Check for Understanding
- Use the strategies.



Writing



- RECOUNT WRITING

We are learning to use capital letters for proper nouns in our recount writing.

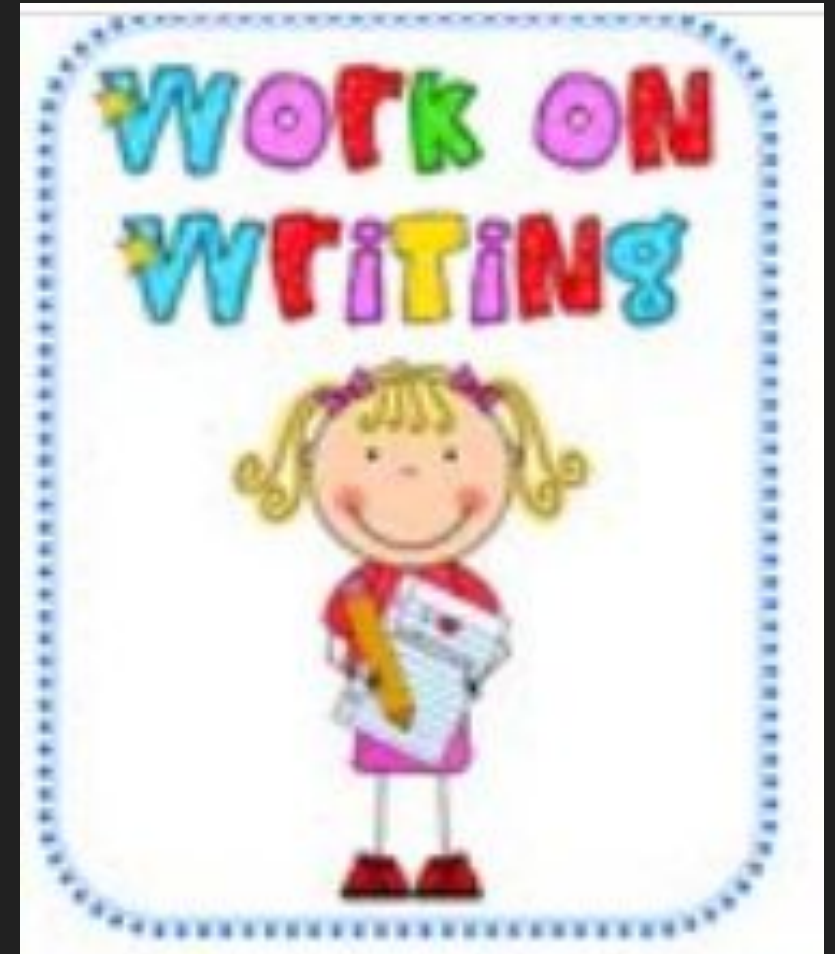
This matters because it will make our writing easier to read and our work will have correct grammar and punctuation.

What will this look like:

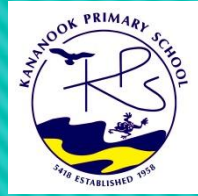
Capital letters will be evident in titles, people's names, names of countries, cities, movies, books, games and brands.

Log onto Seesaw and complete the lesson your teacher has prepared for you.

30 minutes



Maths



1. Log into Essential Assessment on your device.

KPS2020

Please message your teacher if you have forgotten the password and username

1. Make sure you have completed the 'Addition' assessment in the Number and Algebra section.
2. Depending on your score your teacher may set another test at a different level, she will let you know.
3. **Once your assessment has been completed, work on your 'My Numeracy' goals.'**

It is important that children complete this test without assistance so that work can be generated at their point of need.

YEAR 1

We are learning to count on when adding two numbers together.

This matters because it is important to use the most efficient method for counting.

What will this look like?

Students will be able to quickly start at the largest number and count on from that to solve addition equations.

YEAR 2

We are learning to partition numbers when adding two digits together. This means to break them apart.

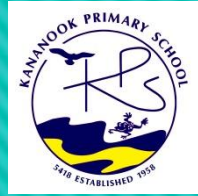
This matters because it is important to use the most efficient method for counting.

What will this look like?

Students will be able to add two digit numbers together by separating the numbers into 10's and units.



Library with Mrs May



Mrs May has two special stories for you today!

Yesterday you had a tour into Mo Willems art studio and had a go at drawing a creature with many legs and drew a picture of his famous pigeon. Today, sit back and enjoy that pesky pigeon again in:

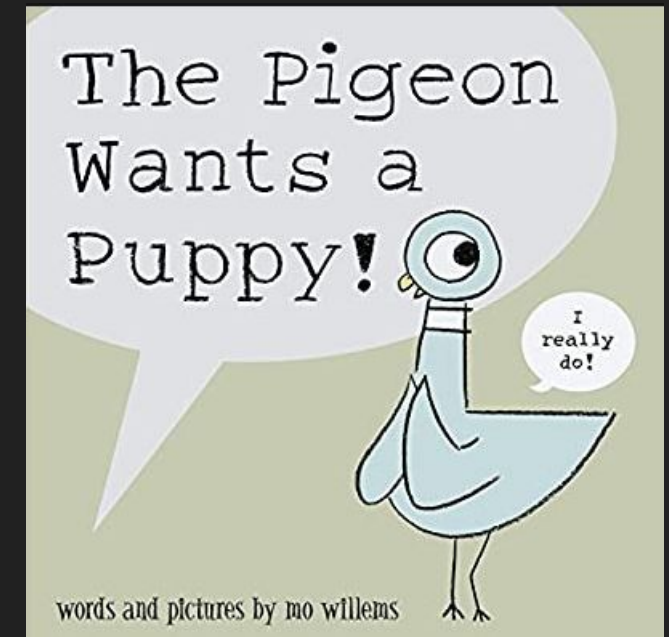
* **Don't Let The Pigeon Stay Up Late!**

<https://www.youtube.com/watch?v=7nw19H3XPBQ>

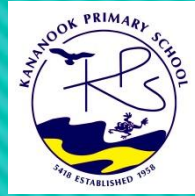
* **The Pigeon Wants a Puppy**

<https://www.youtube.com/watch?v=HiR1zuofXqw>

Please let me know which story you liked and why on Seesaw!!



Physical Activity

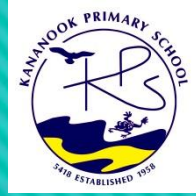


Mrs Young has set the following activity for you.

We encourage children aged 5-12 to get 60 minutes of Physical Activity (PA) every day. For more information click on the link below:

[https://www1.health.gov.au/internet/main/publishing.nsf/content/F01F92328EDADA5BCA257BF0001E720D/\\$File/brochure%20PA%20Guidelines_A5_5-12yrs.PDF](https://www1.health.gov.au/internet/main/publishing.nsf/content/F01F92328EDADA5BCA257BF0001E720D/$File/brochure%20PA%20Guidelines_A5_5-12yrs.PDF)





Reflection

? At the end of each day do the following:

1. Make sure you have read to someone today so you can log it in your take home reading diary
2. Make sure you have posted all your work on SeeSaw.
3. Take some time for mindfulness today

Mindfulness Suggestions...

- Colouring in
- Drawing
- Knitting/Crocheting
- Gardening
- Lego building
- Listen to music
- Yoga
- Listen to Smiling Minds
- Write a letter to a friend or family member

*If you think of some other mindfulness activities, let your teacher know and we can include it in our suggestion list!

