



Week 1, Term 2, 2020

Wednesday 15th April

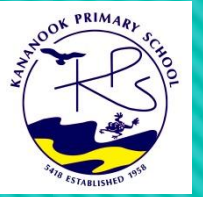
1 / 2 M + 1 / 2 R



Please note that specific times for each activity have not been given. This is to enable children to settle into the activities at times between 9:00 and 3:30 that best suit the family. We do suggest you give your children a routine that is consistent each day. This may change moving forward as we move to some face to face time that will be scheduled.

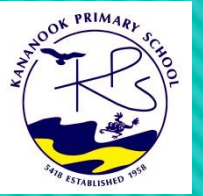
Teacher Availabilty Today

Please not teachers will be available up until 4pm on most days for assistance, unless meetings and planning time is scheduled.



Online to assist

Teachers will be available to support you each day during school hours. Please understand that the response may not be immediate as staff may be recording a lesson, replying to another parent via email, providing feedback to a student, participating in staff meetings etc. so the reply may not always be instantaneous but will be addressed when possible. Seesaw will be the main method of communication between parents, teachers and students.



Work Requirements

For students in Prep to Grade 2, schools will provide learning programs that include the following:

- literacy activities that take a total of about 45-60 minutes
- numeracy activities of about 30-45 minutes
- additional learning areas, play-based learning and physical activity of about 30-45 minutes.

Checklist **Activity** **Tick**

Check in on SeeSaw
Read to self
Word Work
Writing
Numeracy
STEAM
Physical Activity
Reflection

Morning Check In

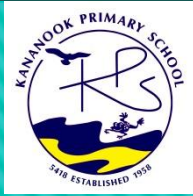
Attendance online:

Submit the check in activity posted on Seesaw to let us know you are online with us.

Make sure you look out for any special messages from your teacher on your Seesaw App or webpage, and don't be shy to send one back.

Together we will make this learning fun.

Daily 5 Word Work



15 minutes

Year 1 we are learning to recognise the digraph ow and use it in spelling.

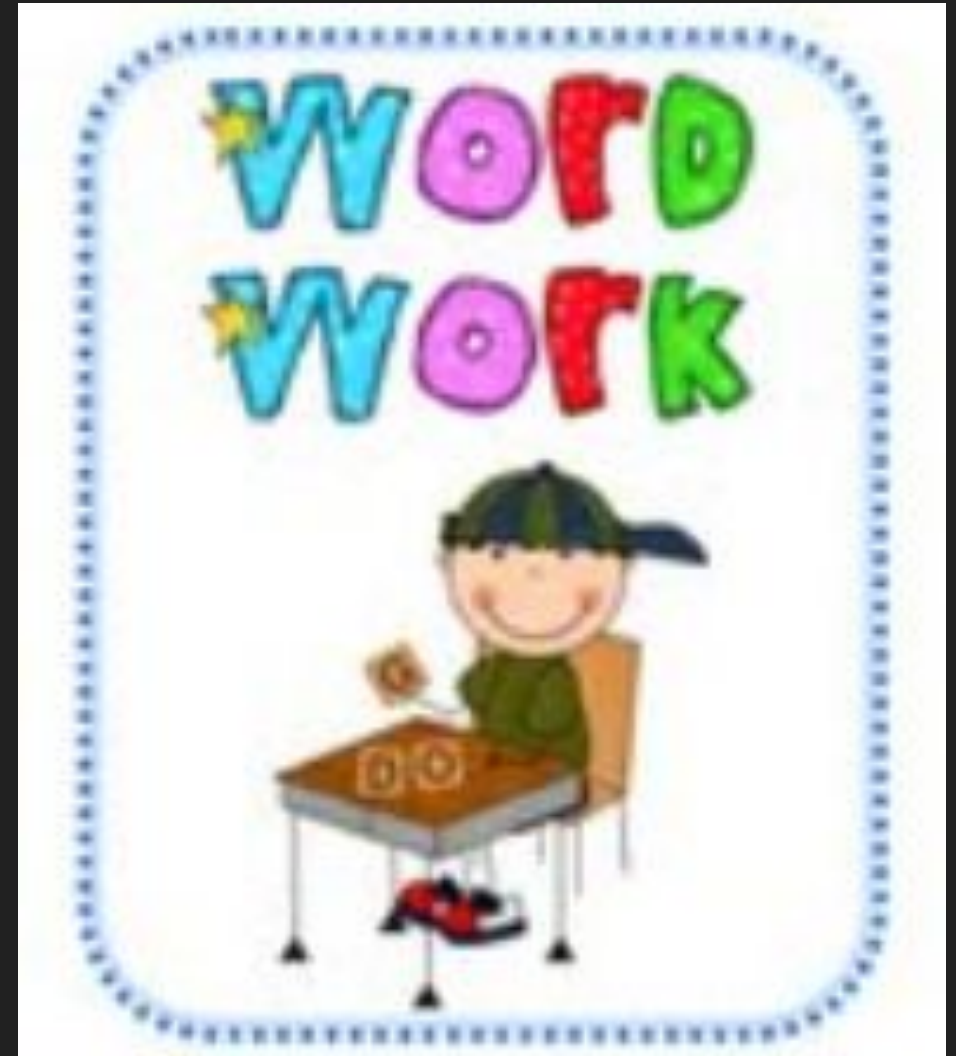
Year 2 we are learning to recognise the digraph oi and use it in spelling.

This matters because there are many ways of writing this sound and we need to recognise when to use the correct one.

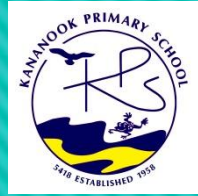
What will this look like?

- Students will be able to spell words correctly when they hear these sounds. They can change the spoken sound (phoneme) into a written form (digraphs)

Your lesson is posted on Seesaw.



Daily 5 reading



We are learning to use our prior knowledge to connect with our reading.

This matters because it helps me understand what I am reading and make predictions as I read.

What does this look like?

When students read they should be stopping routinely and thinking about experiences they have had that may be similar, bringing their own thoughts and ideas to the reading.

Your activity will be posted on seesaw

LISTEN TO READING and COMPREHENSION TASK
15 minutes

LISTEN TO READING

I can listen to a variety of media to gain information. I can learn interesting words. I can use my strategies to understand what I hear.

- Stay put in 1 spot.
- Get started right away.
- Use our strategies
- Listening center books
- Use only the teacher approved websites.



Writing



RECOUNT WRITING

We are learning to use capital letters for proper nouns in our recount writing.

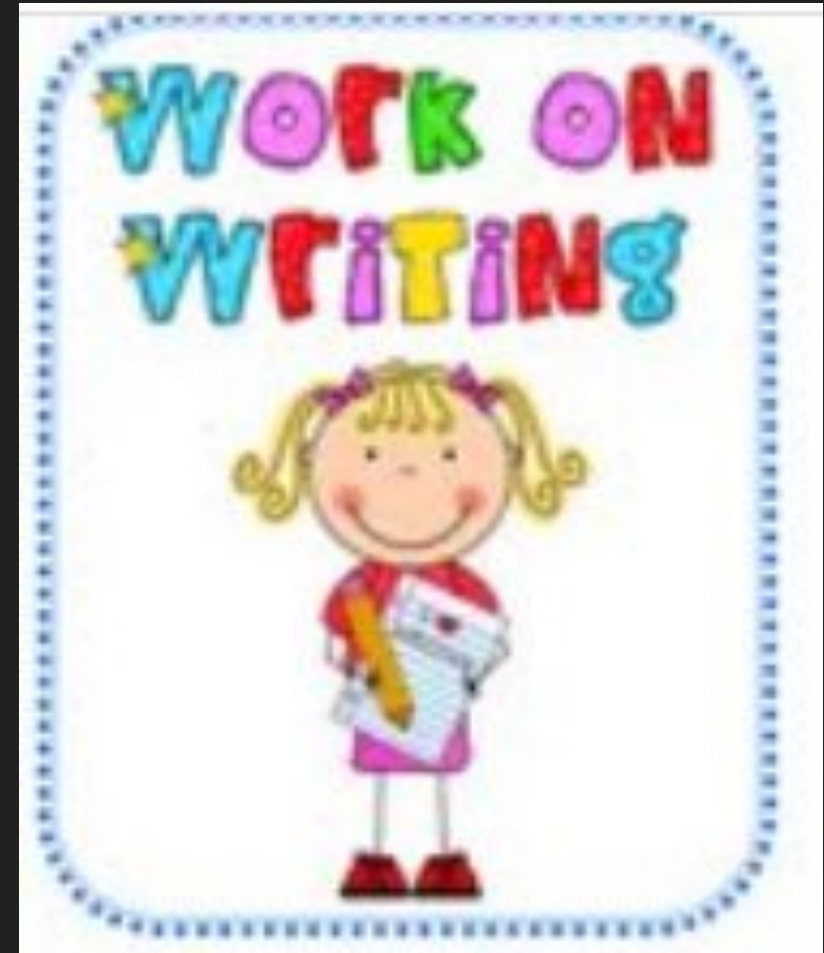
This matters because it will make our writing easier to read and our work will have correct grammar and punctuation.

What will this look like:

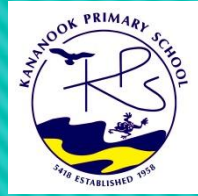
Capital letters will be evident in titles, people's names, names of countries, cities, movies, books, games and brands.

Log onto Seesaw and complete the lesson your teacher has prepared for you.

30 minutes



Maths



1. Log into Essential Assessment on your device.

KPS2020

username: (your child's first name with uppercase)

password: (same as username)

1. Make sure you have completed the 'Addition' assessment in the Number and Algebra section.
2. Depending on your score your teacher may set another test at a different level, she will let you know.
3. Once your assessment has been completed, work on your 'My Numeracy' goals.'

It is important that children complete this test without assistance so that work can be generated at their point of need.

YEAR 1

We are learning to count on when adding two numbers together.

This matters because it is important to use the most efficient method for counting.

What will this look like?

Students will be able to quickly start at the largest number and count on from that to solve addition equations.

YEAR 2

We are learning to partition numbers when adding two digits together. This means to break them apart.

This matters because it is important to use the most efficient method for counting.

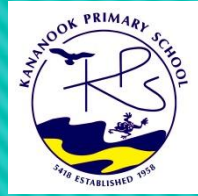
What will this look like?

Students will be able to add two digit numbers together by separating the numbers into 10's and units.



STEAM

with Mrs May



Mrs May has a special visual art activity for you today.

Mo Willems invites YOU into his studio for a tour and drawing lesson in this online video. All you need to do is grab some paper, pencils, pens or crayons and join Mo!

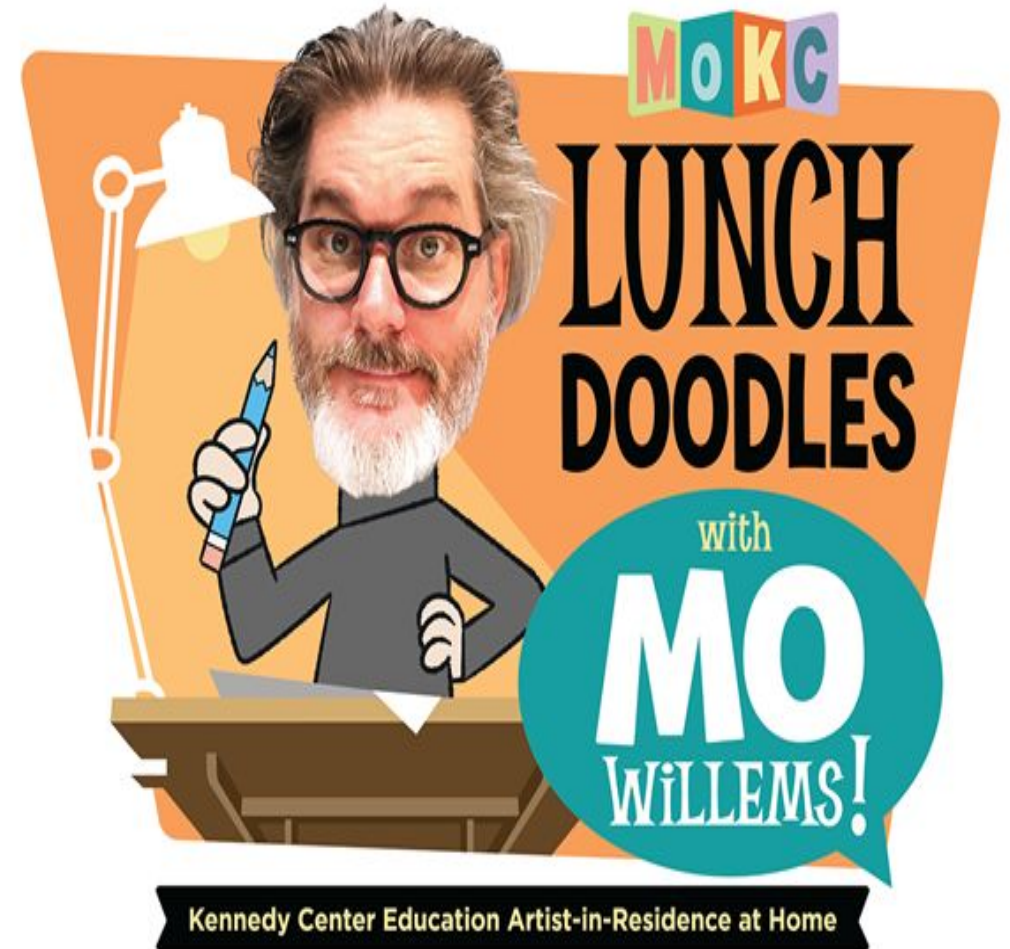
First, listen to his award winning story (a personal favourite mine!) **Don't Let the Pigeon Drive the Bus!**

<https://www.youtube.com/watch?v=DlIje7L9nIs>

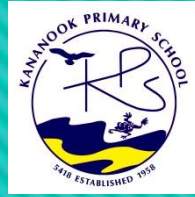
And then click on the following link for the drawing activity

<https://youtu.be/RmzjCPQv3y8?t=1>

Please post your finished drawings on Seesaw!!



Physical Activity



We encourage children aged 5-12 to get 60 minutes of Physical Activity (PA) every day. For more information click on the link below:

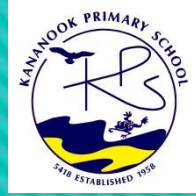
[https://www1.health.gov.au/internet/main/publishing.nsf/content/F01F92328EDADA5BCA257BF0001E720D/\\$File/brochure%20PA%20Guidelines_A5_5-12yrs.PDF](https://www1.health.gov.au/internet/main/publishing.nsf/content/F01F92328EDADA5BCA257BF0001E720D/$File/brochure%20PA%20Guidelines_A5_5-12yrs.PDF)



Physical Activity Suggestions...

- Bike or Scooter Ride
- Jumping on the trampoline (if you have one)
- Walking or running
- Play with a pet if you have one
- Dance
- Complete P.E with Joe on Youtube
https://www.youtube.com/results?search_query=joe+physical+education
- Stretch or do yoga
- Kick, throw and catch a ball

*If you think of some other PA suggestions, let your teacher know and we can include it in our suggestion list!



Reflection

□ At the end of each day do the following:

1. Make sure you have read to someone today so you can log it in your take home reading diary
2. Make sure you have posted all your work on SeeSaw.
3. Take some time for mindfulness today

Mindfulness Suggestions...

- Colouring in
- Drawing
- Knitting/Crocheting
- Gardening
- Lego building
- Listen to music
- Yoga
- Listen to Smiling Minds
- Write a letter to a friend or family member
- Watch tv

*If you think of some other mindfulness activities, let your teacher know and we can include it in our suggestion list!

