



## Year 3/4 Remote Learning Overview

Week	Reading	Maths	Writing	Spelling	Theme - Geography
2	<b>Read to self / Respond to a text / Listen reading</b>  <b>Focus - Expand Vocab</b> I know, find, and use interesting words.	<b>Multiplication / Division</b>  Represent practical situations that model sharing  Recognise and represent multiplication as repeated addition, groups and arrays	<b>Description –</b>  The primary purpose of descriptive writing is to describe a person, place or thing in such a way that a picture is formed in the reader's mind.  Capturing an event through descriptive writing involves paying close attention to the details by using all of your five senses.	<b>Focus -</b> contractions	<b>Research focus</b> -Oceania
3	<b>Read to self / Respond to a text / Listen reading</b>  <b>Focus - Expand Vocab</b> I know, find, and use interesting words.	Recall multiplication facts of two, three, five and ten and related division facts  Represent and solve problems involving multiplication using efficient mental and written strategies	<b>Grammar –</b>  Adjectives are used to reflect description based on number, size, colour, shape and texture	<b>Focus -</b> Plurals ending in y	<b>Research Focus -</b> North America
4	<b>Read to self / Respond to a text / Listen reading</b>	Recognise and represent division as grouping into equal sets and solve simple problems using these representations	Common nouns and noun groups such as big dog and brown lions.	<b>Focus -</b> Consonant suffix -ful	<b>Research focus</b> -Europe

	<b>Focus - Comprehension</b> Summarize text; include sequence of main events		Conjunctions to link sentences such as and, but and so.		
5	<b>Read to self / Respond to a text / Listen reading</b>  <b>Focus - Comprehension</b> Use text features (titles, headings, captions, graphic features)		<b>Response</b>  A text response is a style of writing in which you are sharing your reaction to something.  A text response by definition is specifically a response to a book you have read but it can also be a response to a film you have just seen or a game you have been playing.	<b>Focus -</b> Consonant suffix - less	<b>Research focus</b> -Asia
6	<b>Read to self / Respond to a text / Listen reading</b>  <b>Focus - Comprehension</b> Use text features (titles, headings, captions, graphic features)	<b>Area</b>  Measure, order and compare objects using familiar metric units of length, mass and capacity  Compare and order the area of several shapes area using appropriate uniform informal units	<b>Grammar -</b>  Personal statements based on judgment using adjectives.  Third person pronouns such as him, her, it, they and them.	<b>Focus -</b> t (ch) as in nature	<b>Research focus</b> -Africa
7	<b>Read to self / Respond to a text / Listen reading</b>  <b>Focus - Expand Vocab</b> Use dictionaries, thesauruses, and glossaries as tools	Compare objects using familiar metric units of area and volume	Present tense is used for example 'It is a great piece of art'  Conjunctions to link sentences such as and, but and so.	<b>Focus -</b> re as in centre	<b>Research focus</b> - South America